

Senior Class Service Learning Project 2015

- 1) If you have your required 80 hours, you do not have to do another 24 hours for the learning project. My recommendation is to do enough work with your project to be able to write a good reflection of your experience in serving for the chosen organization.
- 2) What is your service learning project that you have chosen?
- 3) Will you be alone or with a group? No more than 3 to a group.
- 4) Sharing reflection – you will need to write a reflection on what you learned from the project and share during your Senior Exit Interview.



Target Dates



October 15 – Service Learning Workshop 9:00am – 12:30PM

February 28 – Reflection Paper Due (MLA; 1 – 1 ½ pages double-spaced TYPED) – just the *reflection part* of your report, *not the whole written report yet*. This reflection will be part of your Senior Exit Interview – ***This Reflection Paper portion of your project will be part of your Religion grade as well so mark this date down to turn it to Mrs. Townsend.***

Also, turn in your **Campus Ministry Service Hour Form** signed by the person in charge.

March 16 - *Final bound report* is due to Mrs. Townsend. (See attached for specifics on written report) You also must be ready to submit your project to your ePortfolio by this date.

Guidelines for a successful and meaningful Written Report for Senior Service Learning Project:

1. All required papers must be typed: use 12 to 14 fonts, double space, with proper margins (MLA Format). Please proof-read before submitting for review.
2. Be creative in your visual presentation: You've had a lot of experience with iPads and Apps to present an innovative and resourceful presentation.
3. You may have the final report bound; be creative with cover, or use a report cover with clear plastic cover and a colorful cover sheet.
4. Order of pages:
 - Cover page: name/names, Title including name of organization, date
 - Page for the lead statement that explains briefly the essence of your project, you may use a meaningful quotation, a biblical passage, a poetic metaphor, etc. to tie in the meaning of doing service for others.
 - Page with a detailed description of the organization, the people they serve, and any other pertinent information about the organization.
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 - Finally, include any correspondences you may have gathered. For example, introductions, thank yous, either to you or your thank you to the organization for letting you take part. Include any pamphlets, flyers, pictures (add these in your final report). You will present these as well in your ePortfolio during your Senior Exit Interview.
 - There are sample reports in the Campus Ministry Office for you to review if desired.
 - REMEMBER, THE QUALITY OF YOUR SERVICE LEARNING PORTION OF YOUR **ePORTFOLIO** REFLECTS ON YOUR ENTIRE CLASS – BE PROUD, CLASS OF 2015!