

# AP Spanish Summer, 2015

¡Felicitaciones! It is commendable that you have chosen to continue your study of Spanish through the AP level. As you know, the purpose of this course is to have you ready to excel on the AP Spanish Language Exam, which will be administered in May of 2016.

The AP Spanish Language and Culture Exam is designed to test your skills in order to see how well they meet the skill levels that one would expect to find in a third year college class. The exam will test all of the major language skills: reading comprehension, writing skills, speaking ability, and listening comprehension, in addition to general cultural knowledge of the Hispanic world. The summer assignment for this class integrates the use of technology while maintaining the integrity of language acquisition through real-life experiences. You have nine individual assignments to complete. Do not do them all at once. The due dates are spread out over the summer to expose you to practice throughout your break.

**Informal Writing:** There are two requirements to this part of the assignment. This part is intended to reinforce advanced grammar structures in the target language. Respond to each of the prompts in 8-10 sentences. These assignments need to be e-mailed to me at [gkam@connellyhs.org](mailto:gkam@connellyhs.org).

1. Write an e-mail to the manager of an Internet company because you receive too much unsolicited email and you want to complain. Greet the manager, explain the problem, tell what you want and why, ask what you ought to do and bid farewell. Be sure to use appropriate expressions, courtesy, and letter format.
2. Write a letter to the editor of the local newspaper. Imagine that you are responding to an editorial that you read in the local paper that was entitled, "Los jóvenes de hoy no tienen disciplina." ("Today's youth have no discipline.") Write 8-10 sentences. Be sure to use appropriate expressions, courtesy, and letter format. Include the appropriate greetings and farewells. Refer to the resource section for sites to help you with the format. Type your letter.

**DUE DATES FOR INFORMAL WRITING: 6-24 and 7-1**

**Reading Comprehension:** You will be required to go to the following website:

[123teachme.com/learn\\_spanish/Spanish\\_reading\\_passages](http://123teachme.com/learn_spanish/Spanish_reading_passages)

There you will find Intermediate, Advanced and Superior Levels for reading. Have a look at each in the Low, Medium and High sublevels and find a story that interests you and is appropriate, not too easy. Some stories listed are only available through their paid site, just look for the free ones. Then after reading and answering questions on the site, **send me an e-mail** with:

1. The title of the story you read
2. A list of words that were new to you with their English translations
3. 3 of your *own* comprehension *questions* pertaining to the story, *with* answers

**DUE DATES FOR READING COMPREHENSION: 7-8, 7-15, 7-22**

**Listening and Writing:** Watch or listen to a program in Spanish. Think about what you saw or heard, and then write 8-10 sentences in good Spanish telling what the broadcast was about. Include your opinion or compare it to one of your personal experiences. You can use the websites listed at the end of this packet to find programs. Include the web address of the sites you choose. **Send me and email** with your responses.

**DUE DATE FOR LISTENING AND WRITINGS: 7-29, 8-5**

**Speaking:** You will need to use your Voice Record Pro 7 App on your iPad to record yourself to turn in your oral finished product. When you finish recording, you email it to [gkam@connellyhs.org](mailto:gkam@connellyhs.org). Here is what you need to do to prepare for the phone call.

1. **Watch** a broadcast or video in Spanish. Taking notes is a good idea.
2. Research some information (in Spanish) that corresponds to the topic. You may find an article on one of the internet sites listed under resources or from a traditional printed source such as a newspaper or magazine. If you google in Spanish, your results will be in Spanish.
3. Reflect and then compare the **video** source with your **written** source.
4. Make a 90 second to 2 minute recording in Spanish telling about what you saw and read. Integrate information from **both** sources in your recording.

**DUE DATE FOR SPEAKING ASSIGNMENTS: 8-12, 8-19**

## **SPANISH PUNCTUATION ON WORD:**

For Word programs, here are the key strikes to do Spanish punctuation:

¿ - Hold down Shift, Control and Alt simultaneously and press the “?” key.

¡ - Hold down Shift, Control and Alt simultaneously and press the “!” key.

Accents- Before writing the accented vowel, hold down Control and then the apostrophe key, nothing will show but the next letter you hit will be accented.

ñ - Press and hold control, then press and hold shift, then press and hold the tilde key (next to 1 on the keyboard), in sequence and holding the three down simultaneously. Nothing will happen, but when you type “n” you will have a tilde on it.

You will need some practice to get good with the punctuation.

All assignments are due on the due date to [gkam@connellyhs.org](mailto:gkam@connellyhs.org). Please **make sure your name is in the subject line** of the e-mail and that you introduce yourself on the phone call.

## **Honor Code**

College students are required to abide by an honor code that forbids them from cheating, lying and stealing, both within the academic world and as members of the college community. I expect the same commitment to honor from you, as a member of a college-level course. What this means is that you are expected to complete all assignments on your own, **without consulting native-speakers or translation devices of any kind**. Your work should represent what you are capable of doing using as resources *your mind, grammar books or notes and a dictionary*. If you are not sure about how to utilize an original source without plagiarizing, please see me and I can give you tips. I do not expect your production of Spanish to be without error at this level. Translation devices are prohibited at all times. No one may EVER proof-read your work, suggest changes to your work or make changes to your work unless I have specified these activities within the parameters of peer evaluation. Anyone found in violation of these policies will be subjected to disciplinary action. You are to do your summer work independently.

## ***Success on the AP Spanish Exam***

The AP Spanish Language Exam is a 4-5 hour skill-based exam testing your abilities and proficiency in Spanish. It is **not** a knowledge-based exam like most other AP exams. You will be expected to integrate all four of your skills in listening, speaking, reading and writing.. The exam assumes and demands critical, integrated expression in Spanish.

In addition to reading comprehension, interpreting graphic information, listening to authentic auditory sources for listening comprehension, responding to an email, writing a persuasive essay and participating in an impromptu recorded conversation on the AP Spanish Language exam, you must record an improvised two-minute formal oral presentation. You will be given a topic on which you must make a cultural comparison between you community and some aspect of Hispanic culture. You will be given no other information and this will be a test of your accumulated knowledge concerning the Spanish speaking culture. You are given 4 minutes to organize your thoughts, then you **speak** for 2 minutes. You must show a *high level of analysis, synthesis and evaluation* in this presentation to receive a 4 or 5.

The AP Spanish Language class is a demanding course. The goal is for you to receive a 3 or above on the exam. Now that you have decided to take the course, here are some recommendations for things to do over the summer and during the school year to help prepare you. These are in addition to your assignments and school activities.

1. Subscribe to or borrow a Spanish publication and read it as much as possible. Some possible choices include People Magazine en Español, Reader's Digest en Español, Hola, or other such publications. I often see these at Walmart or the grocery store and are available at local bookstores/magazine shops. Car magazines, fashion magazines, etc. are all good alternatives. It is essential to do some reading and to be exposed to Spanish publications.
2. You can also go on the internet and read articles in Spanish such as on-line newspapers, magazines, and web sites. Many search engines are available in Spanish. If you click on or type "video" at www.Yahoo.com or www.Google.com, you can find videos in Spanish that will help with visual, audio and gestures in Spanish.
3. Have some regular contact with Univisión or other Spanish programming on television or video. I recommend watching news programs such as "Primer Impacto," or "Noticiero." You will see and hear speakers from all of the Spanish-speaking countries. "Tu Desayuno Alegre," is a morning talk show with music videos. There are soap operas, "Telenovelas," if that interests you. Additionally, there are many different game shows. You will need frequent contact over the summer with Spanish language and cultures.
4. Videos and DVDs are excellent resources, too, for listening to Spanish. While watching your favorite DVD this summer, select to hear or watch your DVD in the Spanish language. Watch the program and jot down some words or things you don't understand or want to learn then. You probably will not understand everything, but over time your understanding will increase. Another option is to tape a show, then pick a 3-5 minute segment and keep rewinding it, working with it until you get most of what is going on. You might like working with music videos or commercials when you do this at first.
5. Seek out opportunities to listen to "live" Spanish. There are community cultural events and local churches that have activities and services in Spanish and local service organizations that provide services to the Spanish-speaking community. You can help others while helping yourself. Speak Spanish with family, friends, and co-workers. You may be surprised at how many people in this area speak Spanish.
6. Listen to Spanish music. Visit local music shops, department stores or download songs from the internet. Download songs from the internet. You may even want to consider podcasts available in Spanish. There are some designed to teach Spanish as well as some for entertainment. **¡Have fun... y ¡buena suerte!**

## ***Grammar Practice***

An AP Spanish student should be familiar with the tenses listed below. He/she should know how to form each tense as well as when to use each one. The following web site may be helpful to practice these grammar points. This is not a required assignment.

Go to [www.phschool.com](http://www.phschool.com) and enter the web-code for the following grammar points.

Grammar Point	Web-code
1. Present Tense	1. jkd-0002
2. Preterit Tense	2. jkd-0003
3. Imperfect Tense	3. jkd-0006
4. Present Perfect/Pluperfect	4. jkd-0007
5. Ser vs. Estar	5. jkd-0008
6. Progressive Tenses (Present/Imperfect/Future)	6. jkd-0027
7. Present Subjunctive	7. jkd-0014
8. Present Perfect Subjunctive	8. jkd-0015
9. Imperfect Subjunctive	9. jkd-0021
10. Pluperfect Subjunctive	10. jkd-0022
11. Commands	11. jkd-0024
12. Other Uses of Subjunctive	12. jkd-0025, jkd-0033
13. Future/Future Perfect	13. jkd-0017
14. Conditional/Conditional Perfect	14. jkd-0018
15. Por vs. Para	15. jkd-0029
16. Words that Confuse	16. jkd-0031

## **General Grammar Sites**

[www.studyspanish.com](http://www.studyspanish.com)

[www.conjuguemos.com](http://www.conjuguemos.com)

[www.spanishnewyork.com](http://www.spanishnewyork.com)

[www.spanishdict.com](http://www.spanishdict.com)

## ***Other Helpful Websites***

These first three sites are easily accessed from each other. They provide direct links to television, radio, and newspapers from many locations throughout the Spanish-speaking world.

[www.bbcmundo.com](http://www.bbcmundo.com)

<http://broadcast-live.com/television/spanish.html>

<http://newspaper-world.com/language/spanish.asp>

<http://broadcast-live.com/latinamerica.html>

These sites offer great support for writing in Spanish. Rules for punctuation, capitalization, etc. are included here along with helpful vocabulary lists.

[http://spanish.about.com/od/writtenspanish/Write\\_in\\_Spanish.htm](http://spanish.about.com/od/writtenspanish/Write_in_Spanish.htm)

[http://www.spanish.sbc.edu/writing\\_guide.html](http://www.spanish.sbc.edu/writing_guide.html)

<http://www.fsu.edu/~modlang/sp-cai/coursesite/LetterVocab.htm>

## AP Spanish Agreement

\_\_\_\_\_ I have read and understand the assigned summer assignments for the AP Spanish Language and Culture Course.

\_\_\_\_\_ I understand that if I do not turn in the assignment, I will receive a zero for each item that is missing.

\_\_\_\_\_ I understand the Honor Policy as described on the Summer Assignment Handout and I agree to abide by its terms for the summer assignments and during the 2015-2016 school years.

\_\_\_\_\_ I agree to take the AP Spanish Language Exam in May, 2016.

\_\_\_\_\_ I agree to check my email at least every other week in order to communicate with Mrs. Kam.

\_\_\_\_\_ I understand that this class moves at a quick pace and if I am in need of extra help, I will take responsibility for my learning by speaking with Mrs. Kam and coming for tutoring.

Your name: \_\_\_\_\_

Your signature: \_\_\_\_\_

Email address \_\_\_\_\_

Phone # \_\_\_\_\_

*I can receive texts/I cannot receive texts (please circle)*

Date: \_\_\_\_\_

Parent's name: \_\_\_\_\_

Parent's signature: \_\_\_\_\_

Date: \_\_\_\_\_

***\*Please return this agreement to Mrs. Kam before you leave for the summer.***