



**STUDENT / PARENT HANDBOOK
2010-2011**

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This agenda belongs to:

NAME _____

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STUDENT NO. _____



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HISTORY

Cornelia Connelly School of the Holy Child is a Catholic, independent, college-preparatory school for young women, grades 9 - 12. Established in 1961, the school takes its name from Mother Cornelia Connelly, an American convert to Catholicism, who founded the Society of the Holy Child Jesus in 1846. The school is a member of the Network of Holy Child Schools and is sponsored by the Sisters of the Holy Child Jesus. The Society operates schools kindergarten-through college-level in the United States, Europe, and Africa.

During its 49-year history, Cornelia Connelly School has graduated almost 3,000 young women. One hundred percent of the graduates have continued their education in universities and colleges throughout the United States and abroad at such renowned universities as Boston College, Harvard, UC Berkeley, the Johns Hopkins University, Santa Clara University, Stanford, UCLA, USC, the US Military Academy, and Yale. Maximum enrollment is about 300. Our young women are from parishes and different communities in Orange, Los Angeles, and Riverside Counties.

The faculty and staff consist of about 40 women and men. All teachers are degreed personnel, and many have earned a Master's degree or Doctorate. Because Connelly prides itself on being a caring community, willingness to engage in both formal and informal interaction with students outside class hours is a prerequisite for membership on the faculty. For this same reason, every effort is made to provide a harmonious working relationship between parents and teachers as together they respond to the challenge of guiding the young people entrusted to their care.

Cornelia Connelly School of the Holy Child is incorporated as a non-profit educational organization under the laws of the State of California. Connelly is accredited by the Western Association of School and Colleges, the California Association of Independent Schools, the National Catholic Education Association, and the Holy Child Network of Schools. Connelly is a member of the National and California Associations of Independent Schools, The National Catholic Educational Association, Independent School Management, and the Association for Supervision and Curriculum. As a Catholic school located in the Diocese of Orange, Cornelia Connelly School has the approbation of the Bishop. Connelly, Rosary and Servite participate in the Tri-School Conservatory Theatre Program and work together supporting student activities shared by the three schools. Hence, Cornelia Connelly School operates independently but in active collaboration with others concerned with the Catholic education of youth in Southern California.

Cornelia Connelly School admits students of any race, color, or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. The school does not discriminate on the basis of race, color or ethnic origin in administration of its education policies, admissions policies, scholarship programs, athletic, and other school administrative programs.

GOALS
FOR SCHOOLS OF THE HOLY CHILD JESUS

INTRODUCTION TO THE GOALS

The schools of the Holy Child Jesus in the United States, members of a national network and an international community of Holy Child Schools, offer an education that has a distinctive spirit. The philosophy of each Holy Child School incorporates this spirit and articulates the characteristics of the School and its efforts to respond to its own particular community.

Cornelia Connelly, foundress of the Society of the Holy Child Jesus, "developed an educational system based on trust and reverence for the dignity of every human being." * She exhorted Holy Child educators to carry this spirit to students of diverse backgrounds as they sought to respond to "the wants of the age"* in which they lived. Since 1846 these educators have helped students* to grow strong in faith and lead fully human lives", have promoted academic excellence, and have educated to social responsibility. (*Constitutions of the Society of the Holy Child Jesus.)

Holy Child education is both a clearly defined and flexible ideal. It is a tradition rooted in Christian values and expressions and attuned to learning opportunities that enable students to respond to life with joy, zeal, and compassion. Educators in Holy Child Schools encourage students to meet diversity and change with confidence in their own gifts and in God who has made a covenant with the human family.

The following are the seven Goals for Schools of the Holy Child Jesus. The trustees, administrators, faculty and staff commit themselves to educate by these principles and to lead the students to embrace these values for themselves:

GOALS

- Goal 1:** Holy Child Schools foster a faith commitment that engenders a joyous personal relationship with God in addressing the challenges of the world.
- Goal 2:** Holy Child Schools live, learn and worship as a dynamic Christian community.
- Goal 3:** Holy Child Schools offer an intellectually challenging and creative program of study that develops a love of learning and academic excellence.
- Goal 4:** Holy Child Schools work for Christian principles of justice, peace and compassion in every facet of life.
- Goal 5:** Holy Child Schools create a learning climate based on trust and reverence for the dignity and uniqueness of each person.
- Goal 6:** Holy Child Schools promote the personal growth and development of all who participate in the life of the school.
- Goal 7:** Holy Child Schools ensure the continuation and growth of Holy Child mission and philosophy in the school.

CORNELIA CONNELLY SCHOOL

Mission

We are a school where girls develop into self-confident, poised and articulate women, empowered to transform our global society.

Philosophy

As an independent college preparatory high school for girls sponsored by the Sisters of the Holy Child Jesus, we are true to the original principles of trust, reverence and respect espoused by our founder Cornelia Connelly. Guided by the tenets of Catholicism, today we embody a broad sense of inclusive spirituality.

We value the independence of each young woman, emphasizing that within the local and global community she seek her destiny by taking personal responsibility for choices of:

Academic/intellectual excellence

Critical thinking

An intuitive system of values, ethics and morality

Faithful pursuit of spirituality

Global cultural consciousness and understanding

Optimal college and career preparation

Mature and respectful social interaction

Healthy and happy balanced living

Vision

The pre-eminent school for empowered women leaders.

CORNELIA CONNELLY SCHOOL

PROGRAM GOALS

A Cornelia Connelly school graduate will be:

A spiritual woman who

believes in the dignity and worth of every human being;
understands the essential elements of Roman Catholic beliefs,
liturgy, and tradition;
has a basic understanding and respect of the essential elements
of other religious traditions;
gives evidence of on-going spiritual development;
seeks to deepen her understanding of and relationship with God
through her own religious tradition;

A woman of academic excellence who

is an independent thinker who demonstrates intellectual curiosity
and pursues a life-long love of learning;
demonstrates a confident voice in both speech and writing;
is a skilled listener and a collaborative worker;
creatively evolves in her use of technology to gather, synthesize,
and present information;

A woman of values, integrity, and ethics who

is passionate, enthusiastic, positive, and visionary;
is aware of her responsibility to serve the different communities
of which she is a part;
aids in making decisions that are conscientious,
responsible, and informed;
demonstrates personal, social, environmental and
political responsibility through both word and example;
values the health and well-being of herself and others;

A culturally aware woman who

is tolerant of differences yet possesses a strong sense of her own identity;
promotes mutual understanding and cooperation
within a pluralistic community;
understands and respects religious, ethnic, and cultural diversity;
appreciates diverse aesthetic and social forms of expression.

THE CORNELIA CONNELLY SCHOOL HONOR CODE

PURPOSE OF THE HONOR CODE

The Connelly community aims to inspire personal integrity in order to foster an environment of trust. This student-developed Honor Code is designed to promote the mission and philosophy of the school, particularly in terms of its emphasis on personal and social responsibility.

THE PLEDGE

I recognize my responsibility to respect and uphold the integrity of myself and my peers, and I will meet the expectations of being an honorable member of the community. I accept the consequences of cheating, stealing, lying and plagiarism as defined in the Honor Code.

DEFINITIONS

Cheating is the unauthorized giving or taking of information in one's academic work. Possession of unauthorized material during testing and sharing of information by students who have completed tests with those who have not are forms of cheating.

Stealing is to take or attempt to take the property of another without permission.

Lying is consciously giving false information. Forgery, the falsification of a signature, is a form of lying.

Plagiarism is to present the words or ideas of another as one's own.

Policy

The Honor Code requires a student to do her own work on all assignments, projects, tests, quizzes and exams. By cheating, plagiarizing, or giving/receiving information before a test, quiz, exam, or on a homework assignment, a student denies herself the opportunity to learn. It is also an expectation that students will do everything within their power to promote an environment of trust and honesty among all members of the Connelly community.

In order to prevent violations of the Honor Code, the following measures should be taken:

1. Items such as calculators and paper, pencils, and erasers may not be shared during exams.
2. No data should be stored in the calculator. Students are responsible for clearing the memory on their calculators before a test or exam.
3. Before every test or exam, all desks should be completely emptied and cleaned. Any student found in possession of unauthorized material at any time during a test, quiz or exam is in violation of the Honor Code.
4. If a student is aware of a cheating incident, it is her responsibility as a member of the community to report the incident to her teacher as soon as possible. Confidentiality will be respected.
5. Students must always cite sources of borrowed ideas, phrases, or sentences presented in academic work.

6. Students may not use sources of borrowed ideas unless the teacher has specifically given permission to do so. If a student is not sure if the internet or other sources may be used for an assignment, she must clarify this with her teacher.

Consequences

1. In the event of first-time cheating, the teacher and the Dean of Students will hold a conference with the student(s) involved. The student(s) will not receive credit and her/their parents will be notified. A report will be included in the student's file.
2. If a student is suspected of plagiarism, she will be requested to verify sources used. If a student is proven guilty of plagiarism, the assignment will not be credited. The teacher and the Dean of Students will hold a conference with the individual and her parents will be notified. A report will be included in the student's file.
3. If a second cheating or plagiarism incident occurs, the same consequences as defined in # 1-2 will apply. Additionally, the student will attend a conference with the Assistant Head. The student will serve an in-school suspension and be placed on disciplinary probation. This may result in the student losing elected offices and membership in the National Honor Society and jeopardize a student's opportunity to run for future student council or club offices.
4. A third cheating or plagiarism offense may result in expulsion.
5. Cheating and plagiarism offenses are cumulative over a student's four years at Connelly and may be reported to colleges to which a student is seeking admission.

(Note: If more than one student is involved then the same consequences will apply to each of them)

6. Students found stealing or lying will receive an in-school suspension and will be placed on disciplinary probation.
7. Repeated offenses will result in expulsion.

THEFT

Preventive measures to avoid theft are:

1. All books and notebooks should have a student's name clearly written on the inside cover.
2. Some form of identification should be carried in purses, wallets, and pencil cases.
3. Valuable items or large sums of money should not be brought to school.
4. Students should make sure lockers are locked at all times. Students should not give out their locker combination to anyone.
5. Students should not leave possessions, including purses, books, notebooks, and book bags are lying unattended around campus.
6. Unattended items should be taken to the School Office immediately. Items found in the classroom should be put on the teacher's desk or taken to the School Office.

7. A student has the responsibility to report an incident of theft to the Dean of Students. If a student is aware of or has some reason to suspect someone of stealing, she should report this also.

Consequences:

1. Depending on the seriousness of the theft, the student will face either suspension or expulsion from the school.
2. If a student is strongly suspected of theft but absolute proof is impossible, she will be allowed to answer those suspicions. Her parent/legal guardian will be notified.
3. The Head of School will determine final consequences.

PARENTAL SUPPORT AND INVOLVEMENT

Cornelia Connelly School needs the support and involvement of parents/legal guardians if it is to be successful in educating students. Parents/legal guardians must manifest a deep interest in their own children and in the school in which they entrust them.

As an interested parent/legal guardian, we agree:

- Volunteerism is an integral part of the Connelly Community and we will become active participants of the School by becoming a member of the Parent Association and volunteering our time and talent to at least one Connelly event and to participate financially in all fund-raising drives of the School. We recognize that volunteer hours do not apply toward tuition.
- To make a tax-deductible donation to the Annual Giving Program for the operations of the School to the maximum extent possible based on our financial means and abilities because tuition and fees cover only part of the total costs of our daughter's education at Cornelia Connelly School.

FAMILY SERVICE HOUR PROGRAM REQUIREMENTS

Each family is required to: participate in Parents Association activities, to chair a committee, or to be an active member on a committee. Students are not allowed to serve hours in lieu of their parents. However, other family members and friends may earn hours for your family. Families will be billed \$250 annually if they do not participate in the family service hour program. Events for which parent volunteers are needed are indicated each month on the school calendar.

STUDENT INFORMATION

ASSEMBLIES AND LITURGIES

Assemblies and Liturgies are scheduled throughout the school year and are mandatory. Students are to conduct themselves appropriately and to treat guests with courtesy.

BOOKSTORE

Cornelia Connelly School's bookstore is online at www.myschoolbookstore.com. Books for fall classes are posted on the Connelly website. Myschoolbookstore.com website offers both new and used textbooks at a reduced price. If students are purchasing text books from any other suppliers, they should carefully note the ISBN numbers of their required texts.

CAMPUS CLEANLINESS

The cleanliness and attractiveness of the campus is the responsibility of each member of the Connelly community. All trash should be deposited in the bins around campus. Recycling is encouraged whenever possible. Food and/or trash should not be left on the lunch tables, inside classrooms, in desks, or in the locker rooms. Students who leave trash on the lunch tables or the area where they eat lunch will be required to serve an hour detention and will lose the privilege of eating lunch at the lunch tables.

CLOSED CAMPUS

For our student's safety, Cornelia Connelly School is a closed campus. Permission to leave the campus must be obtained from the School Office. Students from other schools may not enter the school grounds during school hours without the proper authorization. ***Once a student has arrived at school in the morning she is not permitted to leave campus during school hours without special permission.*** If a student has permission to leave campus, she must sign out when she leaves and sign back in when she returns to campus. If a student leaves campus without permission, the Dean of Students will be notified and proper disciplinary measures will be taken.

DISASTER PREPAREDNESS

In the event that a major earthquake or other disaster occurs during school hours, students will be retained on campus until a parent or designee can pick them up. The school will follow the procedures outlined below:

1. All students will be evacuated to the school field when it is safe to do so.
2. First aid will be administered as needed.
3. Disaster Survival kits will be distributed if necessary.
4. The main driveway will be opened for emergency vehicles only.
5. Parents are to report to the small gateway on Broadway in order to pick up their daughter. A team of teachers will meet parents at that location and check identification. (Please carry a picture I.D. with you.) Students will be released only to persons designated on the Disaster Preparedness Card.
6. Connelly will use local radio station KFWB (AM 980) to communicate school information to parents.

EATING AREAS

Food or drink is not permitted in the Classrooms, Library, Alumnae Hall, Auditorium, Reception Room, Jura Computer Center. Water is not permitted in the Computer Center or Library. Snacks and lunch may be eaten outdoors at the picnic tables, on the grass, or on the benches around the quad. Students may eat in the Auditorium during inclement weather as long as they are conscientious about cleaning up after themselves.

Gum chewing is not permitted on campus.

EMERGENCIES

All accidents and emergencies should be reported immediately to the School Office where student emergency cards are on file. After the first day of school (Orientation Day), a student will not be allowed to attend classes if her emergency card is not on file.

INJURIES

All student injuries that occur on school property or at a school-sponsored event off campus must be reported to the proper authorities. Any student injured in the course of participating in a school sponsored sport/activity either on or off campus is required to complete a Student Injury Form. Forms are available in the school office. This completed form must be turned in to the business office.

FIELD TRIPS

Field trips scheduled during the day are related to the curriculum and are important aspects of the school experience. Students are required to attend such functions. Field trips will be arranged through the School. Parental permission is required on the enrollment contract, and additional permission slips may be required for individual field trips. Details of transportation will be outlined on the field trip form as needed. **Students are not permitted to provide their own transportation for field trips.**

LIBRARY AND COMPUTER CENTERS

JURA COMPUTER CENTER

The Jura Computer Center is open every school day from 7:30 a.m. to 4 p.m. The Center will be closed early on designated days as posted for the Yearbook class. Students must have a network user agreement on file to use computers in the computer center. Food and drink (including water) are not permitted in the Jura Center. *(See pages 49 - 51 of this handbook for the network user agreement)*

CARL N. AND MARGARET M. KARCHER LIBRARY

The library is open from 7 a.m. until 5 p.m. Monday through Thursday, and closes at 4 pm on Fridays and early dismissal days. The library consists of a main reading room with over 6500 volumes, a College Resource Center, and the Matthew J. Doyle Computer Center. Resources include magazines, books, DVDs, electronic databases and the Internet for research. The College Resource Center in the library contains resource materials for college information. A card-operated copier is located in the library for student use. Cards may be purchased from the librarian for \$5 (50 copies) or \$10 (100 copies). Students are responsible for returning all library materials. Fees for overdue books are 10 cents per day after a one week grace period. Late fees for overdue books must be paid by the end of each semester to avoid disciplinary consequences. Students receive notice of overdue books and outstanding fines periodically and in the weeks before the end of each semester. At the end of the year, students may not receive their Yearbooks until library issues are resolved.

The primary purpose of the Library is to support the learning experience of Connelly students by providing academic materials and resources, recreational reading materials, research instruction, and homework help. While the library is intended to be a welcoming place where students can meet to work in small groups or to relax from the stresses of the school day, students must always be respectful of those who are taking tests, researching and doing homework. Casual visiting should be done outside. Students may not bring food or drink into the library. Personal belongings may not be left behind in the library. Any student violating these policies may lose the privilege of working in the library.

THE MATTHEW J. DOYLE COMPUTER CENTER

This center is a separate room within the library. It contains eight computers and a printer which are to be used for student homework assignments and research.

As in the Jura Computer Center, students must abide by the school's Network and Internet Acceptable Use Policy (*See pages 49 - 51 of this handbook.*)

LOCKERS

Students will be given locker assignments only after all required forms and contracts have been turned in. Care for lockers is each student's responsibility. Any type of defacement is forbidden. Students are not permitted to write, or tape/stick pictures etc. inside or outside lockers. Food or drink should not be left in lockers overnight. ***Since it is each student's responsibility to safeguard her own personal property, lockers are to be kept locked at all times. Only locks purchased through the office of the Dean of Students are permitted on the lockers.*** Lockers are the property of the School. Therefore, it is the proper function of school authorities to inspect the lockers under their control when necessary to prevent their use in illicit or illegal purposes. Students may not change lockers or combination locks. For safety purposes, a student should not give her locker combination to any other student. Any violation of these policies may result in the student losing the privilege of using lockers on campus.

LOST AND FOUND

Students are required to mark their own personal items clearly so that they may be identified if they are misplaced. Belongings should not be left unattended. Each student is provided with a locker with which her belongings can be stored. Report any theft immediately in writing to the Dean of Students.

Cornelia Connelly School is not responsible for any lost or stolen articles.

MESSAGES

A student will be personally notified of a parental message only in the case of an emergency. Students will not be paged during class time.

MONIES

If a student is in charge of monies for her club or organization, the collected money must be turned in immediately to the Assistant Business Manager. This money should not be carried with the student from class to class or taken home.

KITCHEN AREA

No student is permitted in the school kitchen unless an adult teacher/staff member is present.

PARKING LOT

Appropriate respectful behavior that promotes a safe, orderly environment is expected at all times when in the parking area. Please remember that irresponsible behavior in the parking lot can result in serious injuries. In the interest and safety for all concerned, the following policy is stated:

- All students who drive to and from school must be registered with the Business Office. The registration form must be completed and turned in along with a copy of the student's driving license and proof of insurance.
- There is a 5 mph speed limit in the parking lot. This limit applies to all drivers at all times, including parents and visitors.
- Marked directions for entering and exiting the parking lot must be strictly followed.
- Students are required to park in an orderly manner, within the lines of the assigned parking space, and never across multiple parking spaces.
- Areas are designated for use by staff, visitors, and students.
- When exiting the driveway, only a right turn is permitted between the hours of 7:30 am – 9 am & 2:30 pm – 4 pm.
- Parents/legal guardians who are picking up students should park in parking spaces in order to not block the flow of traffic in the lot.
- Students may not go to their cars or be in the parking lot during the school day. Students are expected to arrive to class prepared, without the need to return to the parking lot prior to the end of the school day.
- **For urgent issues, a student may go to her car only if the Dean of Students or a member of the faculty escorts her.** Requests to retrieve books, money, lunches, etc. are not considered "urgent". *Students found in the parking lot without permission may be issued a disciplinary referral.*
- Students and their friends should not be found loitering in the parking lot after school hours.

In addition to the requirements listed above, the following behaviors are not permitted in the parking area, and are subject to disciplinary action:

- Reckless driving
- The playing of loud music
- The use of profanity or other inappropriate conversations, comments or behavior
- The unnecessary honking of horns
- Littering
- Transporting others or being transported on the outside of a vehicle for any distance (All individuals involved will receive consequences.)

Failure to cooperate with an administrator or faculty/staff member while in the parking lot or a violation of above policies may result in the loss of parking privileges on campus.

Cornelia Connelly School is not responsible for and assumes no liability arising from fire, theft, damage to, or loss of the vehicle or any article left therein.

POSTERS

Posters used to advertise games, clubs, elections, dances, etc. should be neatly crafted, be in good taste, and have some artistic merit. Before a poster is displayed, it must have the approval of the appropriate activity moderator who will check it for the features named above. Posters or flyers may not be taped to any painted surface and must be removed immediately after the activity has taken place.

STUDY BLOCKS

A student with a free block may be assigned to a designated room or office. Students must sign in at the office at the beginning of their free block.

TELEPHONES/CELL PHONES

Students will NOT be called from class to answer the telephone unless an emergency arises. *Students may not use the phones in the School Offices unless given permission to do so. Students may carry cell phones at the request of their parents but they may not be visible or turned on during school hours including break or lunch.* Students may not use their cell phones to call their parents during school hours unless they are given permission to do so in the school office. If a cell phone is seen or heard, or used on campus, it will be confiscated and handed over to the Dean of Students. The student will receive an hour detention, and the cell phone will be returned to the student after a parent/guardian has been contacted.

OUTSIDE LUNCH ORDERS

Students are not permitted to make outside lunch delivery orders.

VISITORS

Cornelia Connelly School is a closed campus and students are not allowed to have visitors in the classrooms, parking lot, or on campus during school hours without permission from the Dean of Students. Students applying for admission to the School may arrange a visit to the campus through the Admissions Office.

WORK PERMITS AND EMPLOYMENT

State law requires that students, who are under 18 years of age and plan to work, obtain a work permit. A permit can be issued only after the student has been hired for a job since the signature of the employer is required on the application. The application for a work permit may be picked up in the school office, completed and returned for completion of the school section. Forty-eight hours must be allotted for processing the request. All permits expire one year after the date it was issued. California State Labor Law prohibits students under 18 from working more than four hours on a school day. They cannot work between the hours of 10 p.m. and 5 a.m. on school days, and from 12:30 a.m. to 5 a.m. on weekends.

TUITION AND FEES

| | |
|---|-------------|
| Tuition 9th, 10th, 11th and 12th Grade | \$12,950.00 |
| Registration Fee * | \$ 600.00 |
| Campus Life Fee ** | \$ 400.00 |
| Class Retreat – 12 th grade | \$ 395.00 |
| 11 th grade | \$ 330.00 |
| 9 th and 10 th grades | \$ 310.00 |
| Graduation Fee – 12 th grade | \$ 350.00 |
| Sport Fee – per sport *** | \$ 250.00 |

****Registration is due April 1. On April 16 the registration fee***

increases to \$800.00.

**** Includes Yearbook, Spirit Week T-shirts, Assignment Planner, Library Fee, Beach Day, Orientation Day, T-shirts for Class Plays, Christmas Service, Service Day, All School Reading books, Earthquake & Emergency supplies and World Cultures Week.**

***** All sports participants will be billed per sport through the business office.**

Lost or unreturned sports uniforms will be charged to the student account.

There may be mandatory field trips for classes in which the student will be required to pay for transportation and entrance fees. Lab breakage fees will be charged accordingly.

INTERNATIONAL STUDENTS

| | |
|--|-------------|
| Tuition 9 th , 10 th , 11 th and 12 th Grade * | \$16,450.00 |
| Registration Fee ** | \$ 600.00 |
| Class Retreat – 12 th grade | \$ 395.00 |
| 11 th grade | \$ 330.00 |
| 9 th and 10 th grades | \$ 310.00 |
| Graduation Fee – 12 th grade | \$ 350.00 |
| Sport Fee – per sport *** | \$ 250.00 |

* Tuition for international students includes the Campus Life Fee, Fundraising and Family Service hours.

** Registration is due April 1. On April 16 the registration fee increases to \$800.00.

DELINQUENT TUITION AND SCHOOL FEES POLICY

The School may, at its sole discretion, enforce any or all of the following penalties if tuition or a fee payment becomes delinquent:

- A student, whose tuition account is delinquent, including all fees due to the school, will not be permitted to take semester exams, turn in final projects, run for elections to student council, class or club office, and participate in co-curricular activities, or tryout for cheerleading and/or a sport.
- The School may suspend or permanently cancel the enrollment of any student when payments of her tuition and/or fees are in arrears.
- If a student terminates her attendance at the School, whether because of a transfer to another school, or interruption of her education for any other reason, all unpaid tuition, fees, and other School charges to her account become immediately due and payable.

STUDENT WELFARE

HEALTH ROOM

The Health Room is located in the Administration Building. If a student feels ill, she must notify the Receptionist. A student may rest in the Health Room for a maximum of one class block. If a student wishes to go home for the day due to illness, the Receptionist will contact a parent or legal guardian. Before leaving campus, the student must sign out.

HIV/AIDS: A student with HIV/AIDS deserves to be treated with justice and compassion as a member of the Cornelia Connelly community. The school's policy on HIV/AIDS is based on guidelines from the National Association of Independent Schools, the National Catholic Educational Association, and the statutes of California and Federal law concerning any individual who has contracted HIV/AIDS.

1. Students are not required to be tested for HIV/AIDS before admission to the School; such testing is unwarranted at the present time and unlawful under present California law.
2. In keeping with California and Federal laws, students infected with HIV/AIDS are not required to inform the School of their condition; however, in an effort to provide an atmosphere of compassion and justice for all, to assure the well-being of the student with HIV/AIDS and to minimize fear within the community, a student with HIV/AIDS who communicates this information to the Administration is assured an individual, concerned, and confidential response.
3. The well being of the entire school community will be served by continuing programs of education including information about the causes, spread, and prevention of HIV/AIDS, as well as universal health precautions applicable to all infectious diseases.
4. Any decision regarding the continuation of education in an unrestricted environment for a student with HIV/AIDS will be made in accordance with California and Federal law, and an evaluation by the student's physician. In every case, school support will continue for the student and her family.
5. In cases involving HIV/AIDS, the policies established for Communicable Diseases and Serious Illnesses should also be consulted.
6. Review and revision of these policies will be made periodically as new information about HIV/AIDS is available.

MEDICATION

State law forbids school personnel from dispensing medication, including aspirin, without the written order of a doctor and the permission of the parent/legal guardian. It is the policy of Cornelia Connelly School that all prescription drugs be left in the School Office, marked with the student's name, the name of the drug and a copy of the doctor's instruction for use. Over-the-counter medication, such as aspirin, may be carried by the student **only** if accompanied by a note from the parent/legal guardian. **All non-documented medication, both prescription and over-the-counter, will be confiscated until a note from the parent/legal guardian is received by the Registrar's office.**

PREGNANCY

If a Connelly student becomes pregnant, the school administration will meet with the student and her parents. In a spirit of compassion and support, the school seeks what is in the best interest of the student. Each situation is treated individually.

ACADEMICS & CO-CURRICULAR PROGRAMS

The Connelly academic program is described fully in the Curriculum Guide distributed each spring. This guide should be read carefully for course descriptions, department goals, and requirements. The following sections outline the policies and procedures in effect during the school year.

GRADUATION REQUIREMENTS:

| | |
|-------------------|------------------------------|
| Religious Studies | 4 years |
| English | 4 years |
| Mathematics | 3 years |
| Foreign Language | 3 years of the same language |
| Social Science | 3 years |
| Science | 3 years |
| Fine Arts | 3 semesters |

(Does not include the Foundations Course)

Physical Education 2 years (Class of 2012-2014)

1 year (Class of 2011)

Health 1 year (included in Grade 9 P.E. Course)

Technology – demonstrate competency in the following Computer programs: Microsoft Windows, Microsoft Word, Microsoft Excel, and Microsoft Power Point

Campus Ministry Service Program:

9th Grade: 16 hours

10th Grade: 16 hours

11th Grade: 24 hours

12th Grade: 24 hours

Grading Scale for the calculation of GPAs – This scale is used when calculating the GPA for Honor Roll and for special Connelly Awards.

| Grade | College Prep | Honors/Advancement Placement (weighted) |
|--------------|---------------------|--|
| A | 4 | 5 |
| A- | 3.7 | 4.7 |
| B+ | 3.3 | 4.3 |
| B | 3 | 4 |

| | | |
|----|-----|-----|
| B- | 2.7 | 3.7 |
| C+ | 2.3 | 3.3 |
| C | 2 | 3 |
| C- | 1.7 | 2.7 |
| D+ | 1.3 | |
| D | 1 | |
| D- | .7 | |
| F | 0 | |

Note: The traditional 4-point grading scale may be used for the calculation of GPA when applying for scholarships and other non-Connelly awards and privileges.

HONOR ROLL

Academic Honor Roll is computed on the basis of the following weighted Grade Point Averages for the first and second semester.

| | |
|--------------------------------|-----------------------|
| <i>Honors with Distinction</i> | <i>4.25 and above</i> |
| <i>First Honors</i> | <i>3.75 – 4.24</i> |
| <i>Second Honors</i> | <i>3.25 – 3.74</i> |

A grade of “D” or “F” in any subject automatically disqualifies a student from the Honor Roll. No “C” grades are possible for Honors with Distinction or First Honors, and only one “C” is allowed for Second Honors. All courses are counted, except Physical Education, Student Government, Foundation Courses or courses with a Pass/Fail grade.

GRADUATION HONORS:

| | Weighted GPA |
|-----------------|---------------------|
| Summa Cum Laude | 4.25+ |
| Magna Cum Laude | 4.0 – 4.24 |
| Cum Laude | 3.75 – 3.99 |

SCHEDULE CHANGES: DROP/ADD POLICY

1. Students selecting an AP/Honors course are committed to the course for the year.
2. Students enrolled in an AP course are required to take the AP Exam in May. Students who select not to take the exam will not be assigned AP credit nor in calculating the GPA earn the extra point for the second semester.
3. Students are given two weeks at the opening of each semester to make changes to their program.
4. Juniors and Seniors enrolled in a seventh class may drop that class, when teacher recommended, up until the end of the sixth week of the semester.* The course will be recorded on the transcript as withdraw/pass or withdraw/fail depending on the student’s status at the time of withdrawal. However, the withdrawal grade will not be calculated into the student’s GPA.

**After 6 weeks, no student may withdraw from a course and receive credit.*

SPECIAL REGULATIONS GOVERNING STUDIES PROGRAM

1. Students are expected to enroll in seven courses each semester. Juniors and seniors enrolled in multiple AP/Honors courses, participating in varsity sports/co-curricular activities or involved in significant leadership roles may petition the Academic Counselor for an exception to this policy. The Academic Counselor in consultation with the Assistant Head may, upon review of the request, grant approval.
2. No student may be enrolled in more than ONE off-campus course in any semester.
3. Any student whose academic work takes her beyond the scope and sequence of the Connelly curriculum may continue her study in a particular field on the college level. Prior approval from the Assistant Head is required.
4. In calculating the GPA (Grade Point Average), all academic courses are included. Physical education, Student Government, and Foundation courses are not calculated into the GPA. Students who take Advanced Placement or Honors courses receive one extra quality point, which is applicable in the tabulation of the Honor Roll and the weighted GPA. A grade below C- does not earn the extra quality point.
5. Connelly School uses a letter grading system from A - F. The recommended grading scale is: A+=98-100, A=93-97, A-=90-92, B+=87-89, B=83-86, B-=80-82, C+=77-79, C=73-76, C-=70-72, D+=67-69, D=63-66, D-=60-62, F (below 60). The cumulative GPA is reported both weighted and unweighted to colleges.
6. Since Connelly is a small, solely college preparatory school with competitive admissions, rank-in-class is not used. Calculating and reporting a class rank is a disservice to our students because it magnifies slight differences in cumulative GPA's. To better describe our students, a school profile is prepared annually and accompanies each transcript.
7. Assigned summer reading and All School Reading is required for all students, grades 9-12.

PROGRESS REPORTS

Every three weeks of each semester parents are informed of their daughter's progress through Edline (online program to access grades). Parents may contact the Registrar's office for printed copies of progress reports to be mailed home, if their daughter is earning a grade below a C in a given course. Parents are encouraged to contact the respective teacher for more specific information.

CONFERENCE PERIOD STATEMENT OF PHILOSOPHY

The purpose of the Conference Period at Cornelia Connelly School is to provide a structured environment where teachers can enhance learning, monitor student progress, and promote scholarship according to individual student needs. During Conference Period students are encouraged to become more confident and effective learners through review, support and the application of study skills.

Conference periods are scheduled on all regular schedule days. All students earning a "C- or below grade at the time that Progress Reports are posted on Edline are required to attend conference.

Mandatory attendance at conference is required for all grade levels on the dates calendared for All School Reading (Sept.), and Class Play practice (Feb./March).

EXAMS/FINAL PROJECTS

Final examinations or final projects are given in each subject at the end of the first and second semesters. All students must take a final exam or complete a final project for every subject. These final examinations and final exam projects account for one-fifth of the semester grade.

REPORT CARDS

Report cards are distributed two times a year. These reports are mailed home. A Parent-Teacher conference is scheduled in October so that students' progress can be discussed.

TRANSCRIPTS

All official transcripts are sent directly from the school. Transcript requests are made through the Registrar's Office.

INCOMPLETES

An INCOMPLETE is given only in rare cases when a student is missing a major body of work (to be defined by each individual teacher). Any student who has a grade of INCOMPLETE will be given two weeks beyond the end of the grading period before zeros are recorded for the missing assignments. At the end of the make-up period, the teacher will submit a grade to the Registrar in writing unless there is an extraordinary situation. The two-week make-up period represents the maximum time a teacher should allow for the completion of assignments.

BELOW AVERAGE GRADES

Any student receiving a grade of "D" is encouraged to repeat that semester(s). "D" grades are not counted for credit by most colleges.

FAILING GRADES

A grade of F in a required course in any given semester must be made up in one of the following ways:

1. Repeat the semester in a pre-approved summer school course.
2. Repeat the semester at Connelly when this is feasible.

The school reserves the right to grant credit for remedial work completed on-line on a case by case basis. Requests must be submitted in writing to the Assistant Head for review of the online course and for approval. As a general rule, the only online courses approved are those that provide Connelly the final exam so that the student takes the exam on campus.

ACADEMIC PROBATION

A student will be placed on Academic Probation for the succeeding SEMESTER if she receives a semester GPA lower than 2.0. During the period of Academic Probation, student's participation in co-curricular activities and receipt of school privileges may be restricted. This may include, but is not limited to, Student Council, Cheerleading, sports teams, theater, Washington D.C. Close-Up, trips abroad, club activities, dances, senior privileges including Senior Trip, and other activities as indicated. The Assistant Head in

consultation with the Dean of Students reserves the right to determine the terms of the probation. A student who does not achieve a GPA of 2.0 the following semester jeopardizes her status to continue at Connelly. The administration makes the final decision in this matter.

WITHDRAWAL PROCEDURES

A student begins withdrawal from Cornelia Connelly School by meeting with the Assistant Head. The student must then complete an Exit Information Form and secure the following authorization:

1. Her parent(s) or legal guardian(s) - to state the reason for withdrawal
2. Business Office - to check that all financial responsibilities have been met.
3. Librarian - to assure books have been returned and fines paid.
4. Science Teacher - to assure that lab dues have been paid.

Having secured all the appropriate approvals and signatures on the withdrawal form, the student returns the completed paperwork to the Registrar who will arrange for transcripts and all other pertinent documentation to be forwarded to the new school.

GUIDANCE PROGRAMS

The Guidance Program at Connelly School exists to meet the personal, social, academic, and college-related needs of each student. The primary objective of the Guidance Department is to provide an atmosphere of acceptance and education to encourage maximum growth during a student's life at Connelly. The services outlined here are available to all students. The guidance department also offers conflict mediation for students struggling resolve an issue. Mediations are run by the Guidance Personnel or seniors trained as Conflict Mediators.

PERSONAL COUNSELING

The Guidance Department has an open-door policy and works with students and their families. Anyone wishing to discuss matters of concern should feel free to ask for an appointment with the Guidance Counselor and/or School Psychologist. Additionally, each student meets with the guidance personnel at least once during the school year. Yearly meetings give students the opportunity to voice academic and/or social concerns in a private setting.

ACADEMIC ADVISEMENT

Cornelia Connelly School offers a personal and individualized program of academic planning. Upon acceptance at Connelly School, each ninth grade and transfer student and her parents meet with an advisor to map out a comprehensive four-year curricular program. Each spring, an Academic Counselor meets again with each student to review her academic progress with her academic goals. Parents are invited to participate in this process.

ACADEMIC SUPPORT

The College Counselor (for grades 11 and 12) and the Academic Counselor (for grades 9 and 10) oversee the academic progress of each student. The Registrar's Office maintains all educational resources such as standardized test scores, teacher evaluations and grades. A student and/or her parents may meet with the Assistant Head to discuss personal and academic concerns and goals. At the beginning of the school year, each student is assigned

a faculty advisor whose role is to meet with his/her students to discuss academic and co-curricular issues. Faculty advisors meet with their students during the block of time designated on the daily schedule for advisor meetings.

COLLEGE PLANNING AND PLACEMENT

Cornelia Connelly School provides an individualized college-planning program. These services, though available to all students, are provided particularly for juniors and seniors to allow for individualized, up-to-date information about important areas of college and career planning. Available resources include scholarship information, SAT preparation, on-campus college recruitment, and current college admissions information. Important resources such as nationwide college catalogues, software resources, and financial aid material are also found in the College Resource Center located in the school library. Connelly's College Counseling Program is a four-year process with guidance at all grade levels. Current guidance information is distributed to all students through daily announcements in order to make students aware of important dates and activities. Workshops and/or personal interviews with the College Counselor will provide guidance in completing college applications, essay writing, and testing.

CLASS TESTING & PROGRAMS

Ninth Grade: Each incoming ninth grade student and her family meet with an advisor to plan a four-year program of courses. In addition, the Grade Level Coordinator monitors throughout the school year, the students' social and academic adjustment. Ninth graders also participate in the Comprehensive Testing Program NEDT administered in the fall semester. This testing provides objective assessment data about each student in order to identify the instructional needs of the individual.

Tenth Grade: The Guidance Department will administer the annual PLAN* testing in the fall. It is offered to tenth grade students as a practice test providing them an opportunity to engage in a national exam under standardized time periods and regulated procedures. As a "pre – ACT", PLAN is a predictor of success on the ACT assessment.

Eleventh Grade: The Guidance Department administers the PSAT* exam for all juniors in the fall semester. Individual appointments are started during the junior year with the College Counselor. Juniors are invited to meet with college representatives on campus.

Twelfth Grade: The major focus of the Senior Guidance Program is college and career planning. Twelfth grade students receive assistance with college selection, admissions, applications, scholarships, and financial aid. Individual and group meetings are offered throughout the year. Seniors are encouraged to take advantage of specified college visiting days.

***If extended time is needed for standardized tests, the school must have formal documentation on file in order to arrange for testing accommodations. Contact the College Counselor for further information.**

CAMPUS MINISTRY

Cornelia Connelly School offers a ministerial team, which strives to create an atmosphere where the Catholic faith is lived in the community. Campus Ministry is one of the most essential elements in accomplishing this goal. We encourage the sharing of values and

beliefs. Inherent in this is an appreciation and a respect for all faith traditions. To this end, opportunities for ecumenical and interfaith experiences are provided in addition to those in the Catholic tradition.

The four major components of Campus Ministry include:

1. Ministry of the Word - which encourages the sharing of stories and "practicing what one preaches."
2. Ministry of Community Building - which encourages cooperation, affirmation, and consolation.
3. Ministry of Celebration - which encourages liturgies and times of prayer.
4. Ministry of Service - which encourages the sharing and the giving back of what we have been given.

CLASS RETREATS

All students go on a class retreat once a year. These retreats progressively form a four year journey where the student explores her deep spiritual vocation while learning leadership skills, bonding with her classmates, and maturing into a confident, motivated young woman. The retreats also give the students time to reflect on their lives, relationships, and faith in God in a peaceful and thoughtful setting.

CAMPUS MINISTRY SERVICE PROGRAM

Belief in Jesus Christ is the foundation of Cornelia Connelly School. Through classes and activities, students and faculty attempt to discover what it means to have Jesus Christ as their model. In each relationship, Jesus' words, "Whatsoever you do to the least of my sisters and brothers, this you do unto me," give a special meaning to our efforts to reach out to those in need.

Students at Connelly School are gifted young women, capable of contributing to a changing world in leadership roles. The call of God to act justly, to love tenderly, and to walk humbly with Jesus leads us to responsible action in our needy world. The School's philosophy, based on Gospel values, focuses on a central theme of a belief in the dignity and worth of every human being. This, too, confirms our desire to participate in the betterment of life for all. Service to others is an essential element of Christian living. Once a person chooses Christ, responding to those in need is no longer a simple option. But growth in Christian living and generous response to others is not easy. Only experience, exposure, education, and prayerful reflection make it possible to grow in a commitment to service. Because Connelly School believes in Jesus Christ and in serving others, a required community service program is part of each student's education.

GOALS

- . To offer experiences which expose students to areas that need social transformation.
- . To provide the opportunity for students to engage in responsible action which leads to the enrichment of all.
- . To help each student shift her focus beyond individual needs, thus deepening her commitment to serve others.
- . To encourage faculty and family participation in and support of the Community Service Program.

GRADUATION REQUIREMENT

Each student must complete a minimum of eighty (80) hours of service meeting the following requirements:

Ninth Grade: - 8 hours of service focusing on the needs of the **POOR**

- 8 hours of service focusing on **CHILDREN**

Tenth Grade: - 8 hours of service focusing on **ECOLOGY**

- 8 hours of service focusing on **ELDERLY**

Eleventh Grade: - 24 hours of service of the student's choice

Twelfth Grade: - 24 hours of service of the student's choice

- **Service Learning project:** This 12th grade project highlights the diversity in the students outreach to the community. Projects are presented in a variety of formats. Presentations of the service learning projects are also made at a school-wide assembly.

All students are required to submit to the Director of Campus Ministry & Service written verification of their completed hours signed by an adult supervisor. Forms for this purpose are available in the Campus Ministry Office. All Connelly students will also participate in a day of service (these hours will count towards the graduation requirement) during the 2010-2011 school year.

NOTE: In order for a student to run for an ASB office or be inducted into the National Honor Society, her Community Service hours are checked. Students whose hours are not up-to-date may not participate. Diplomas at graduation will not be granted until all Community Service hours and the Service Learning Project are completed.

ATHLETICS

Connelly School is a member of the San Joaquin, Trinity, and Del Rey Leagues. Connelly participates in golf, tennis, volleyball, soccer, basketball, softball, cross country, swimming, and water polo. Tryouts for each sport are announced at the beginning of each season and all students are invited to participate. The rewards of learning to be a team member and of engaging in physical exercise with friends are many.

SCHOOLS OF THE HOLY CHILD STUDENT EXCHANGE PROGRAM

Connelly School participates in a student exchange program with other Holy Child schools in the United States and Europe. Any interested student may apply to spend eight weeks during her 10th or 11th grade on exchange. Each student must meet the criteria established by the Holy Child schools. Schools currently participating in the Exchange Program with Connelly are located in New York, New Jersey, Maryland and Ireland.

STUDENT PICTURES

Cornelia Connelly School publishes pictures taken at the school, and during school activities throughout the year, in our school publications, in local newspapers, and on our school website. Pictures are taken only with the approval of the Communications Coordinator and personal information, with the exception of names, will never be used.

If you do not want Cornelia Connelly School to use photographs containing your daughter's picture for the above purposes, please contact the office of Communications to complete a form expressing your wishes.

CO-CURRICULAR ACTIVITIES

All events and activities sponsored by any class or club must first be approved by the club moderator and then by the Director of Student Activities.

CASUAL AND FORMAL DANCES

Before each dance, students and parents will be asked to sign a dance contract agreeing to abide by our school's policy regarding alcohol and drugs, as well as general rules for attendance and behavior at the dance. Connelly students and guests violating the drug and alcohol policy will be sent home from the dance in the custody of parents or guardians. A student may additionally be suspended or expelled from school.

All guests are required to show their student I.D. cards at the door. Students and their guests should act in accordance with the school's Honor Code at all times. Disrespectful or inappropriate dancing and/or behavior is a violation of the social integrity of the community and it will not be accepted. Students and guests should be dressed appropriately in accordance with the event attire. If dances are sponsored by Connelly or jointly with other schools, school regulations are in effect, whether held on or off campus. Students must report to dances no later than the indicated time on the permission slip and must stay until the end of the dance, unless they are picked up by their parent. If a student arrives late or does not check in at the dance, parents will be notified by phone. Additionally, if a student does not attend school for at least half a day, on the day of any dance, she will not be admitted. To attend a dance on the weekend, a student must be present in school on the Friday preceding the dance. Guest passes and special permission forms are required for any guest attending a Tri-School or Connelly event. These forms may require signatures of the administrator of the school which a guest attends. ***Students are responsible for making sure they obtain the required signatures well ahead of time. Admission to a dance may be refused if proper signatures are not obtained.***

TRI SCHOOL: CONNELLY, ROSARY, SERVITE

CASUAL DANCE ATTIRE 2010 - 2011

It is expected that all young women and men who attend Tri-School activities will treat the host school with respect. This includes respecting one's self by dressing appropriately for all functions. Please read and be mindful of the rules below.

All Guests are required to bring a school ID. No ID, no admittance

Appropriate clothing in good taste with Catholic Christian values will be acceptable for dances. Students must remember to adhere to the values which are representative of Cornelia Connelly School. If students are dressed inappropriately, they will not be admitted to the dance. Students are allowed to wear jeans.

Headwear: Headwear is prohibited. This includes but is not limited to knitted caps, hairnets, hats and bandanas. Exceptions are permitted with approval from the administration.

- Outerwear: **For Females:** Pants, Capri's, shorts proportionate to Bermudas and skirts/skorts with leggings or tights are allowed, unless otherwise specified on the permission slip. Strapless tops, spaghetti straps and bare midriffs are not permitted. All tops must have sleeves and must cover a female's back up to the top of her shoulder blades. The chest will be completely covered. Sweat suits and pajama bottoms are prohibited. Top wear cannot be torn and must not contain offensive or inappropriate logos, words or drawings. It must be noted that Connelly free dress policies will be enforced. All outerwear must be size appropriate. Therefore, it cannot be too big, too small, too baggy or too tight. **Modest dress according to Catholic Christian values will be enforced.**
- For males:** Pants cannot be more than one inch over a student's actual waist size and cannot drag on the ground. No pants with holes or an inseam or outer seam cut from bottom of cuff. Shorts cannot hang any lower than one inch below the knee. Sweat suits and pajama bottoms are prohibited. Shirts must have a collar, cannot be torn and must not contain offensive or inappropriate logos, words or drawings.
- Shoes:** Tennis or sports shoes must be worn at all times. Shoes must have a soft rubber bottom with a closed back and toe. No flip/flops are permitted.
No GLOW items of any kind may be worn.
- Dancing:** No "mosh" style, "freaking" or inappropriate dancing will be allowed. If this request is not obeyed, your parents will be contacted, you will be removed from the dance and **your ID card will be confiscated. The ID card will be returned to the student's school. Disciplinary consequences will occur.**

GUEST PASSES ARE AVAILABLE IN THE ACTIVITIES OFFICE.

By filling out this information guest pass, you understand your guest must bring his/her ID and respect all rules and regulations for the dance. All Connelly/Rosary/Servite students are responsible for their guest's actions. Both parties agree to abide by all school and dance policies.

***TRI SCHOOL: CONNELLY, SERVITE, ROSARY
FORMAL DANCE ATTIRE
2010 – 2011***

For all formal dances, dress code guidelines are provided with the permission form. Similar to the guidelines for casual dances, all attire should be respectful and in good taste by Catholic Christian Values. Dresses may not plunge significantly in the front or the back, and must be knee length, tea length or floor length. Since these are formal occasions dress code and behavior are held to the highest standard. Additional information will be provided through the Activities Office before the event.

CHEERLEADING

The primary role of a cheerleader is to promote school spirit and a positive atmosphere on campus by fostering good relations among the students, both in the classroom and on the field. A unified spirit in the community is promoted through: cheering and performing at sporting events, pep-rallies, spirit week, Back-to-School Orientation and at Competitions. Together with Rosary High School, Connelly Cheerleaders cheer and perform at Servite football games in order to promote unity and spirit within the Tri-School Community. A Connelly cheerleader must maintain a GPA of at least 2.0 and must be in good disciplinary and academic standing. *The student also needs to be registered for the upcoming school year and their tuition and fees account needs to be current.*

BOOK CLUB

The Book Club promotes recreational reading among students and serves as an advisory group to the school librarian. Members meet to share and promote their favorite books and choose books to read and discuss together.

CALIFORNIA SCHOLARSHIP FEDERATION (CSF)

In order to qualify for membership, a student must earn ten CSF points per semester. Any student who receives a grade lower than a "C" is ineligible for membership. Seniors must be enrolled in a minimum of five courses from List 1 and List 2 to be eligible for special awards at Graduation. (Refer to pages 17 and 18 in the Curriculum Guide.)

CONNELLY AMBASSADORS

Directed by the Admissions and Advancement Office, the Connelly Ambassadors serve as official “hostesses” for the school. Ambassadors make visitors to Connelly feel welcome by giving tours, serving as guides, facilitating the shadowing program, as well as supporting all Connelly alumnae events. Ambassadors also make school visits to present information about Connelly. The Connelly ambassadors represent the Koala Spirit to the outside world.

CAMPUS MINISTRY TEAM

The Campus Minister holds meetings once a week with students interested in school ministry to prepare the masses and other events. Members of the team are expected to plan events and participate in roles such as scripture readers, Eucharistic Ministers, alter servers, and various other positions. They are a vital part of the spiritual atmosphere of Cornelia Connelly School.

ENVIRONMENTAL SCIENCE CLUB

The Environmental Science Club strives to bring awareness of the need to care for our Earth. The club does this through promotion of the four R’s of Earth Care – Reduce, Re-use, Recycle and Respect of our natural resources. Members of the club coordinate the recycling program on campus and give an Earth Day Presentation every year in April.

GARDEN GUARDIANS

The Garden Guardians help plant and nurture landscaping in the many gardens on campus. They help students, faculty and visitors learn to recognize and appreciate our plant diversity. They prepare and serve nutritious home or campus grown food at bake sales, provide specimens for science experiments and visual studies for the arts.

GIRLS ATHLETIC ASSOCIATION (GAA)

Members of GAA support Connelly athletics and promote school spirit on campus. Activities sponsored by GAA include the 8th Grade Volleyball Tournament and the Athletic Awards Dinner. Active GAA members can earn letter sweaters/jackets based on game attendance and/or sports participation. GAA strives to serve the school community and to encourage all students to show their spirit both on and off the playing field.

HEARTS IN HANDS

Hearts in Hands was founded in 1997 in the hopes of embarking on a mission of Service. The club provides various community service opportunities to the school and encourages everyone to join. They serve our community by opening their hearts and lending their hands.

INTERNATIONAL CLUB

The International Club promotes the celebration of Connelly's diversity through World Cultures Celebrations throughout the year. Special performances, dress up days and ethnic food are sponsored by the club in collaboration with the Foreign Language Department. Through fundraisers the club is also able to make contributions to Community Service Organizations and other Global organizations in need.

LITERARY JOURNAL

The Literary Journal staff solicits, selects, edits and publishes Connelly's annual literary journal. This journal publishes nonfiction, fiction, poetry, and art with timely thought-provoking images and themes of interest to the Connelly community of readers.

MAKE-A-WISH CLUB

The purpose of the Make-A-Wish Club of Connelly High School is to fundraise through various events in order to donate to the Make-A-Wish Foundation of Orange County and to increase awareness of Make-A-Wish's goal to grant the wishes of children with life threatening medical illnesses.

MOCK TRIAL

The Constitutional Rights Foundation of Orange County sponsors Mock Trial. Each year a case is written to allow students to learn firsthand what it is like to prepare and present a legal case before California courts. Professional lawyers volunteer as coaches to help students prepare their case, which is ultimately presented in front of federal and district judges at the Orange County Courthouse in Santa Ana in a competition against other private and public schools from Orange County. Bylaws, the legal system as a whole will become demystified. Students learn to think quickly on their feet, to sharpen acting skills, to develop an ability to think and work as part of a team. Classes are scheduled after school and on weekends. Students are graded on a pass/fail basis.

NATIONAL HONOR SOCIETY (NHS)

Membership requirements:

Membership in the NHS is a faculty-awarded honor based on a clear and consistent pattern of exemplary character, service, leadership, and academic performance. All 10th through 12th grade students who have been at Connelly for at least one semester are eligible. In the spring of each year, students who have a cumulative weighted GPA of 3.7 or above and

who are up to date on Connelly Service Hour requirements are invited to complete an application. The NHS faculty council reviews the completed applications, and votes for the students who demonstrate the qualities listed below, to be inducted into the NHS.

- Character: The consistent demonstration of integrity, maturity, and behavior in accordance with Christian ideals.
- Leadership: Actively holding offices in school, church, or community organizations as well as demonstrating leadership outside of elected positions.
- Service: Valuable contributions to the school, church or community through volunteer work.

All faculty members will evaluate eligible students in the areas of Character, Leadership and Service.

The students belonging to NHS provide a free tutorial program in all subject areas for Connelly students and also sponsor the Koala Bowl, an academic tournament for sixth, seventh and eighth graders.

SOCIEDAD HONORARIA HISPÁNICA (Spanish National Honor Society)

Students of the Spanish Honor Society are elected to membership based on their high achievement in Spanish courses and their commitment to promote the Hispanic culture to the school community. Members of the Society have many opportunities to serve and participate in activities that will create a lasting enthusiasm for the Spanish language and the Hispanic culture. All members enrolled in a Spanish course are eligible to apply for scholarships and enter writing contests offered by the Society.

RED CROSS CLUB

The Red Cross Club of Cornelia Connelly School is a Charter of the American Red Cross Orange County Chapter. The club promotes and exemplifies the fundamental principals of the International Red Cross movement: Humanity, Impartiality, Neutrality, Independence, Volunteer Services, Unity, and Universality. Members of this club work in conjunction with the school community, and the American Red Cross, to develop positive citizenship and improve human relations. This club also raises funds for various organizations in need and sponsors the Red Cross Blood Drive annually on campus.

STUDENT COUNCIL AND ASSOCIATED STUDENT BODY

The Student Council is the governing board of the student body. Members are elected each spring (ninth grade officers in the fall) according to guidelines established in the Constitution of the Associated Student Body. As leaders, each officer seeks to live out the philosophy of the School, bolster school spirit, organize and promote school events and traditions, and act as a liaison among students, faculty, and administration. Student Council members are enrolled in the Student Government Class and receive a letter grade each semester based on their attendance at meetings, participation in and organization of activities and other special assignments.

SURF CLUB

The surf club meets on weekends to participate in beach clean up and in surf lessons. The surf club believes that our oceans are precious recourses which need to be respected,

protected and appreciated. The ocean serves as a source of livelihood, relaxation, and enjoyment for many.

TRI-SCHOOL THEATRE: Connelly - Rosary - Servite High Schools

Tri-School Theatre is an educational theatre ministry that intentionally uses the performing arts as a way for students to discover themselves and to nurture their God-given talents through process-oriented training in a Christ centered environment. Tri-School Theatre has been recognized by the Educational Theatre Association, the California State Thespian Organization and the Music & Arts Commendation for Youth Organization for excellence in secondary arts education.

Tri-School Theatre classes are offered in a **flexible class format!**

- Serious theatre students may enroll in year-long “core” classes in performance or technical theatre. Students may also enroll in seven-week “elective” classes over the course of three terms: FALL, WINTER and SPRING. You do not need to be enrolled in a core class in order to take an elective—anyone may take an elective!
- Classes are non-graded, extra-curricular, and designed to be a fun, social and creative outlet for students to reduce the stress in their lives.

Course Fees: *Individual Elective class - \$145 (after July 31st - \$155). Year-Long Classes - \$395 (after July 31st - \$405).*

- To register for courses, please fill out a registration form/emergency form and mail with payment to Tri-School Theatre, 1952 W. La Palma Ave., Anaheim, CA 92801.
- For more information, please call the Tri-School Theatre office at (714) 774-7575 x 1155, or visit the Tri-School website at www.trischool.org.

Productions: Tri-School Theatre produces three main stage shows, three showcases, and various student-produced projects each year.

Comedy Sportz: We have a Comedy Sportz Improvisational Team.

Cappies Critics:

- Cappies is a program in which students become theatre critics and view other high school theatre productions, discuss it amongst each other (with adult supervision), and write reviews.
- Reviews from each selection are then chosen by adult mentors to be printed on the Orange County Register Online, as well as in local papers.

YEARBOOK

The yearbook staff assists in the production of the Connelly Yearbook. Students have the opportunity to write, photograph, edit, create art, and learn about graphic design and publishing. All students are encouraged to apply, especially if they have previous visual art experience, writing proficiency, word processing skills and the ability to work diligently to complete assignments in a timely manner. The application process occurs in the spring.

TRADITIONS AND CEREMONIES

BIG SISTER - LITTLE SISTER PROGRAM

Every year, members of the senior class are assigned ninth grade students and juniors are assigned tenth grade students as their "little sisters;" Several times throughout the school year the Big Sister-Little Sister Program sponsors lunch exchanges, games, and other events to facilitate bonding and camaraderie between upper-class and lower-class women.

SPIRIT WEEK

Spirit Week is held at the beginning of the year to instill school spirit and class unity. Various activities, dress-up days, and pep rallies are planned. On theme day, each class chooses a theme, and attire worn to reflect that theme.

BEACH DAY

Beach Day, the culmination of Spirit Week, helps foster a sense of community on campus. Faculty and students go to the beach together to enjoy the day, exchange lunches, play games, and become better acquainted with one another. Our Foundress Cornelia Connelly was known for her outings to the beach and picnics with students and fellow Holy Child Sisters.

SAINT TERESA'S DAY

Saint Teresa's Day, October 15, commemorates the first time a Mass was celebrated in a Holy Child Convent in 1846. The Connelly Community observes St. Teresa's Day by participating in various outreach activities to serve the greater Orange County area.

RING CEREMONY

The Ring Ceremony is among the most treasured and moving traditions at Connelly. On this day, the seniors plan a special ceremony for juniors to receive their class rings. This ceremony welcomes the juniors and celebrates their transition from underclasswomen to upperclasswomen.

FATHER - DAUGHTER DINNER & DANCE

This event gives the students an opportunity to share a formal evening of dinner, dancing and entertainment with their fathers or someone who is a father-figure in their lives. The freshman class helps to coordinate this event for the school community.

GRANDPARENTS DAY

Students enjoy spending a day with their Grandparents at school on the Wednesday before Thanksgiving break. Grandparents are special guests for classes, entertainment, refreshments and a Mass.

MOTHER-DAUGHTER EVENT

Mothers and other significant women in the Connelly student's life are invited to join students and other members of the Connelly Community to spend an afternoon together at a special event.

CLASS PLAYS

Class Plays are held during the spring of each school year and foster class spirit and bonding for each class. Classes select, cast, direct, and produce their own plays to be

performed for the student body. Cornelia Connelly began a similar tradition in her first schools. Classes are also responsible for creating their own programs and T-shirts. These dramatic productions develop leadership, friendship, cooperation, and a sense of accomplishment. The plays are critiqued and judged by an impartial panel of experts; trophies are awarded in several categories. Evening performances are held for parents.

WORLD CULTURES WEEK

This three-day celebration recognizes and celebrates the ethnic diversity that exists at Connelly and in the greater community. Sponsored by the Foreign Language Department and the International Club, it features exhibits of art and culture, choral, dance, and dramatic performances, ethnic cuisine, and international fashions and traditions.

SENIOR TRIP

Towards the end of the school year, the senior class plans and spends three days and two nights together on a trip to San Francisco. The girls enjoy the sights, ride cable cars, tour Alcatraz, visit museums and parks, shop, and see a cultural performance.

PORTFOLIO NIGHT

Portfolio Night is a special evening set aside to celebrate the writing achievements of the ninth grade class. Students read from their portfolios and do dramatic presentations. Refreshments are provided. Parents are invited.

AWARDS DAY

At the close of the second semester, an awards ceremony is held in recognition of student achievements in all academic subjects, leadership, athletics, and the arts. Prizes are also awarded for the County and State Science Fairs, creative writing competitions and community service. New National Honor Society members are inducted at this time. Special honors such as the Yale Book Award and the Bausch and Lomb Science Medal are also given. Awards Day culminates in the distribution of yearbooks.

SENIOR FAMILY EVENT

This event, held after the Baccalaureate Mass, is a reception hosted by the juniors and their parents for the graduating seniors and their families.

BACCALAUREATE MASS

On the eve of graduation, the seniors, their families, and the faculty gather for a special Mass in honor of the graduating class. **All graduates are required to attend the Baccalaureate Mass.**

GRADUATION

Graduation is the highlight of every Connelly student's academic career. A formal event, the Commencement Ceremony is held on a June afternoon. Each graduate wears a floor-length white gown and Holy Child medal and carries a bouquet of red roses. Addresses are made by the Student Body President, Senior Class President, and a graduation speaker. Honors and awards, merited by each young woman, are read aloud as acknowledgment of four years of dedication and hard work. **Practice for graduation is held on Tuesday, Wednesday, and Thursday of the week before graduation day and attendance at the practice sessions is mandatory. Students who do not attend graduation practice may not receive their diploma on graduation day.**

HONORS AND AWARDS AT GRADUATION

THE SAINT TERESA OF AVILA AWARD

Recognized for her innovative and authoritative scholarship and her contemplative spirituality, Saint Teresa of Avila, a woman doctor of the church, demonstrated intellectual challenge, as well as the charisma of service and meditation. In the tradition of Saint Teresa, the Religious Studies Department recognizes a student, who has distinguished herself in religious studies throughout her four years at Connelly. Nominations for faculty vote are presented by the Religious Studies Department. The recipient of the St. Teresa of Avila award receives a special plaque and her name is inscribed upon a permanent plaque that is displayed.

JEANNE-MARIE JORDAN MEMORIAL AWARD

The Jeanne-Marie Jordan Memorial Award was established by Mr. and Mrs. Bernard Jordan in memory of their daughter and is presented to the senior who best exemplifies a spirit of friendliness, dedication to Connelly, and cooperation with faculty and students.

JACQUELINE VAIL MEMORIAL AWARD

Jacqueline Vail was a 1982 graduate and an accomplished artist. She died after a long, valiant struggle with Cystic Fibrosis. The award established by her parents Mr. and Mrs. Jack Vail and Sr. Joan, is presented to the senior who has shown extraordinary ability in the arts along with high academic standing.

HIGHEST ACADEMIC AVERAGE AWARD

An award is given to the student who has achieved the highest cumulative academic average in her four years at Connelly.

CORNELIAN LEADERSHIP AWARD

Leadership is a gift to be discovered and nurtured. Many Connelly students come to the School with leadership potential, and during their years here experience many opportunities for development and sharing of this gift. This award is granted each year, by faculty vote, to a graduate who has demonstrated outstanding leadership in service to the entire school community.

HEAD OF SCHOOL AWARD

Each year an award is given at Graduation by the Head of School. Most of the special prizes given to graduates have pre-determined guidelines; the Head of School Award does not. It is an award given by the Head of School for the unique contributions of this graduate to Connelly.

CONNELLY CUP

The Connelly Cup, Cornelia Connelly School's highest honor, is given to the graduate who best exemplifies the Holy Child ideal in Christian leadership, loyalty, achievement in studies, and dedicated service.

PERSONAL APPEARANCE

Appropriate dress and grooming outwardly manifest a student's inner-self, her priorities and values. Therefore, Cornelia Connelly School views dress and grooming as an important component of the Connelly education of the whole person. The

school administration will be the final judge of what is and what is not acceptable regarding school dress.

PARENTAL RESPONSIBILITY

Since the parent/legal guardian is the primary educator of the student, it is strictly the parent's responsibility to ensure that his/her daughter is in correct dress code on a daily basis while on the campus of Cornelia Connelly School and while attending Connelly events.

When a student is found to be out of school dress and/or grooming code, that student will be asked to immediately change into the correct uniform to meet the grooming code. This student will also be issued an hour detention and may lose free dress/senior privileges.

DRESS CODE

All of the following uniform items are to be purchased at:

Vicki Marsha Uniforms (www.vickimarsha.com) School Code: CHS1717

5292 Production Drive, Huntington Beach, CA 92649, (714) 895-6371

Skirts:

Plaid pleated skirt or grey pleated skirt

The skirt should be no more than 3 inches above the top of the knee and not rolled at the waist.

Shorts:

Khaki shorts purchased from Vicki Marsha Uniforms.

The style or length of shorts may not be altered.

Slacks:

Grey or Khaki slacks purchased from Vicki Marsha Uniforms.

Tops:

- White, burgundy, navy, or green polo shirts with Connelly logo.
- White Princess blouse purchased from Vicki Marsha (may be worn with or without the Connelly blazer).

Thermals or other colored shirts **may not** be worn under the polo shirt. **Layering of shirts is not permitted.**

Blazer:

- Burgundy with Connelly emblem. (Blazer must be worn with the white Princess blouse)

Sweaters:

- Burgundy, green, navy, or grey Vicki Marsha sweaters (V-neck, crew, cardigan and vest styles).

Sweatshirts:

All sweatshirts must have an official Connelly or Tri-School Theatre logo. Approved Connelly athletics/club/organization sweatshirts may also be worn.

Socks/Tights/Stockings: Socks or toe to waist tights/stockings are required.

- Socks may be ankle length, crew, or knee highs.
- Socks may be black or white solid color **without** colored designs, or writing
- Tights/stockings must be solid color black without any designs. Fish-net stockings and stockings with holes are not permitted.

Sweatpants, leggings, or leg warmers may not be worn.

Shoes:

- Closed-toe and closed-heel shoes with a rubber sole must be worn. **No more than a two inch heel is allowed.**
- Flip flops, open toed sandals, ballet flats, and boots are not allowed at any time
- **Wearing shoes with peds or without socks or tights/stockings is prohibited.**

Formal Uniform Days:

Formal uniform days are on days when a special assembly, Mass, or Prayer Service is scheduled. These are indicated in the school calendar. Violations of formal uniform will result in one hour of detention. Students may be asked to change into appropriate formal uniform.

Formal Uniform:

1. Plaid or grey skirt or grey slacks (no shorts)
2. White Connelly polo or white Princess blouse
3. A Connelly blazer (required for grades 9 and 10; optional for grades 11 and 12), or sweater (no sweatshirts or jackets). The blazer may only be worn with the white Princess blouse.

Note: On very cold days, students may wear a white turtleneck or white cotton shirt under the polo and sweater. **Sweater and polo must be worn over the turtleneck.**

4. Solid color Black, or White knee high socks or waist-to-toe solid color black, tights/stockings.
5. Flat shoes - no platform soles, no boots, or sandals.
6. Uniform is to be clean and neatly pressed.

Jackets: Jackets may be worn only in addition to a Connelly sweater and/or Connelly sweatshirt. Jackets must be solid color (Black, navy, green, grey, white, or maroon) with no writing or logos. Sweatshirt type jackets may not be worn.

Uniform items that are being phased out may only be worn by students in grades 10 – 12.

Seniors may be granted special uniform privileges (on non formal uniform days) approved by Grade Level Coordinators and administration.

Miscellaneous: Hats/Caps/bandannas are not allowed unless approved by administration. iPods, MP3 players, laptops, and headphones are not allowed.

GROOMING

Students must be well-groomed, neat, and tastefully attired in a clean, school uniform at all times on campus. **Hair coloring other than normal colors is not permitted.** Uniforms must not be altered in any way including, but not limited to, cutting or marking on. **No visible tattoos or body/face piercing are allowed. Students who come to school with excessive ear piercings, a tongue, lip, eyebrow, nose, or any other face piercing will not be allowed to attend classes until the piercing is removed. Spiky jewelry, bracelets belts etc. are not allowed.**

FREE DRESS DAYS

The following may be worn on free dress days:

- Slacks or jeans without holes
- Shorts that are no shorter than three inches above the knee (denim shorts are not permitted)
- Dresses or skirts that are knee length or longer (denim skirts are not permitted)
- T-shirts or tops with sleeves and without any logos or writing
- Sweaters or jackets without any logos or writing
- Closed-toed shoes (no more than a two-inch heel; boots and open-toed sandals are not permitted)

Free dress privileges for all students are granted on Early Dismissal days. A student in inappropriate dress may be asked to immediately change to meet the correct dress code and a one-hour detention will be issued. Recurring uniform or free dress code violations will result in the loss of free dress privileges.

FORMAL FREE DRESS

Formal free dress days are granted for special occasions. Free dress rules are in effect. In addition, jeans or shorts may not be worn on these days. **Pants must be dress slacks. Tops, skirts, and dresses must be dressy, and knee length or longer. No flip flops, boots, shoes with more than a two inch heel, stilettos, or backless sandals.**

Cornelia Connelly School reserves the right to confiscate any items or possessions that a student may bring to school that violates the school dress code or school rules. Said items or possessions will only be returned to the parent of that student.

BEHAVIORAL PHILOSOPHY

Cornelia Connelly School is committed to provide a Christian atmosphere in which the whole person is capable of developing to her highest potential. This atmosphere is reflected in personal attitudes, responsible action, and human relations among students and faculty. Basic to this atmosphere is a sense of trust and mutual concern. Anyone who infringes upon the human rights of another harms herself as well as others. Parents and teachers must administer discipline justly, firmly, and intelligently. Parents and teachers are expected to work together and to be consistent in their discipline of pupils. The following policies and procedures have been established by Cornelia Connelly School in order to help create a Christian atmosphere and to aid the spiritual and character development of the young woman. The administration reserves the right to discipline

students for off-campus conduct that is detrimental to the school program at Cornelia Connelly School.

BEHAVIORAL POLICIES AND PROCEDURES

ATTENDANCE:

Class participation and attendance are basic to learning. When a student is frequently absent, she undermines the education of herself and her peers. With a schedule where most courses meet four times in a seven day cycle, frequent absences are especially detrimental. Since the parents/legal guardians are the primary educators, it is their responsibility to have their daughters to school on time for each school day. A student may not take it upon herself to absent herself from school for a day or for a class period. Attendance is routinely taken at the beginning of every class period and then reported to the Registrar's Office. If a student arrives for school after the beginning of the first class, she must come to the Registrar's Office for a late slip prior to going to class and will receive one-half hour detention.

ABSENCES AND TARDIES

To participate in co-curricular activities on a school day, a student must be in attendance for at least half of the school day prior to the event.

Reasons for Excused Absences and Tardies

1. Personal illness (Doctor's note and verification required after three days or more)
2. Quarantine under the direction of a health officer.
3. Personal medical, dental, optometric, or chiropractic services rendered appointment (Requires a doctor's note).
4. For the purpose of attending the funeral services of a member of the immediate family (Limited to one day in the state and 3 days out of state)
5. Personal court appearance (requires verification)
6. Confirmation related activity/retreat
7. Observance of a religious holiday or ceremony. (Recommend three days advance notice in writing).
8. Prior Assistant Head's approval (at Assistant Head's discretion)

The following ARE NOT ACCEPTABLE reasons for being absent or tardy from school.

1. Going to work with a parent or other family member.
2. Absences and tardies due to traffic, carelessness (oversleeping, out-of-gas, shopping, missed bus, driving test, personal, working, etc.)
3. Going to medical appointments with siblings.
4. Baby-sitting, taking care of other family members.
5. Going on vacation.
6. Personal problems.
7. Non-medical appointments.
8. Waiting for the repair of a car.
9. Attending workshops/community service projects not organized by the school.
10. Any other reason not included in acceptable reasons above.

If a student is absent, this procedure is to be followed:

1. A parent/legal guardian must call the Registrar's Office by 8:00 a.m. at **(714) 776-4640** to explain the reason for the absence. A message may be left at this number at any time. The School will verify the student's absence by telephone if a call from the parent/legal guardian has not been made. ***Telephone calls from students are not acceptable.***
2. Connelly School is required to keep on file a note signed by a parent/guardian for every student absence. Upon return to school after an absence, a student must report to the Registrar's Office with a written note from a parent/legal guardian stating the reason for the absence. Students who fail to bring in written note upon return will report to the Dean of Students and the absence or tardy will be recorded as unexcused.

An appropriate note will include:

- The date(s) of absence
 - The student's name
 - A specific reason for absence
 - A legible parent/guardian signature
3. Connelly urges that medical appointments be made outside of class time. Upon returning to school, the student must bring a note from the doctor's office to be admitted to class. If permission is not obtained prior to the planned absence and the appropriate note is not received, it will not be considered as an excused absence.
 4. Parents are asked to use the utmost discretion in requesting that a student be dismissed before the closing of the school day. Because of the interruption in the student's instructional program caused by such withdrawals, the school reserves the right to review the seriousness of the reason given for the request, and to deny permission if it sees fit.
 5. For early dismissals parents are expected to inform the attendance office before the first block of the day of the scheduled early dismissal.
 6. Please note that ***A student who misses more than 9 class meetings per semester will receive an F (fail) in that course except under compelling medical or personal reasons. The Assistant Head reserves the right to make the final decision in this matter.***

TARDIES

If a student is late to class during the course of the day, she must report to the School Office to obtain a tardy slip before she can enter her class. Tardy results in one-half hour of detention which must be served after school. Students must report promptly at 3:15 pm to the designated room to serve their detention. Detentions not served on time will be extended to an hour. Students will receive a detention slip every time they are tardy to a class. The Dean of Students will determine if a tardy can be excused. Students who have received more than three unexcused tardies will be required to meet with the Dean of Students. Recurring tardiness may result in a disciplinary referral being issued, warning a student that if she does not modify her behavior she may be placed on disciplinary probation.

CONTAGIOUS CONDITIONS

Regular attendance is important to academic success; however, there are important reasons for staying home when ill. These guidelines must be enforced for the comfort and safety of all our students.

Students who have the following contagious conditions - **chicken pox, conjunctivitis (pink-eye), fever, sore throat/strep throat, vomiting/diarrhea**, should stay home and not return to school until free of symptoms for at least 24 hours *without the help of medication*, or until a doctor sends a note stating that the condition is not contagious and the student has been cleared to come back to school.

Pediculosis (head lice) - State law requires that students with this condition be excluded from school. Check with your doctor to get information on treatment and when your child may return to school if this condition is present.

LEAVING SCHOOL GROUNDS

Students are not allowed to leave the school grounds once they have arrived at school nor leave before the dismissal bell rings. Students are not allowed to be in the parking lot without permission. Students who have permission to leave before the dismissal bell rings must notify the School Office, sign out, and sign in if returning. Failure to do so will be considered truancy and the student may face suspension and/or disciplinary probation.

FAILURE TO ATTEND CLASS

If a student fails to attend a class (including early bird) or advisee period, the student will be given a one-hour detention. Repeated offenses will justify further disciplinary measures.

RESPECT FOR PROPERTY

Students are expected to respect the school buildings and property. Containers are provided throughout the buildings and the grounds for proper disposal of trash. Marking or defacing school property are serious offences and will result in serious disciplinary action.

PROHIBITED PERSONAL ITEMS

For the safety and consideration of students, faculty, and staff, students should not have in their possession any materials that could be harmful to her or others on campus or at school-related events.

- Pets or animals are not allowed.
- Scooters, roller-blades, roller-skates, skateboards, boom boxes, walkmans, portable stereos or DVD players are not permitted
- iPods, MP3 players and laptops may be brought with permission for educational purposes

The following items are never allowed:

- Weapons or dangerous instruments of any kind
- Anything that resembles a weapon of any kind
- Knives or folding knives with a blade that locks into place
- Chemicals or containers with inflammable fluids
- Laser pointers
- Any item deemed dangerous that does not appear on the above list.

Possession of any prohibited items may result in suspension or expulsion.

HARASSMENT

Cornelia Connelly School is committed to maintaining a learning environment that is free from harassment in any form. Harassment of any student or employee by any other student, teacher, administrator, or staff member is prohibited. The school will treat allegations of harassment seriously and will review and investigate such allegations in a prompt, confidential, and thorough manner. Substantiated acts of harassment will result in disciplinary action, up to and including dismissal.

USE OF THE INTERNET OUTSIDE OF SCHOOL

Connelly does not actively monitor home use of technology. Students and their parents are primarily responsible for the appropriate and ethical use of technology in the home. However, inappropriate use of technology off campus and outside school hours may subject a student to consequences. Inappropriate use includes harassment, use of school name or pictures/videos taken at school, remarks directed to or about teachers, offensive communications, and safety threats.

OFF CAMPUS SOCIAL EVENTS

Cornelia Connelly School does not sponsor, oversee, or in any way control parties or social events at private residences. School-sanctioned events are specifically identified in the Student Parent Handbook or are identified as such in written notices and permission slips generated and distributed prior to the event. Enrollment signifies that you hereby release Cornelia Connelly School, their employees from any claims or liabilities that allegedly arise from or are related to attendance at parties or social functions at private residences or from attendance at functions not sponsored by Cornelia Connelly School. Students engaged in conduct that is contrary to the mission and philosophy of Cornelia Connelly School will be subject to disciplinary action regardless of whether the conduct occurred at a school-sanctioned event.

DEFINITION OF TERMS, GROUNDS AND PROCEDURES

DETENTION

A detention is given to a student who has violated a school rule or is disrespectful in any way. Detention is a 30-minute or one hour penalty, which is served after school from 3:15 pm – 3:45/4:45 pm, on days designated by the Dean of Students. Detentions must be served in a timely manner. If a student is not able to serve the detention on time, she must inform the Dean of Students. Detentions not served promptly will be doubled. When serving a detention, students may not be permitted to do homework. The Dean of Students reserves the right to determine if a student can serve her detention by helping a faculty or staff member on campus. Students will receive a notice that indicates that they have received a detention. Students will be responsible for keeping track of the number of detentions to be served and must check their discipline report on Edline for updates. After a detention has been served the student must get the signature of the faculty member with whom they served the detention, on the white copy of the detention notice they received. The signed copy of the notice must be turned in to the Dean of Students. Failure to serve a detention will result in the time to be served being doubled and a disciplinary referral may also be issued. Failure to serve the original detention(s) and the extensions (doubled) will result in further disciplinary measures.

DISCIPLINARY REFERRAL

A disciplinary referral is used to document a more serious discipline problem. The Dean of Students will complete a Discipline Referral form. A copy will be given to student/parent and a copy will be placed in the student's file.

DISCIPLINARY PROBATION

Disciplinary probation is a condition placed on students who are being permitted to redeem misconduct through a trial period. The Dean of Students in consultation with the Assistant Head will determine the terms of the probation. A letter outlining the terms and conditions of the probation will be written by the Dean of Students, signed by the student, and by the parents/legal guardians. During the term, student's participation in activities and receipt of school privileges including but not limited to student council, cheerleading, sports teams, theater, Washington D.C. Close-Up trip, trips abroad, club activities, dances, senior privileges including Senior Trip, and other activities as indicated may be terminated.

SUSPENSION

The 2 types of suspension are as follows:

1. In-School Suspension

- A parent conference with The Dean of students will be scheduled.
- A suspension form will be issued to the student. It will be signed by the student and the parent/legal guardian and returned to the Dean of Students.
- The student will report directly to the Dean of Students at 8:00 a.m. on the day of the suspension and will remain in suspension until the end of the last class of the day.
- The student will do her class work during this time

2. At-Home Suspension

- A parent conference with the Dean of Students will be scheduled.
- A suspension form will be issued to the student. It will be signed by the student and the parent/legal guardian and returned the Dean of Students
- A parent/legal guardian will be asked to supervise the study schedule of the student at home.
- The student will not be permitted to make up any missed assignments, presentations, quizzes or exams.

The following offenses are considered serious obstacles to the educational goals of the school and therefore require sanctions. An individual incident will lead to one or more of the following disciplinary measures: Disciplinary Referral, Disciplinary Probation or Suspension. Repeated offenses or a single occurrence in special circumstances can lead to expulsion.

1. Habitual truancy.
2. Unexcused absence.
3. Disregard of school rules or rules at school sponsored dances, field trips or any school related activity on or off campus.

4. Leaving campus without permission, and/or without signing out in the School Office.
5. Forging or using forged notes or excuses.
6. Smoking on campus or at a school-related activity.
7. Theft.
8. Repeated violation of the Honor Code
9. Repeated violation of uniform code.
10. Repeated tardiness.
11. Cheating or plagiarism.
12. Harassment/active ill will.
13. Vulgar/obscene language.

EXPULSION

Cornelia Connelly School intends to carry out its educational programs in an atmosphere of harmony and well-being among its faculty and students. If a student engages in a form of behavior, on or off-campus, that seriously threatens the well-being and educational goals of this school, such behavior may be the cause for her immediate expulsion from the school without warning.

- A parent conference will be called by the Head of School. Parents will be reminded of the school rules to which they agreed when they enrolled their daughter.
- If it is possible and reasonable to help the parents with a referral or placement in another school, this service will be given.

The following offenses, if committed by a student while under the jurisdiction of the school, either at school or at a school-related activity, before or during a school function, on or off-campus at any time, may be reason for such expulsion:

1. The use, sale, distribution, or possession of any alcoholic beverages.
2. Association with, including being in the presence of, individuals who are using alcohol, narcotics, or any illegal substance.
3. The use of steroids and other performance enhancing supplements.
4. The use, sale, distribution, or possession of narcotics, dangerous drugs, or other harmful substances.
5. The possession, use or sale of any weapon deemed dangerous or life-threatening.
6. Willfully defacing in any way any property, real or personal, belonging to the school.
7. Habitual truancy.
8. Theft.
9. Assault or battery, or any threat of force or violence directed toward any school personnel or student, or their property.
10. Stealing.
11. Cheating or plagiarism.
12. Harassment/active ill will.

DISCLOSURE POLICIES OF STUDENT DISCIPLINARY INFORMATION

Disciplinary procedures: Discipline at Cornelia Connelly School is regarded as part of the educational process and, normally, an internal matter. Nevertheless certain choices that students make have consequences that reach beyond our walls. Specifically, colleges are becoming increasingly concerned about student behavior on their own campuses and now routinely ask both the student and school about an applicant's high school discipline record.

Upon direct request from the colleges, or schools to which a student may be transferring, the student must honestly and fully disclose if she has been subject to a disciplinary response including, but not limited to, probation, suspension, dismissal or withdrawal from the school. The student should work closely with the college counselor to ensure that both are responding in a consistent and thoughtful manner. If a student's disciplinary status changes after filing of college applications, the student has the opportunity and obligation to inform all schools to which an application has previously been submitted or the school at which the student has submitted an enrollment deposit. The student should notify the college or colleges within two weeks from the date of the change of status. Two weeks after the change of status, the College Counselor will notify the colleges in writing that the student's status has changed and the reason for the change. Our underlying belief at Cornelia Connelly School is that we are advocates for our students, and the college counselor will work closely with students and families in reporting these matters to colleges. Students are also required, when directly requested, to disclose disciplinary responses for violations of the Honor Code. This policy is in compliance with the National Association for College Admission Counseling's Statement of Principles of Good Practice.

CONSTITUTION OF THE ASSOCIATED STUDENT BODY OF CORNELIA CONNELLY SCHOOL OF THE HOLY CHILD

Anaheim, California

PREAMBLE:

We, the students of Cornelia Connelly School of the Holy Child, in order to develop and pursue individual responsibility, Christian ideals, leadership and service, to maintain the highest standards of honor and integrity, to encourage active cooperation and interest in the government of the school and to form an official body to express the opinions of the students in school matters, do hereby establish this Constitution for the students of Cornelia Connelly School.

ARTICLE I

All students attending Cornelia Connelly School of the Holy Child shall, upon enrollment, be members of the Associated Student Body. Elected Students will serve as Student Council Officers for one academic year.

ARTICLE II

Section 1 Subject to and in cooperation with the Administration of the school, all legislative power granted herein shall be vested in the Student Council. The Student Council shall consist of the ASB President, ASB Vice-President, ASB Secretary, ASB Treasurer, ASB Historian, two ASB Interschool Representatives, ASB Commissioner of Activities, ASB Commissioner of Publicity, ASB Commissioner of Ecology and three officers from each class. The term of office for a member of the Student Council shall run from the last day of senior classes in the year elected to the last day of senior classes in the year of their term. A member of the Student Council may resign her office by submitting a letter of intent to the ASB President. When an ASB or class office becomes vacant, the ASB President may appoint a replacement to fill the vacancy, subject to approval by a vote of the Student Council and Director of Student Activities.

A candidate of the office of ASB President or ASB Vice-President must be a senior. A candidate for the office of ASB Secretary or ASB Treasurer must be a junior or senior. A candidate for ASB Interschool Representative must be a junior or senior; a Commissioner of Activities, Publicity, Ecology, and ASB Historian may be a sophomore, junior, or senior. A candidate for the office of ASB President, Vice-President, Secretary and Treasurer must have served on the Student Council for two or more semesters prior to her candidacy. Candidates for the office of Interschool Representatives must have at least one-year valid experience on Homecoming Committee. In the event that there are no candidates who meet the above qualifications, these rules may be suspended.

Class officers must be representatives of their respective classes.

Section 2 The moderator of the Student Council shall be a member of the faculty, chosen by the administration.

Section 3 The Student Council and ASB Officers are enrolled in the Student Government class and will meet on a regular basis. Meeting time and place will be agreed upon by the ASB President, moderator and the Administration. Special meetings outside of the regular meeting time may be called by the ASB President with approval of the moderator.

All officers receive a letter grade for their involvement in this class; therefore attendance at meetings and activities is mandatory for all Student Council members. Permission to miss a meeting or activity must be secured in advance from an ASB officer and the moderator. Failure to be present at three or more meetings or activities shall result in a conference involving the ASB officers and the moderator. Removal from the Student Council may result from a fifth unexcused absence. If a student is placed on academic/disciplinary probation while in office, the officer may be suspended or removed from office.

Section 4 A quorum shall consist of three-fourths of the total membership of the Student Council, of which at least two ASB officers must be present. Each member of the Student Council will be accorded with a single vote. Approval of measures shall require fifty percent of the total votes cast plus one vote. The moderator may vote only to break a tie.

ARTICLE III

Section 1 The executive power shall be vested in the office of ASB President. She will act as chief executive of the Student Council presiding over the ASB meetings and school assemblies. She will also preside over meetings of the Associated Student Body and school assemblies. Additional duties of the Student Council President include:

- Act as a representative of the school in activities outside the school
- Act as a liaison with faculty and administration
- Coordinate activities
- Prepare the agendas for meetings
- Delegate and assign duties as necessary.

Section 2 The ASB Vice-President shall in the absence of the President perform those duties necessary and proper to maintain the functions of Student Council. Additional duties of the ASB Vice-President include:

- Oversee ASB and class elections
- Assign big and little sisters
- Maintain the Student Council calendar
- Preside over Club Council
- Serve as a liaison between Student Council and the clubs
- Publicize club activities at Student Council meetings and in the daily announcements.

Section 3 The duties of the ASB Secretary include:

- Record minutes of meetings
- Maintain records, books and council files
- Maintain the announcement bulletin boards
- Records responsibilities and duties assigned by the ASB President
- Write school invitations and thank-you notes

Section 4 The duties of the ASB Treasurer include:

- Collect money and prepare deposits
- Chair fund-raisers
- Organize the ASB sponsored used book buy-back
- Prepare and present regular budget reports.

Section 5 The duties of the ASB Interschool Representatives include:

- Plan activities for the Tri-School community with Servite and Rosary
- Attend any meetings necessary for planning
- Report to the President and Council about Tri-School planning
- Promote Tri-School events to the Student Body.

Section 6 The duties of the ASB Commissioner of Activities include:

- Plan and implement holiday-related activities
- Plan and execute pep rallies and spirit activities with the cheerleaders.

Section 7 The duties of the ASB Commissioner of Publicity include:

- Promote all council activities at Connelly

- Assist admissions office in planning and implementing Connelly promotional activities.

Section 8 The duties of the ASB Commissioner of Ecology include:

- organize and coordinate the recycling program
- promote environmental awareness through activities for Earth Day
- Publicize gardening days
- assist the garden guardians in beautifying the campus

Section 9 The duties of the ASB Historian include maintaining a record

of all ASB sponsored activities with photographs and descriptions

- creating a scrap book of photographs of activities
- making power point presentations of activities during Monday morning assembly at least once a month
- assisting the commissioner of publicity in advertising and promoting ASB sponsored activities

Section 10 The duties of a class president include:

- Call and preside over class meetings
- Organize class events in cooperation with the administration and/or class moderator
- Act as a representatives for outside class functions.

Section 11 The duties of a class vice-president include:

- Assist the class president and assume her duties upon absence
- Head class publicity.

Section 12 The duties of the class secretary/treasurer be:

- Record minutes of class meetings
- Serve as a financial officer of the class
- Assist the class president in any class activities.
- Write class invitations and thank-you notes.

ARTICLE IV

Section 1 Each approved club shall elect one representative to the Club Council.

Section 2 The duties of a club representative shall include:

- Serve as a liaison between the Club Council, Student Council, and her club
- Publicize club activities at Club Council, Student Council meetings and also in the daily announcements.

Section 3 An approved club shall meet the following criteria:

- Membership must consist of at least eight active members including officers
- Regular meetings must be held, with a minimum of six meetings per semester

-Club must have a least two officers, one of which will be an executive officer and the other will be a financial officer

-A moderator who is on the faculty or the administration

-Constitution or by-law must be filed with the Student Council moderator and the ASB Vice-President.

Section 4 Any student who wishes to form a new club may do so by securing the appropriate form from the Student Council moderator. Upon filing of the form the proposed club may begin operation for a probationary period. When the probation is completed, the Student Council will vote to approve the club.

Section 5 When a club representative position becomes vacant, the club members shall select a club officer or member to fill the vacancy.

Section 6 A club that wishes to dissolve may do so by means of a letter signed by the executive officers of the club and the club's moderator stating the reasons for such a dissolution. The club representative to the Student Council may elect to resign her position on the council, or complete her term as a full member.

Section 7 Club Representatives shall meet once a month on the designated day chosen by the ASB Vice -President. They must also meet once a quarter with the Student Council.

ARTICLE V

Section 1 Elections for ASB and class officers shall take place in the spring of the preceding year. The ASB Vice-President shall set the dates for elections in cooperation with the administration.

Section 2 To declare herself a nominee for an ASB office, a candidate must complete an application provided by the moderator. This should include the signatures of the Assistant Head and the Dean of Students stating that the candidate is not currently on Academic Probation and is in good Disciplinary standing. A candidate must sign an affidavit stating she has read and understands the ASB Constitution and understands that officers may not hold any other club office simultaneously. Current Associated Student Body members will then interview the candidate. Connelly ASB and Student Council Candidates, at the time of the application process, must have a GPA of at least 2.0 and must be in good disciplinary and academic standing. The Candidate also must be registered for the upcoming school year and their tuition and fees account must be current. Upon review and approval by the faculty and administration, the candidate's name will be placed on the ballot.

Section 3 Elections for ASB officers shall be conducted by secret ballot. ASB members may cast one vote per office. If fewer than three-fourths of the total ASB membership cast ballots, the election shall be declared null and void. If a ballot shows two or more votes cast for the same office, that portion of the ballot shall be null and void. If a ballot shows two or more votes cast for all ASB officers, the entire ballot becomes null and void. If the number of ballots exceeds the membership of the ASB, the election is void. Voided elections must be rescheduled within one week.

Section 4 To declare herself a nominee for a class office, a candidate must complete an application form provided by the moderator. This should include the signatures of the Assistant Head and the Dean of Students stating that the candidate is not currently on

Academic Probation and is in good Disciplinary standing. A candidate must sign an affidavit stating that she has read and understands the ASB constitution and understands that an officer cannot hold a club office simultaneously. Current student council members will then interview the candidate. Upon approval by the faculty and administration, the candidate's name will be placed on the ballot.

ELECTION RULES

Section 5 Elections for class officers shall be conducted by secret ballot. All class members may cast one vote per office. If fewer than three-fourths of the total membership of the class cast ballots, the elections shall be declared null and void. The candidate who receives fifty percent of the votes cast plus one vote shall be declared the winner. If a ballot shows two or more votes cast for the same office, that portion of the ballot shall be null and void. If a ballot shows two or more votes cast for all class offices, the entire ballot becomes null and void. If the number of ballots cast exceeds the membership of the class the election is void. Voided elections must be rescheduled within one week.

Section 6 Freshman class elections must be held no sooner than three weeks and no later than eight weeks after the beginning of the school year.

Section 7 Candidates must follow campaign rules promulgated by the ASB Vice-President and approved by the moderator. Violation of said rules shall be grounds for disqualification.

Section 8 In all elections, should no candidate receive fifty percent plus one of the votes cast, a run-off shall be held between the two candidates with the highest vote totals. Such a runoff must be held within one week of the original election. Exception for Interschool Representatives.

Section 9 Candidates for any ASB or class office must qualify for candidacy on the day the petitions are available. Grades, community service, behavior, and all financial obligations with the school must be up to par according to specifications outlined on the petition form. **Students will not be allowed to hold a hearing to petition for candidacy.**

ARTICLE VI

Section 1 Proposals to amend this Constitution shall be presented to the Student Council and the faculty. A two-thirds vote by the Student Council and a majority vote by the faculty will adopt the proposed amendment.

Section 2 Failure to adhere to the provisions of this Constitution and/or published rules of the school will result in a disciplinary hearing where each case will be looked at individually. A committee composed of the Head of the School, Student Council moderator, and the ASB officers shall conduct the hearing and recommend a course of action.

ARTICLE VII

The ratification of **three-fourths** of the Student Council, the Student Council moderator, Activities Director, and Head of the School shall be sufficient for the establishment of this Constitution.

STUDENT COUNCIL 2010 – 2011

| | |
|---|--------------------------------|
| ASB President. | Samra Asrat |
| ASB Vice-President. | Maggie Bustamante |
| ASB Secretary | Kristin Obligacion |
| ASB Treasurer | Jennifer Luong |
| ASB Historian | Christine Lim |
| ASB Inter-School Representatives. | Audrey De Los Reyes Zoe Kam |
| ASB Commissioner of Activities | Kimmie McCune |
| ASB Commissioner of Publicity. | Gloria Nguyen |
| ASB Commissioner of Ecology | Emily Dubelbeiss |
| Senior President | Jennica Rea Simbol |
| Senior Vice-President | Nicole Han |
| Senior Secretary/Treasurer | Ana Lazo |
| Junior President | Dania Qahoush |
| Junior Vice-President | Kassie Mier |
| Junior Secretary/Treasurer. | Pam Infante |
| Sophomore President. | Christina Madrigal |
| Sophomore Vice-President | Katherine Han |
| Sophomore Secretary/Treasurer. | Lucia La |

Ninth Grade elections take place in September.

Cornelia Connelly School Network and Internet

Student Acceptable Use Policy

Cornelia Connelly School offers Internet access for student use. This document contains the Acceptable Use Policy for student use of the Cornelia Connelly School Network and Internet. Here in referred to as **CCSNI**. For the purposes of this policy, **CCSNI** includes both the local internal network and the external global network (Internet).

A. Educational Purpose

1. **CCSNI** has been established for educational purposes. **CCSNI** has not been established as a public access service or a public forum. Cornelia Connelly School has the right to place reasonable restrictions on the material you access or post through the system. You are also expected to follow the rules set forth in the Parent / Student Handbook, and the law in your use of **CCSNI**. **CCSNI** is for school related use only.
2. You may not use **CCSNI** for commercial purposes. You may not offer, provide, or purchase products or services through **CCSNI**.
3. You may not use **CCSNI** for political lobbying. You may use the system to communicate with elected representatives and to express your opinion on political issues.

B. Unacceptable Uses

The following uses of **CCSNI** are considered unacceptable:

1. Personal Safety

- a. You will not post personal contact information about yourself or other people. The only exception is application to and correspondence with colleges is allowed. Personal contact information includes your address, telephone, school address, work address, credit card number, etc.
- b. You will agree not to meet with someone you have met on-line.
- c. You will promptly disclose to your teacher or other school employee any message you receive that is inappropriate or makes you feel uncomfortable.

2. Illegal Activities

- a. You will not attempt to gain unauthorized access to **CCSNI** or to any other computer system through **CCSNI**, or go beyond your authorized access. This includes attempting to log in through another person's account or access another person's files. These actions are illegal, even if only for the purposes of "browsing".
- b. You will not make deliberate attempts to disrupt the computer system or destroy data by spreading computer viruses or by any other means. These actions are illegal.
- c. You will not use **CCSNI** for commercial purposes. You may not offer, provide, or purchase products or services through **CCSNI**.
- d. You will not use **CCSNI** to engage in any illegal act.
- e. You will not use **CCSNI** to engage in any online games.
- f. You will not download or install any programs on **CCSNI**. This includes any software programs you bring from home and any online software such as AOL.

- g. You will not use any instant messaging software such as MSN Messenger or AOL Instant Messenger.
- h. You will not use **CCSNI** to engage in chat room activity.
- 3. **System Security**
 - a. You are responsible for your individual account and should take all reasonable precautions to prevent others from being able to use your account. Under no circumstances should you provide your password to another person.
 - b. You will immediately notify a teacher or the system administrator if you have identified a possible security problem. Do not go looking for security problems. This may be construed as an illegal attempt to gain access.
 - c. You will avoid the inadvertent spread of computer viruses by following virus protection procedures. If the Anti-Virus software detects a virus, and the software is unable to safely inoculate the infected file, you will immediately notify the teacher or system administrator and discontinue use of the infected media.
- 4. **Inappropriate Language**
 - a. You will not use inappropriate or disrespectful language in public and private messages.
 - b. You will not engage in personal attacks, including prejudicial or discriminatory attacks.
 - c. You will not harass another person. Harassment is persistently acting in a manner that distresses or annoys another person. If you are told by a person to stop sending them messages, you must stop.
 - d. You will not knowingly or recklessly post false or defamatory information about a person or organization.
- 5. **Respect for Privacy**
 - a. You will not repost or edit a message that was sent to you privately without permission of the person who sent you the message.
 - b. You will not post private information about another person.
- 6. **Respecting Resource Limits**
 - a. You will use **CCSNI** only for educational and career development activities. There is no limit on use for education and career development activities.
 - b. You will not download files or install programs without the prior approval of your teacher or system administrator.
 - c. You will not post chain letters or engage in “spamming”. Spamming is sending an annoying or unnecessary message to a large number of people.
- 7. **Plagiarism and Copyright Infringement**
 - a. You will not plagiarize works that you find on the Internet. Plagiarism is taking the ideas, writings, images, or photographs of others and presenting them as if they were your own.
- 8. **Inappropriate Access to Material**
 - a. You will not use **CCSNI** to access material that is profane, obscene (pornography), that advocates illegal acts, or that advocates violence or discrimination towards other people (hate literature).
 - b. Your parents should instruct you if there is additional material that they think would be inappropriate for you to access. **CCSNI** fully expects that you will follow your parent’s instructions in this matter.

- c. **All Internet usage is automatically logged and individual network accounts may be audited at any time by Cornelia Connelly School.**

9. Limitation of Liability

Cornelia Connelly School makes no guarantee that the functions or the services provided by or through the CCSNI system will be error-free or without defect. Cornelia Connelly School will not be responsible for any damage you may suffer, including but not limited to, loss of data or interruptions of service. Cornelia Connelly School is not responsible for the accuracy or quality of the information obtained through or stored on the system. Cornelia Connelly School will not be responsible for financial obligations arising through the unauthorized use of the system.

CONNELLY ALMA MATER

Proudly joined by joy and tears,

Friends forever through the years,

Learning to care with freedom to share,

This is the gift of Connelly.

Cornelia Connelly, proud we will always be

Bound in God's unity, here at Connelly.

Cornelia Connelly, proud we will always be

Bound in God's unity, here at Connelly.



PARENT/STUDENT CONTRACT

The Holy Child education at Cornelia Connelly School is grounded in a 164-year heritage based on creating an atmosphere conducive to the full development of young women. By choosing a Holy Child education, you have become part of a community, which upholds independence and dignity in the context of Christian ideals.

This Student/Parent Handbook is presented to you in order to acquaint you and your daughter with Cornelia Connelly School. This guide serves as a contract between the student/parent and the school and by choosing a Holy Child education for your daughter, you are agreeing to follow and uphold policy and procedure in this guide.

As the primary educator of my daughter, I have assumed the responsibility of reading the Cornelia Connelly School 2010-2011 Handbook. I support the Holy Child philosophy, mission and goals and will encourage my daughter to make choices, which support them. I understand the policies and procedures, which lie herein and will follow and uphold them. I also understand that it is my responsibility to ensure that my daughter also understands, follows and upholds all that is stated herein.

Parent (Please Print Full Name)

Parent Signature

Date

As a student and citizen of Cornelia Connelly School, I have assumed the responsibility of reading the Cornelia Connelly School 2010-2011 Handbook. I support the Holy Child philosophy, mission and goals and will do my best to make choices, which support them. I understand the policies and procedures, which lie herein and understand that it is my personal responsibility to follow and uphold them.

Student (Please Print Full Name)

Grade

Student Signature

Date

This signed contract and Honor Pledge form on the next page must be turned in to the school office no later than Orientation Day - August 23, 2010.

