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## HISTORY

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Cornelia Connelly School of the Holy Child Jesus is a Catholic, independent, college preparatory school for young women, grades 9 - 12. Established in 1961, the School takes its name from Mother Cornelia Connelly, an American convert to Catholicism, who founded the Society of the Holy Child Jesus in 1846. The School is a member of the Network of Holy Child Schools and is administered by the Sisters of the Holy Child. The Society operates schools -- kindergarten through college level in the United States, Europe, and Africa.

During its 47-year history, the School has graduated over 2,500 young women. 100 percent of the graduates continue their education in schools and colleges throughout the United States and abroad at such renowned universities as Boston College, Harvard, UC Berkeley, Santa Clara University, Stanford, UCLA, USC, US Military Academy, and Yale. Currently the enrollment is 320 young women from parishes and different communities in Orange, Los Angeles, and Riverside Counties.

The faculty and staff consist of about 50 women and men. All teachers are degreed personnel, and many have earned a Master's degree or higher. Because Connelly prides itself on being a caring community, willingness to engage in both formal and informal interaction with students outside class hours is a prerequisite for membership on the faculty. For this same reason, every effort is made to provide a harmonious working relationship between parents and teachers as together they respond to the challenge of guiding the young people entrusted to their care.

Cornelia Connelly School of the Holy Child Jesus is incorporated as a non-profit educational organization under the law of the State of California. It is accredited by the Western Association of Schools and Colleges. Connelly is a member of the National and California Associations of Independent Schools, The National Catholic Educational Association, Independent School Management, Association for Supervision and Curriculum, National Coalition of Catholic High Schools for Young Women, and the National Association of Principals of Schools for Girls and the Educational Records Bureau. As a Catholic school located in the Diocese of Orange, the School enjoys the approbation of the Bishop. Connelly, Rosary and Servite participate in the Tri-School Conservatory Theatre Program and work together supporting student activities shared by the three schools. Hence, the School operates independently but in active collaboration with others concerned with the Christian education of youth in Southern California.

Cornelia Connelly School admits students of any race, color, or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. The school does not discriminate on the basis of race, color or ethnic origin in administration of its education policies, admissions policies, scholarship programs, and athletic and other school administrative programs.

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## GOALS FOR SCHOOLS OF THE HOLY CHILD JESUS

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### INTRODUCTION TO THE GOALS

The schools of the Holy Child Jesus in the United States, members of a national network and an international community of Holy Child Schools, offer an education that has a distinctive spirit. The philosophy of each Holy Child School incorporates this spirit and articulates the characteristics of the School and its efforts to respond to its own particular community.

Cornelia Connelly, foundress of the Society of the Holy Child Jesus, "developed an educational system based on trust and reverence for the dignity of every human being." \* She exhorted Holy Child educators to carry this spirit to students of diverse backgrounds as they sought to respond to "the wants of the age"\* in which they lived. Since 1846 these educators have helped students "to grow strong in faith and lead fully human lives,"\* have promoted academic excellence, and have educated to social responsibility.

Holy Child education is both a clearly defined and flexible ideal. It is a tradition rooted in Christian values and expressions and attuned to learning opportunities that enable students to respond to life with joy, zeal, and compassion. Educators in Holy Child Schools encourage students to meet diversity and change with confidence in their own gifts and in God who has made a covenant with the human family.

The following are the seven Goals for Schools of the Holy Child Jesus. The trustees, administrators, faculty and staff commit themselves to educate by these principles and to lead the students to embrace these values for themselves:

### GOALS

- Goal 1:** Holy Child Schools foster a faith commitment that engenders a joyous personal relationship with God in addressing the challenges of the world.
- Goal 2:** Holy Child Schools live, learn and worship as a dynamic Christian community.

- Goal 3:** Holy Child Schools offer an intellectually challenging and creative program of study that develops a love of learning and academic excellence.
- Goal 4:** Holy Child Schools work for Christian principles of justice, peace and compassion in every facet of life.
- Goal 5:** Holy Child Schools create a learning climate based on trust and reverence for the dignity and uniqueness of each person.
- Goal 6:** Holy Child Schools promote the personal growth and development of all who participate in the life of the school.
- Goal 7:** Holy Child Schools ensure the continuation and growth of Holy Child mission and philosophy in the school.

\*Constitutions of the Society of the Holy Child Jesus

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## CORNELIA CONNELLY SCHOOL MISSION STATEMENT

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**We are a school where girls develop into self-confident, poised, and articulate women, empowered to transform our global society.**

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## THE CONNELLY PHILOSOPHY

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As an independent college preparatory high school for girls sponsored by the Sisters of the Holy Child Jesus, we are true to the original principles of trust, reverence and respect espoused by our founder Cornelia Connelly. Guided by the tenets of Catholicism, today we embody a broad sense of inclusive spirituality.

We value the independence of each young woman, emphasizing that within the local and global community she seek her destiny by taking personal responsibility for choices of:

Academic/intellectual excellence  
Critical thinking  
An intuitive system of values, ethics and morality  
Faithful pursuit of spirituality  
Global cultural consciousness and understanding  
Optimal college and career preparation  
Mature and respectful social interaction  
Healthy and happy balanced living

**CORNELIA CONNELLY SCHOOL  
PROGRAM GOALS**

**A CORNELIA CONNELLY SCHOOL GRADUATE WILL BE A  
HOLISTIC YOUNG WOMAN:**

**A spiritual woman who**

- believes in the dignity and worth of every human being
- understands the essential elements of Roman Catholic beliefs, liturgy, and Tradition
- has a basic understanding and respect of the essential elements of other religious traditions
- gives evidence of on-going spiritual development
- seeks to deepen her understanding of and relationship with God through her own religious tradition

**A woman of academic excellence who**

- is an independent thinker who demonstrates intellectual curiosity and pursues a life-long love of learning
- demonstrates a confident voice in both speech and writing
- is a skilled listener and a collaborative worker
- creatively evolves in her use of technology to gather, synthesize, and present information

**A woman of values, integrity, and ethics who**

- is passionate, enthusiastic, positive, and visionary
- is aware of her responsibility to serve the different communities of which she is a part
- aids in making decisions that are conscientious, responsible, and informed
- demonstrates personal, social, environmental and political responsibility through both word and example
- values the health and well-being of herself and others

**A culturally aware woman who**

- is tolerant of differences yet possesses a strong sense of her own identity
- promotes mutual understanding and cooperation within a pluralistic community
- understands and respects religious, ethnic, and cultural diversity
- appreciates diverse aesthetic and social forms of expression

## THE CORNELIA CONNELLY SCHOOL HONOR CODE

### MISSION STATEMENT

Cornelia Connelly School is committed to the educational mission of the Catholic Church through the philosophy and spirituality of Cornelia Connelly and the Society of the Holy Child Jesus. The school atmosphere promotes the full development of young women capable of making choices, which enrich their own lives and contribute to the lives of others.

#### **Purpose of the Honor Code**

The Connelly community aims to inspire personal integrity in order to foster an environment of trust. This student-developed Honor Code is designed to promote the mission and philosophy of the school, particularly in terms of its emphasis on personal and social responsibility.

#### **The Pledge**

I recognize my responsibility to respect and uphold the integrity of myself and my peers, and I will meet the expectations of being an honorable member of the community. I accept the consequences of cheating, stealing, lying and plagiarism as defined in the Honor Code.

#### **Definitions**

**Cheating** is the unauthorized giving or taking of information in one's academic work. Possession of unauthorized material during testing and sharing of information by students who have completed tests with those who have not are forms of cheating.

**Stealing** is to take or attempt to take the property of another without permission.

**Lying** is consciously giving false information. Forgery, the falsification of a signature, is a form of lying.

**Plagiarism** is to present the words or ideas of another as one's own.

#### **Policy**

The honor code requires a student to do her own work on all assignments, projects, tests, quizzes and exams. By cheating, plagiarizing, or giving/receiving information before a test, quiz, exam, or on a homework assignment, a student denies herself the opportunity to learn. It is also an expectation that students will do everything within their power to promote an environment of trust and honesty among all members of the Connelly community.

*In order to prevent violations of the Honor Code, the following Measures should be taken:*

1. Items such as calculators and paper, pencils, and erasers may not be shared during exams.
2. No data should be stored in the calculator. Students are responsible for clearing the memory on their calculators before a test or exam.
3. Before every test or exam, all desks should be completely emptied and cleaned. Any student found in possession of unauthorized material at any time during a test, quiz or exam is in violation of the honor code.
4. If a student is aware of a cheating incident, it is her responsibility as a member of the community to report the incident to her teacher as soon as possible. Confidentiality will be respected.
5. Students must always cite sources of borrowed ideas, phrases, or sentences presented in academic work.
6. Students may not use sources of borrowed ideas unless the teacher has specifically given permission to do so. If a student is not sure if the internet or other sources may be used for an assignment, she must clarify this with her teacher.

**Consequences**

1. In the event of first-time cheating, the teacher and the Dean of Students will hold a conference with the student(s) involved. The student(s) will not receive credit and her/their parents will be notified.
2. If a student is suspected of plagiarism, she will be requested to verify sources used. If a student is proven guilty of plagiarism, the assignment will not be credited. The teacher and the Dean of Students will hold a conference with the individual and her parents will be notified.
3. If a second cheating or plagiarism incident occurs, the same consequences as defined in # 1-2 will apply. Additionally, the student will attend a conference with the Assistant Head. The student will serve an in-school suspension and be placed on disciplinary probation. This will result in the student losing elected offices and membership in the National Honor Society and jeopardize a student's opportunity to run for future student council or club offices.
4. A third cheating or plagiarism offense may result in expulsion.
5. Cheating and plagiarism offenses are cumulative over a student's four years at Connelly.

***(Note: If more than one student is involved then the same consequences will apply to each of them)***

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## **PARENTAL SUPPORT AND INVOLVEMENT**

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Cornelia Connelly School needs the support and involvement of parents/legal guardians if it is to be successful in educating students. Parents/legal guardians must manifest a deep interest in their own children and in the school in which they entrust them.

As an interested parent/legal guardian, we agree:

- Volunteerism is an integral part of the Connelly Community and we will become active participants of the School by becoming a member of the Parent Association and volunteering our time and talent to at least one Connelly event and to participate financially in all fund-raising drives of the School. We recognize that volunteer hours do not apply toward tuition.
- To make a tax-deductible donation to the Annual Giving Program for the operations of the School to the maximum extent possible based on our financial means and abilities because tuition and fees cover only part of the total costs of our daughter's education at Cornelia Connelly School.

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## **STUDENT INFORMATION**

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### **ASSEMBLIES AND LITURGIES**

Assemblies and Liturgies are scheduled throughout the school year and are mandatory. Students are to conduct themselves appropriately and to treat guests with courtesy.

### **BOOKSTORE**

Cornelia Connelly School's bookstore is online @ [www.varsitybooks.com](http://www.varsitybooks.com). Books for fall classes are posted on the web site approximately one month before the first day of classes. Students may also purchase used text books at the ASB run used text book sale in first week of August.

### **CAMPUS CLEANLINESS**

The cleanliness and attractiveness of the campus is the responsibility of each member of the Connelly community. All trash should be deposited in the bins around campus; food and/or trash should not be left on the lunch tables, inside classrooms, in desks, or in the locker rooms. Recycling is encouraged whenever possible.

### **CLOSED CAMPUS**

For our student's safety, Cornelia Connelly School is a closed campus. Permission to leave the campus must be obtained from the School Office. Students from other

schools may not enter the school grounds during school hours without the proper authorization. *Once a student has arrived at school in the morning she is not permitted to leave campus during school hours without special permission.* If a student has permission to leave campus, she must sign out when she leaves and sign back in when she returns to campus. If a student leaves campus without permission, the Dean of Students will be notified and proper disciplinary measures will be taken.

#### **DISASTER PREPAREDNESS**

In the event that a major earthquake or other disaster occurs during school hours, students will be retained on campus until a parent or designee can pick them up. The school will follow the procedures outlined below:

1. All students will be evacuated to the school field when it is safe to do so.
2. First aid will be administered as needed.
3. Disaster Survival kits will be distributed if necessary.
4. The main driveway will be opened for emergency vehicles only.
5. Parents are to report to the small gateway on Broadway in order to pick up their daughter. A team of teachers will meet parents at that location and check identification. (Please carry a picture I.D. with you.) Students will be released only to persons designated on the Disaster Preparedness Card.
6. Connelly will use local radio station KFWB (AM 98.0) to communicate school information to parents.

#### **EATING AREAS**

**Food or drink is not permitted in the Classrooms, Library, Alumnae Hall, Auditorium, Reception Room, Jura Computer Center. Water is not permitted in the Computer Center or Library.** Snacks and lunch may be eaten outdoors at the picnic tables, on the grass, or on the benches around the quad. Students may eat in the Auditorium during inclement weather as long as they are conscientious about cleaning up after themselves.

**Gum chewing is not permitted on campus.**

#### **EMERGENCIES**

*All accidents and emergencies should be reported immediately to the School Office where student emergency cards are on file. After the first day of school, a student will not be allowed to attend classes if her emergency card is not on file.*

#### **FIELD TRIPS**

Field trips scheduled during the day are related to the curriculum and are important aspects of the school experience. Students are required to attend such functions. Field trips will be arranged through the School. Parental permission is required on the enrollment contract. Details of bus or car transportation will be outlined on the field trip form as needed. *Students are not permitted to provide their own transportation for field trips.*

## **LIBRARY AND MEDIA RESOURCE CENTERS**

### **JURA COMPUTER CENTER**

The Jura Computer Center is available every school day from 7:30 a.m. – 4:00 p.m. for word processing and research use. The Center will be closed early on designated days as posted for the Yearbook class. Students must have a network user agreement on file to use computers in the computer center. (*See pages 46 - 48 of this handbook for the network user agreement*)

### **CARL N. AND MARGARET M. KARCHER LIBRARY**

The library is open from 7:00 a.m. until 5:00 p.m. Monday through Thursday, and closes at 4:00 on Fridays and early dismissal days. The Library supports the learning experience of Connelly students by providing academic resources, recreational reading materials, research support, and homework help. The library consists of a main reading room with over 6000 volumes, a Quiet Study/classroom and the Matthew J. Doyle Computer Center. Resources include periodicals, books, DVDs, electronic databases and the Internet for research. A card-operated copier is located in the library for student use. Cards may be purchased from the librarian for \$5 (50 copies) or \$10 (100 copies).

### **THE MATTHEW J. DOYLE COMPUTER CENTER**

This center is a separate room within the library. It contains eight computers and two printers which can be used for student homework assignments and research.

### **LOCKERS**

Students will be given locker assignments on orientation day. Care for lockers is each student's responsibility. Any type of defacement is forbidden. Food should not be left in lockers overnight. *Since it is each student's responsibility to safeguard her own personal property, lockers are to be kept locked at all times. Only locks purchased through the office of the Dean of Students are permitted on the lockers.* Lockers are the property of the School. Therefore, it is the proper function of school authorities to inspect the lockers under their control when necessary to prevent their use in illicit or illegal purposes. Students may not change lockers or combination locks. For safety purposes, a student should not give her locker combination to any other student.

### **LOST AND FOUND**

In order to expedite the return of misplaced articles, students are asked to label all school materials. **Cornelia Connelly School is not responsible for any lost or stolen articles.**

### **MESSAGES**

**A student will be personally notified of a parental message only in the case of an emergency. Students will not be paged during class time.**

## **MONIES**

If a student is in charge of monies for her club or organization, the collected money must be turned in immediately to the Assistant Business Manager. This money should not be carried with the student from class to class or taken home.

## **KITCHEN AREA**

No student is permitted in the school kitchen unless an adult teacher/staff member is present.

## **PARKING LOT**

All students who drive to and from school must be registered with the Business Office. There is a 5 mph speed limit in the parking lot. For their own safety, students may not go to their cars or be in the parking lot after 8:00 a.m. **If absolutely necessary a student may go to her car only if a member of the faculty or staff escorts her.** There is to be no loitering in the parking lot during the Connelly school day. All school items, lunches, etc., must be brought to your locker at the time of your arrival. Also, students and their friends should not be found loitering in the parking lot after school hours. Parents/legal guardians who are picking up students should park in parking spaces in order to not block the flow of traffic in the lot.

*Cornelia Connelly School is not responsible for and assumes no liability arising from fire, theft, damage to or loss of the vehicle or any article left therein.*

## **POSTERS**

Students wishing to post notices or signs of any kind must have approval from the Dean of Students. Posters or flyers may not be taped to any painted surface.

## **RESPECT FOR PROPERTY**

Students are required to mark their own personal items clearly so that they may be identified if they are misplaced. Do not leave your belongings unattended. Each student is provided with a locker with which her belongings can be stored. Report any theft immediately in writing to the Dean of Students.

## **STUDY BLOCKS**

A student with a free block may be assigned to a designated room or office. Students must sign in at the office at the beginning of their free block.

## **TELEPHONES/PAGERS/CELL PHONES**

Students will NOT be called from class to answer the telephone unless an emergency arises. *Students may use the public telephones on campus to make their phone calls. Students are asked to make their phone calls brief. Students may not use the phones in the School Offices unless given permission to do so. Students may carry cell phones at the request of their parents but they may not be visible or turned on during school hours including break or lunch.* Students may

not use their cell phones to call their parents during school hours unless they are given permission to do so. If a pager or cell phone is seen or heard, or used on campus, it will be confiscated and handed over to the Dean of Students. The student will receive an hour detention, and the cell phone will be returned to the student after a parent/guardian has been contacted.

**OUTSIDE LUNCH ORDERS**

Students are not permitted to make outside lunch delivery orders.

**VISITORS**

Cornelia Connelly School is a closed campus and students are not allowed to have visitors in the classrooms, parking lot or on campus during school hours without permission from the Dean of Students. Students applying for admission to the School may arrange a visit to the campus through the Admissions Office.

**WORK PERMITS AND EMPLOYMENT**

State law requires that students, who are under 18 years of age and plan to work, obtain a work permit. A permit can be issued only after the student has been hired for a job since the signature of the employer is required on the application. The application for a work permit may be picked up in the school office, completed and returned for completion of the school section. Forty-eight hours must be allotted for processing the request. All permits expire one year after the date it was issued. California State Labor Law prohibits students under 18 from working more than four hours on a school day. They cannot work between the hours of 10 p.m. and 5 a.m. on school days, and from 12:30 a.m. to 5 a.m. on weekends.

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**TUITION AND FEES**

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9th, 10th, 11th and 12th Grade	\$11,700.00
Registration Fee	\$ 600.00
Campus Life Fee-Freshman*	\$ 450.00
Campus Life Fee-Soph, Junior, Senior*	\$ 300.00
Graduation Fee - 12 <sup>th</sup> Grade	\$ 200.00

\* Includes earthquake & emergency supplies, assignment planner, Yearbook, library fee, Beach Day, Class Retreats (excluding KAIROS), Orientation Day, Class Plays & Spirit Week T-shirts, Christmas Service, All School Service Day, All School Reading and World Cultures Week.

All sports participants will be billed per sport through the business office.  
*Lost or unreturned sports uniforms will be charged to the student account.*

There may be mandatory field trips for classes in which the student will be required to pay for transportation and entrance fees. Lab breakage fees will be charged accordingly.

## **DELINQUENT TUITION AND SCHOOL FEES POLICY**

The School may, at its sole discretion, enforce any or all of the following penalties if a tuition or fee payment becomes delinquent:

- A student whose tuition account is delinquent will not be permitted to take semester exams or turn in final projects or run for elections to student council or club office, or try out for cheerleading/song.
- The School may suspend or permanently cancel the enrollment of any student when payments of her tuition and/or fees are in arrears.
- If a student terminates her attendance at the School, whether because of a transfer to another school, interruption of her education for any other reason, all unpaid tuition, fees, and other School charges to her account become immediately due and payable.

## **STUDENT WELFARE**

### **HEALTH ROOM**

The Health Room is located in the Administration Building. If a student feels ill she must obtain teacher permission, notify the Receptionist and sign the Health Room sign in sheet. A student may rest in the Health Room for a maximum of one class block. If a student wishes to go home for the day due to illness, the Receptionist will contact a parent or legal guardian. Before leaving campus, the student must sign out.

### **HIV/AIDS**

A student with HIV/AIDS deserves to be treated with justice and compassion as a member of the Cornelia Connelly community. The school's policy on HIV/AIDS is based on guidelines from the National Association of Independent Schools, the National Catholic Education Association, and the statutes of California and Federal law concerning any individual who has contracted HIV/AIDS.

1. Students are not required to be tested for HIV/AIDS before admission to the School; such testing is unwarranted at the present time and unlawful under present California law.
2. In keeping with California and Federal laws, students infected with HIV/AIDS are not required to inform the School of their condition; however, in an effort to provide an atmosphere of compassion and justice for all, to assure the well-being of the student with HIV/AIDS and to minimize fear within the community, a student with HIV/AIDS who communicates this information to the Administration is assured an individual, concerned, and confidential response.
3. The well being of the entire school community will be served by continuing programs of education including information about the causes, spread, and prevention of HIV/AIDS, as well as universal health precautions applicable to all infectious diseases.
4. Any decision regarding the continuation of education in an unrestricted environment for a student with HIV/AIDS will be made in accordance

with California and Federal law, and an evaluation by the student's physician. In every case, school support will continue for the student and her family.

5. In cases involving HIV/AIDS, the policies established for Communicable Diseases and Serious Illnesses should also be consulted.
6. Review and revision of these policies will be made periodically as new information about HIV/AIDS is available.

### **MEDICATION**

State law forbids school personnel from dispensing medication, including aspirin, without the written order of a doctor and the permission of the parent/legal guardian. It is the policy of Cornelia Connelly School that all prescription drugs be left in the School Office, marked with the student's name, the name of the drug and a copy of the doctor's instruction for use. Over-the-counter medication, such as aspirin, may be carried by the student **only** if accompanied by a note from the parent/legal guardian. **All non-documented medication, both prescription and over-the-counter, will be confiscated until a note from the parent/legal guardian is received by the Registrar's office.**

### **PREGNANCY**

If a Connelly student becomes pregnant, the School administration will meet with the student and her parents. In a spirit of compassion and support, the School seeks what is in the best interest of the student. Each situation is treated individually.

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## **ACADEMICS & CO-CURRICULAR PROGRAMS**

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The Connelly academic program is described fully in the Curriculum Guide distributed each spring. This guide should be read carefully for course descriptions, department goals, and requirements. The following sections outline the policies and procedures in effect during the school year.

### **GRADUATION REQUIREMENTS:**

Religious Studies	4 years
English	4 years
Mathematics	3 years
Foreign Language	3 years of the same language
Social Science	3 years
Science	3 years
Fine Arts	3 semesters (Does not include the Foundations Course)

Physical Education/Health 2 semesters

**Technology** - demonstrate competency in the following Computer programs: Microsoft Windows, Microsoft Word, Microsoft Excel, and Microsoft Power Point

**Campus Ministry Service Program:**

9<sup>th</sup> Grade: 16 hours

10<sup>th</sup> Grade: 16 hours

11<sup>th</sup> Grade: 24 hours

12<sup>th</sup> Grade: 24 hours

**Grading Scale for the calculation of GPA's** - This scale is used when calculating the GPA for Honor Roll and for special Connelly Awards.

<b>Grade</b>	<b>College Prep</b>	<b>Honors/Advancement Placement (weighted)</b>
A	4	5
A-	3.7	4.7
B+	3.3	4.3
B	3	4
B-	2.7	3.7
C+	2.3	3.3
C	2	3
C-	1.7	2.7
D+	1.3	
D	1	
D-	.7	
F	0	

**Note:** The traditional 4-point grading scale may be used for the calculation of GPA when applying for scholarships.

**HONOR ROLL**

Academic Honor Roll is computed on the basis of the following weighted Grade Point Averages for the first and second semester.

*Honors with Distinction*      *4.25 and above*

*First Honors*                      *3.75 - 4.24*

*Second Honors*                  *3.25 - 3.74*

A grade of "D" or "F" in any subject automatically disqualifies a student from the Honor Roll. No "C" grades are possible for Honors with Distinction or First Honors, and only one "C" is allowed for Second Honors. Five credit courses are counted, except Physical Education, Student Government, Foundation Courses or courses with a Pass/Fail grade.

**GRADUATION HONORS: (EFFECTIVE WITH THE CLASS OF 2009)**

	<b>Weighted GPA</b>
Summa Cum Laude	4.25+
Magna Cum Laude	4.0 - 4.24
Cum Laude	3.75 - 3.99

**SCHEDULE CHANGES: DROP/ADD POLICY**

1. Students selecting an AP/Honors course are committed to the course for the year.
2. Students are given two weeks at the opening of each semester to make changes to their program.
3. Juniors and Seniors enrolled in a seventh class may drop that class, when teacher recommended, up until the end of the sixth week of the semester.\* The course will be recorded on the transcript as withdraw/pass or withdraw/fail depending on the student's status at the time of withdrawal. However, the withdrawal grade will not be calculated into the student's GPA.

*\*After 6 weeks, no student may withdraw from a course and receive credit.*

**SPECIAL REGULATIONS GOVERNING STUDIES PROGRAM**

1. Students are expected to enroll in seven courses each semester. Juniors and seniors enrolled in multiple AP/Honors courses, participating in varsity sports/extra-curricular activities or involved in significant leadership roles may petition the Academic Counselor for an exception to this policy. The Academic Counselor in consultation with the Assistant Head may, upon review of the request, grant approval.
2. No student may be enrolled in more than ONE off-campus course in any semester during Connelly school hours.
3. Any student whose academic work takes her beyond the scope and sequence of the Connelly curriculum may continue her study in a particular field on the college level. Prior approval from the Assistant Head is required.
4. In calculating the GPA (grade point average), only five credit academic courses are included. Physical Education, Student Government and Foundations courses are not calculated into the GPA. Students who take Advanced Placement or Honors courses receive one extra quality point, which is applicable in the tabulation of the Honor Roll and the weighted GPA. A grade below C- does not earn the extra quality point.
5. Connelly School uses a letter grading system from A - F. The recommended grading scale is: A+=98, A=93, A-=90, B+=87, B=83, B-=80,

- C+=77, C=73, C-=70, D+=67, D=63, D-=60, F (below 60). The cumulative GPA is reported both weighted and unweighted to colleges.
6. Since Connelly is a small, solely college preparatory school with competitive admissions, rank-in-class is not used. Calculating and reporting a class rank is a disservice to our students because it magnifies slight differences in cumulative GPA's. To better describe our students, a school profile is prepared annually and accompanies each transcript.
  7. Assigned summer reading and All School Reading is required for all students, grades 9-12.

### **PROGRESS REPORTS**

Every three weeks of each semester parents are informed of their daughter's progress through Edline (online program to access grades). Parents may request the Registrar's office for written progress reports to be mailed home, if their daughter is earning a grade below a C in a given course. Parents are encouraged to contact the respective teacher for more specific information.

### **CONFERENCE**

Conference periods are scheduled from 2:30 pm to 3:00 pm on all regular schedule days. All students are required to attend conference.

### **CONFERENCE PERIOD STATEMENT OF PHILOSOPHY**

*The purpose of the Conference Period at Cornelia Connelly School is to provide a structured environment where teachers can enhance learning, monitor student progress, and promote scholarship according to individual student needs. During Conference Period students are encouraged to become more confident and effective learners through review, support and the application of study skills.*

### **EXAMS/FINAL PROJECTS**

Final examinations or final projects are given in each subject at the end of the first and second semesters. All students must take a final exam or complete a final project for every subject. These final examinations and final exam projects account for one-fifth of the semester grade.

### **REPORT CARDS**

Report cards are distributed two times a year. These reports are mailed home. A Parent-Teacher conference is scheduled in October so that students' progress can be discussed.

### **TRANSCRIPTS**

All official transcripts are sent directly from the school. Transcript requests are made through the Registrar's Office.

### **INCOMPLETES**

An INCOMPLETE is given only in rare cases when a student is missing a major body of work (to be defined by each individual teacher). Any student who has a grade of INCOMPLETE will be given two weeks beyond the end of the grading period before zeros are recorded for the missing assignments. At the end of the make-up period, the teacher will submit a grade to the Registrar in writing unless there is an extraordinary situation. The two-week make-up period represents the maximum time a teacher should allow for the completion of assignments.

### **BELOW AVERAGE GRADES**

Any student receiving a grade of "D" is encouraged to repeat that semester(s). "D" grades are not counted for credit by most colleges.

### **FAILING GRADES**

A grade of F in a required course in any given semester must be made up in one of the following ways:

1. Repeat the semester in a pre-approved summer school course.
2. Repeat the semester at Connelly when this is feasible.

### **ACADEMIC PROBATION**

A student will be placed on Academic Probation for the succeeding SEMESTER if she receives a semester GPA lower than 2.0. During the period of Academic Probation, student's participation in co-curricular activities and receipt of school privileges including but not limited to Student Council, Cheerleading or Song leading Squads, sports teams, theater, Washington D.C. Close-Up, trips abroad, club activities, dances, senior privileges including Senior Trip, and other activities as indicated may be restricted. The assistant Head in consultation with the Dean of Students reserves the right to determine the terms of the probation. A student who does not achieve a GPA of 2.0 the following semester jeopardizes her status to continue at Connelly. The administration makes the final decision in this matter.

### **WITHDRAWAL PROCEDURES**

A student begins withdrawal from Cornelia Connelly School by meeting with the Assistant Head. The student must then complete an Exit Information Form and secure the following authorization:

1. Her parent(s) or legal guardian(s) - to state the reason for withdrawal
2. Business Office - to check that all financial responsibilities have been met.
3. Librarian - to assure books have been returned and fines paid.
4. Science Teacher - to assure that lab dues have been paid.

Having secured all the appropriate approvals and signatures on the withdrawal form, the student returns the completed paperwork to the Registrar who will arrange for transcripts and all other pertinent documentation to be forwarded to the new school.

## **GUIDANCE PROGRAMS**

The Guidance Program at Connelly School exists to meet the personal, social, academic, and college-related needs of each student. The primary objective of the Guidance Department is to provide an atmosphere of acceptance and education to encourage maximum growth during a student's life at Connelly. The services outlined here are available to all students.

### **PERSONAL COUNSELING**

The Guidance Department has an open-door policy and works with students and their families. Anyone wishing to discuss matters of concern should feel free to ask for an appointment with the Guidance Counselor and/or School Psychologist.

### **ACADEMIC ADVISEMENT**

Cornelia Connelly School offers a personal and individualized program of academic planning. Upon acceptance at Connelly School, each ninth grade and transfer student and her parents meet with an advisor to map out a comprehensive four-year curricular program. Each spring, an Academic Counselor meets again with each student to review her academic progress with her academic goals. Parents are invited to participate in this process.

### **ACADEMIC SUPPORT**

The College counselor (for grades 11 and 12) and the Academic Counselor (for grades 9 and 10) oversee the academic progress of each student. The Guidance Department maintains all educational and personal resources such as standardized test scores, teacher evaluations and grades. A student and/or her parents may meet with the Assistant Head to discuss personal and academic concerns and goals.

At the beginning of the school year, each student is assigned a faculty advisor whose role is to meet with his/her students to discuss academic and co-curricular issues. Faculty advisors meet with their students during the block of time designated on the daily schedule for advisor meetings.

### **COLLEGE PLANNING AND PLACEMENT**

Cornelia Connelly School provides an individualized college-planning program. These services, though available to all students, are provided particularly for juniors and seniors to allow for individualized, up-to-date information about important areas of college and career planning. Available resources include scholarship information, SAT preparation, on-campus college recruitment, and current college admissions information. Important resources such as nationwide college catalogues, and financial aid material are also found in the College Center. Connelly's College Counseling Program is a four-year process with guidance at all grade levels. Current guidance information is distributed to all students through daily announcements in order to make students aware of important dates and activities. Workshops and/or personal interviews with the College Counselor will provide guidance in completing college applications, essay writing, and testing.

## CLASS TESTING & PROGRAMS

**Ninth Grade:** Each incoming ninth grade student and her family meet with an advisor to plan a four-year program of courses. In addition, the Grade Level Coordinator monitors throughout the school year the students' social and academic adjustment. Ninth graders also participate in the Comprehensive Testing Program NEDT administered in the fall semester. This testing provides objective assessment data about each student in order to identify the instructional needs of the individual.

**Tenth Grade:** The Guidance Department will administer the annual PLAN\* testing in the fall. It is offered to tenth grade students as a practice test providing them an opportunity to engage in a national exam under standardized time periods and regulated procedures. As a "pre - ACT", PLAN is a predictor of success on the ACT assessment.

**Eleventh Grade:** The Guidance Department administers the PSAT\* exam for all juniors in the fall semester. Individual appointments are started during the junior year with the College Counselor. Juniors are invited to meet with college representatives on campus.

**Twelfth Grade:** The major focus of the Senior Guidance Program is college and career planning. Twelfth grade students receive assistance with college selection, admissions, applications, scholarships, and financial aid. Individual and group meetings are offered throughout the year. Seniors are encouraged to take advantage of specified college visiting days.

**\*If extended time is needed for standardized tests, the school must have formal documentation on file in order to arrange for testing accommodations. Contact the College counselor for further information.**

## CAMPUS MINISTRY

Cornelia Connelly School offers a ministerial team, which strives to create an atmosphere where faith is lived in the community. Campus Ministry is one of the most essential elements in accomplishing this goal. We encourage the sharing of values and beliefs. Inherent in this is an appreciation and a respect for all faith traditions. To this end, opportunities for ecumenical and interfaith experiences are provided in addition to those in the Catholic tradition.

The four major components of Campus Ministry include:

1. Ministry of the Word - which encourages the sharing of stories and "practicing what one preaches."
2. Ministry of Community Building - which encourages cooperation, affirmation, and consolation.
3. Ministry of Celebration - which encourages liturgies and times of prayer.
4. Ministry of Service - which encourages the sharing and the giving back of what we have been given.

## **KAIROS RETREAT**

Kairos is a student-led retreat model that invites students and faculty to consider the stories of their lives in the light of the story of Jesus in a 4-day setting. "Kairos" is a Greek work signifying "God's time, God's opportunity." This retreat, which culminates the retreat experience for Connelly students, gives seniors the opportunity to reflect upon their lives, relationships, and faith in several peaceful and thoughtful settings of journaling, quiet time, and small and large groups.

## **CAMPUS MINISTRY SERVICE PROGRAM**

Belief in Jesus Christ is the foundation of Cornelia Connelly School. Through classes and activities, students and faculty attempt to discover what it means to have Jesus Christ as model. In each relationship, Jesus' words, "Whatever you do to the least of my sisters and brothers, this you do unto me," give a special meaning to our efforts to reach out to those in need.

Students at Connelly School are gifted young women, capable of contributing to a changing world in leadership roles. The call of God to act justly, to love tenderly, and to walk humbly with Jesus leads us to responsible action in our needy world. The School's philosophy, based on Gospel values, focuses on a central theme of a belief in the dignity and worth of every human being. This, too, confirms our desire to participate in the betterment of life for all. Service to others is an essential element of Christian living. Once a person chooses Christ, responding to those in need is no longer a simple option. But growth in Christian living and generous response to others is not easy. Only experience, exposure, education, and prayerful reflection make it possible to grow in a commitment to service. Because Connelly School believes in Jesus Christ and in serving others, a required community service program is part of each student's education.

### **GOALS**

- . To offer experiences which expose students to areas that need social transformation.
- . To provide the opportunity for students to engage in responsible action which leads to the enrichment of all.
- . To help each student shift her focus beyond individual needs, thus deepening her commitment to serve others.
- . To encourage faculty and family participation in and support of the Community Service Program.

## **GRADUATION REQUIREMENT**

Each student must complete a minimum of eighty (80) hours of service meeting the following requirements:

Ninth Grade:                 - 8 hours of service focusing on the needs of the **POOR**  
  - 8 hours of service focusing on **CHILDREN**

Tenth Grade:                 - 8 hours of service focusing on **ECOLOGY**  
  - 8 hours of service focusing on **ELDERLY**

Eleventh Grade: - 24 hours of service of the student's choice

Twelfth Grade: - 24 hours of service of the student's choice  
- A reflection paper on one area of concentration  
(at least 24 hours)

All students are required to submit to the Director of Campus Ministry & Service written verification of their completed hours signed by an adult supervisor.

Forms for this purpose are available in the Campus Ministry Office. All Connelly students will also participate in a day of service (these hours will count towards the graduation requirement) during the 2008-09 school year.

***NOTE: In order for a student to run for an ASB office or be inducted into the National Honor Society, her Community Service hours are checked. Students whose hours are not up-to-date may not participate. Diplomas at graduation will not be granted until all Community Service hours are completed.***

#### **ATHLETICS**

Connelly School is a member of both the Academy and Olympic Leagues. Connelly participates in golf, tennis, volleyball, soccer, basketball, softball, cross country running, swimming, water polo and track. Tryouts for each sport are announced at the beginning of each season; all students are invited. The rewards of learning to be a team member and of engaging in physical exercise with friends are many.

#### **SCHOOLS OF THE HOLY CHILD STUDENT EXCHANGE PROGRAM**

Connelly School participates in a student exchange program with other Holy Child schools in the United States and Europe. Any interested student may apply to spend eight weeks during her 10<sup>th</sup> or 11<sup>th</sup> grade on exchange. Each student must meet the criteria established by the Holy Child schools. Schools currently participating in the Exchange Program with Connelly are located in New York, New Jersey, Maryland and Ireland.

#### **STUDENT PICTURES**

Cornelia Connelly School publishes pictures taken at the school, at school activities, and in classrooms throughout the year in our school publications, in local newspapers, and on our school website. Pictures are taken only with the approval of the Head of the School, and personal information, with the exception of names, will never be used.

***If you do not want Cornelia Connelly School to use photographs containing your daughter's picture for the above purposes, please contact the office of Public Relations to complete a form expressing your wishes. Please note that previous forms signed with regard to permission for pictures not to be published are no longer valid.***

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## CO-CURRICULAR ACTIVITIES

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All events and activities sponsored by any class or club must first be approved by the club moderator and then by the Director of Student Activities.

### CASUAL AND FORMAL DANCES

Before each dance, students and parents will be asked to sign a dance contract agreeing to abide by our school's policy regarding alcohol and drugs, as well as general rules for attendance and behavior at the dance. Connelly students and their guests violating the drug and alcohol policy will be sent home from the dance in the custody of parents or guardians. A student may additionally be suspended or expelled from school.

All guests are required to show their student I.D. cards at the door. Students and their guests should act in accordance with the school's Honor Code at all times. Disrespectful or inappropriate dancing and/or behavior is a violation of the social integrity of the community and it will not be accepted. Students and guests should be dressed appropriately in accordance with the event attire. School regulations are in effect during dances, whether held on or off campus, if these dances are sponsored by Connelly or jointly with other schools.

Students must report to dances no later than 9 pm and must stay until the end of the dance, unless they are picked up by their parent. If a student arrives late or does not check in at the dance, parents will be notified by phone. Additionally, if a student does not attend school for at least half a day, on the day of any dance, she will not be admitted to the dance.

Guest passes and special permission forms are required for any guest attending a Tri-School or Connelly event. These forms may require signatures of the administrator of the school which a guest attends. *Students are responsible for making sure they obtain the required signatures well ahead of time. Admission to a dance may be refused if proper signatures are not obtained.*

### CHEERLEADING

The primary role of a cheerleader is to promote school spirit and a positive atmosphere on campus by fostering good relations among the students, both in the classroom and on the field. A unified spirit in the community is promoted through: cheering and performing at sporting events, pep-rallies, spirit week, Back-to-School Orientation and at Competitions. Together with Rosary High School, Connelly Cheerleaders may cheer and perform at Servite football games in order to promote unity and spirit within the Tri-School Community. A Connelly cheerleader must maintain a GPA of at least 2.0 and must be in good disciplinary and academic standing. The student also needs to be registered for the upcoming school year and their tuition and fees account needs to be current.

### **BOOK CLUB**

The Book Club promotes recreational reading among students. Students meet to share and promote their favorite books and choose a book to read and discuss together each semester.

### **CALIFORNIA SCHOLARSHIP FEDERATION (CSF)**

In order to qualify for membership, a student must earn ten CSF points per semester. Any student who receives a grade lower than a "C" is ineligible for membership. Seniors must be enrolled in a minimum of five courses from the List 1 and List 2 to be eligible for special awards at Graduation. (Refer to pages 16 and 17 in the Curriculum Guide.)

### **CONNELLY AMBASSADORS**

Directed by the Admissions and Advancement Office, the Connelly Ambassadors serve as official "hostesses" for the school. Ambassadors make visitors to Connelly feel welcome by giving tours, serving as guides, facilitating the shadowing program, as well as supporting all Connelly alumnae events. Ambassadors also make school visits to present information about Connelly. The Connelly ambassadors represent the Koala Spirit to the outside world.

### **CAMPUS MINISTRY REPRESENTATIVES**

Each advisee group elects one representative to meet with the Director of Campus Ministry to collaborate on school-wide activities and to facilitate communications.

### **ENVIRONMENTAL SCIENCE CLUB**

The Environmental Science Club strives to bring awareness of the need to care for our Earth. The club does this through promotion of the four R's of Earth Care - Reduce, Re-use, Recycle and Respect of our natural resources. Members of the club coordinate the recycling program on campus and give an Earth Day Presentation every year in April.

### **GARDEN GUARDIANS**

Garden Guardians select a garden bed to nurture and maintain throughout the school year to further beautify the campus.

### **GIRLS' ATHLETIC ASSOCIATION (GAA)**

Members of GAA support Connelly athletics and promote school spirit on campus. Activities sponsored by GAA include Spirit Week, 8th Grade Volleyball Tournament and the Athletic Awards Dinner. Active GAA members can earn letter sweaters/jackets based on game attendance and/or sports participation. GAA strives to serve the school community and to encourage all students to show their spirit both on and off the playing field.

**HABITAT FOR HUMANITY**

The club partners with the Habitat for Humanity affiliate to fulfill the four functions of building, fund raising, advocating and educating. The students are committed to fundraising and educating the Connelly community on the crisis of poverty housing.

**HEARTS IN HANDS**

Hearts in Hands was founded in 1997 in the hopes of embarking on a mission of Service. The club provides various community service opportunities to the school and encourages everyone to join. They serve our community by opening their hearts and lending their hands.

**INTERNATIONAL CLUB**

The international club promotes the celebration of Connelly's diversity through activities during World Cultures week and throughout the year. Special performances, dress up days and ethnic food are sponsored by the club in collaboration with the Foreign Language department. Through fund raisers the club is also able to make contributions to Community service organizations.

**LITERARY JOURNAL**

The Literary Journal staff solicits, selects, edits and publishes Connelly's annual literary journal. This journal publishes nonfiction, fiction, poetry, and art with timely thought-provoking images and themes of interest to the Connelly community of readers.

**MAKE-A-WISH CLUB**

The purpose of the Make-A-Wish Club of Connelly High School is to fundraise money through various events to donate to the Make-A-Wish Foundation of Orange County and increase awareness of Make-A-Wish's goal to grant the wishes of children with life threatening medical illnesses.

**MOCK TRIAL**

The Constitutional Rights Foundation of Orange County sponsors Mock Trial. Each year a case is written to allow students to learn firsthand what it is like to prepare and present a legal case before California courts. Professional lawyers volunteer as coaches to help students prepare their case, which is ultimately presented in front of federal and district judges at the Orange County Courthouse in Santa Ana in a competition against other private and public schools from Orange County. By laws, the legal system as a whole will become demystified. Students learn to think quickly on their feet, to sharpen acting skills, to develop an ability to think and work as part of a team. Classes are scheduled after school and on weekends. Students will be graded on a pass/fail basis.

## **NATIONAL HONOR SOCIETY (NHS)**

Membership requirements:

Membership in the NHS is a faculty-awarded honor based on a clear and consistent pattern of exemplary character, service, leadership, and academic performance. All 10th through 12th grade students who have been at Connelly for at least one semester are eligible. In the spring of each year, students who have a cumulative GPA of 3.3 or above are invited to complete an application. The NHS faculty council reviews the completed applications, and votes for the students who demonstrate the qualities listed below, to be inducted into the NHS.

- Character: The consistent demonstration of integrity, maturity, and behavior in accordance with Christian ideals.
  - Leadership: Actively holding offices in school, church, or community organizations as well as demonstrating leadership outside of elected positions.
  - Service: Valuable contributions to the school, church or community through volunteer work.
- All faculty members will evaluate eligible students in the areas of Character, Leadership and Service.

The students belonging to NHS provide a free tutorial program in all subject areas for Connelly students and also sponsor the Koala Bowl, an academic tournament for sixth, seventh and eighth graders.

## **SOCIEDAD HONORARIA HISPÁNICA (Spanish National Honor Society)**

Students of the Spanish Honor Society are elected to membership based on their high achievement in Spanish courses and their commitment to promote the Hispanic culture to the school community. Members of the Society have many opportunities to serve and participate in activities that will create a lasting enthusiasm for the Spanish language and the Hispanic culture. All members enrolled in a Spanish course are eligible to apply for scholarships and enter writing contests offered by the Society.

## **RED CROSS CLUB**

The Red Cross Club of Cornelia Connelly School is a Charter of the American Red Cross Orange County Chapter. The club promotes and exemplifies the fundamental principals of the International Red Cross movement: Humanity, Impartiality, Neutrality, Independence, Volunteer Services, Unity, and Universality. Members of this club work in conjunction with the school community, and the American Red Cross, to develop positive citizenship and improve human relations. This club also raises funds for various organizations in need.

## **STUDENT COUNCIL AND ASSOCIATED STUDENT BODY**

The Student Council is the governing board of the student body. Members are elected each spring (ninth grade officers in the fall) according to guidelines established in the Council Constitution. As leaders, each officer seeks to live out the philosophy of the School, bolster school spirit, organize and promote school events and traditions, and act as a liaison among students, faculty, and administration. Student Council members are enrolled in the Student Government class and receive a letter grade each semester based on their attendance at meetings, participation in and organization of activities and other special assignments.

## **SURF CLUB**

The surf club meets on weekends to participate in beach clean up and in surf lessons. The surf club believes that our oceans are precious resources which need to be respected, protected and appreciated. The ocean serves as a source of livelihood, relaxation, and enjoyment for many.

## **TRI-SCHOOL THEATRE: Connelly - Servite - Rosary High Schools**

Tri-School Theatre is an educational theatre ministry that intentionally uses the performing arts as a way for students to discover themselves and to nurture their God-given talents through process-oriented training in a Christ centered environment. Tri-School Theatre has been recognized by the Educational Theatre Association, the California State Thespian Organization and the Music & Arts Commendation for Youth Organization for excellence in secondary arts education. Tri-School Theatre classes are offered in a **flexible class format!**

- Serious theatre students may enroll in year-long “core” classes in performance or technical theatre. Students may also enroll in seven-week “elective” classes over the course of three terms: FALL, WINTER and SPRING. You do not need to be enrolled in a core class in order to take an elective – anyone may take an elective!
- Classes are non-graded, extra-curricular, and designed to be a fun, social and creative outlet for students to reduce the stress in their lives.

**Course Fees:** *\$150 per elective class. \$400 for year-long classes.*

- To register for courses, please fill out a registration form/emergency form and mail with payment to Tri-School Theatre, 1952 W La Palma Ave, Anaheim, CA 92801.
- For more information, please call the Tri-School Theatre office at (714) 774-7575 x 1155, or visit the Tri-School website at [www.trischool.org](http://www.trischool.org).

**Productions:** Tri-School Theatre produces three main stage shows, three showcases, and various student-produced projects each year.

**Comedy Sportz:** We have a Comedy Sportz Improvisational Team.

**Cappies Critics:**

- Cappies is a program in which students become theatre critics and view other high school theatre productions, discuss it amongst each other (with adult supervision), and write reviews.
- Reviews from each selection are then chosen by adult mentors to be printed on the Orange County Register Online, as well as in local papers.

**YEARBOOK**

The yearbook staff assists in the production of the Connelly Challenge Yearbook. Students have the opportunity to write, photograph, edit, create art, and learn about graphic design and publishing. Student selection to the staff is based upon previous visual art experience, writing proficiency, word processing, and the ability to work diligently to complete assignments in a timely manner. The application process occurs in the spring.

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**TRADITIONS AND CEREMONIES**

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**BIG SISTER - LITTLE SISTER PROGRAM**

Every year, members of the senior class are assigned ninth grade students as their "little sisters;" juniors are assigned tenth grade students. Several times throughout the school year the Big Sister-Little Sister Program sponsors lunch exchanges, games, outings, and other events.

**SPIRIT WEEK**

Spirit Week is held at the beginning of the year to instill school spirit and class unity. Various activities, dress-up days, and pep rallies are planned. Each class chooses a theme, and posters are created and attire worn to reflect that theme. Prizes are awarded to individuals and to the class who display the most spirit, enthusiasm, and creativity.

**BEACH PARTY**

Beach Party, the culmination of Spirit Week, helps foster a sense of community on campus. Faculty and students go to the beach together to enjoy the day, exchange lunches, play games, and become better acquainted with one another.

**SAINT TERESA'S DAY**

Saint Teresa's Day, October 15, commemorates the first time a Mass was celebrated in Holy Child Convent in 1846.

### **RING CEREMONY**

The Ring Ceremony is among the most treasured and moving traditions at Connelly. On this day the seniors plan a special ceremony for juniors to receive their class rings.

### **FATHER - DAUGHTER DINNER & DANCE**

This event gives the students an opportunity to share a formal evening of dinner, dancing and entertainment with their fathers.

### **GRANDPARENTS' DAY**

Grandparents are special guests for classes, entertainment, refreshments and a liturgical service on the Wednesday before Thanksgiving break.

### **CLASS PLAYS**

Class Plays are held during the spring of each school year. Classes select, cast, direct, and produce their own plays to be performed for the student body. Classes are also responsible for creating their own programs and T-shirts. These dramatic productions develop leadership, friendship, cooperation, and a sense of accomplishment. The plays are critiqued and judged by an impartial panel of experts; trophies are awarded in several categories. Evening performances are held for parents.

### **MOTHER-DAUGHTER SPRING EVENT**

Mothers and other significant women in the Connelly student's life are invited to join students and other members of the Connelly Community to spend an afternoon together.

### **SALUTE TO WORLD CULTURES**

This week-long event recognizes and celebrates the ethnic diversity that exists at Connelly and in the greater community. Sponsored by the Foreign Language department and the international club, it features exhibits of art and culture, choral, dance, and dramatic performances, ethnic cuisine, and international fashions and traditions.

### **SENIOR TRIP**

Towards the end of the school year, the senior class plans and spends three days and two nights together on a trip to San Francisco. The girls enjoy the sights, ride cable cars, tour Alcatraz, visit museums and parks, shop, and see a cultural performance.

### **PORTFOLIO NIGHT**

Portfolio Night is a special evening set aside to celebrate the writing achievements of the ninth and twelfth grade classes. Students read from their portfolios and do dramatic presentations. Refreshments are provided. Parents are invited.

## **AWARDS DAY**

At the close of the second semester, an awards ceremony is held in recognition of student achievements in all academic subjects, leadership, athletics, and the arts. Prizes are also awarded for the County and State Science Fairs, creative writing competitions and community service. New National Honor Society members are inducted at this time. Special honors such as the Yale Book Award and the Bausch and Lomb Science Medal are also given. Awards Day culminates in the distribution of yearbooks.

## **BACCALAUREATE LITURGY**

On the eve of graduation, the seniors, their families, and the faculty gather for a special Mass in honor of the graduating class. The Baccalaureate Mass is followed by a dinner and reception hosted by the juniors and their parents. *All graduates are required to attend the Baccalaureate Mass.*

## **GRADUATION**

Graduation is the highlight of every Connelly student's academic career. A formal event, the Commencement Ceremony is held on a June afternoon. Each graduate wears a floor-length white gown and Holy Child medal and carries a bouquet of red roses. Addresses are made by a faculty member, the Student Body President, Senior Class President, and a graduation speaker. Honors and awards, merited by each young woman, are read aloud as acknowledgment of four years of dedication and hard work. *Practice for graduation is held on Tuesday, Wednesday and Thursday of the week before graduation day and attendance at the practice sessions is mandatory.*

## **HONORS AND AWARDS AT GRADUATION**

### ***THE SAINT TERESA OF AVILA AWARD***

Recognized for her innovative and authoritative scholarship and her contemplative spirituality, Saint Teresa of Avila, a woman doctor of the church, demonstrated intellectual challenge, as well as the charisma of service and meditation. In the tradition of Saint Teresa, the Religious Studies Department recognizes a student, or, when appropriate, several students who have distinguished themselves in religious studies throughout their four years at Connelly. The award represents our desire to commend strong spiritually motivated women in the Church and is awarded at the discretion of the Religious Studies Department. The recipient of the St. Teresa of Avila award receives a special plaque and her name will be inscribed upon a permanent plaque that is displayed.

### ***JEANNE-MARIE JORDAN MEMORIAL AWARD***

The Jeanne-Marie Jordan Memorial Award was established by Mr. and Mrs. Bernard Jordan in memory of their daughter and is presented to the senior who

best exemplifies a spirit of friendliness, dedication to Connelly, and cooperation with faculty and students.

#### **JACQUELINE VAIL MEMORIAL AWARD**

Jacqueline Vail was a 1982 graduate and an accomplished artist. She died after a long, valiant struggle with Cystic Fibrosis. The award established by her parents Mr. and Mrs. Jack Vail and her sister Joan, is presented to the senior who has shown extraordinary ability in the arts along with high academic standing.

#### **HIGHEST ACADEMIC AVERAGE AWARD**

An award is given to the student who has achieved the highest cumulative academic average in her four years at Connelly.

#### **CORNELIAN LEADERSHIP AWARD**

Leadership is a gift to be discovered and nurtured. Many Connelly students come to the School with leadership potential, and during their years here experience many opportunities for development and sharing of this gift. This award is granted each year, by faculty vote, to a graduate who has demonstrated outstanding leadership in service to the entire school community.

#### **HEAD OF SCHOOL AWARD**

Each year an award is given at Graduation by the Head of School. Most of the special prizes given to graduates have pre-determined guidelines; the Head of School Award does not. It is an award given at the discretion of the Head of School and for reasons that might change from year to year.

#### **CONNELLY CUP**

The Connelly Cup, Cornelia Connelly School's highest honor, is given to the graduate who best exemplifies the Holy Child ideal in Christian leadership, loyalty, achievement in studies, and dedicated service.

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## **PERSONAL APPEARANCE**

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**Appropriate dress and grooming outwardly manifest a student's inner-self, her priorities and values. Therefore, Cornelia Connelly School views dress and grooming as an important component of the Connelly education of the whole person. The school administration will be the final judge of what is and what is not acceptable regarding school dress.**

#### **PARENTAL RESPONSIBILITY**

*Since the parent/legal guardian is the primary educator of the student, it is strictly the parent's responsibility to ensure that his/her daughter is in correct dress code on a daily basis while on the campus of Cornelia Connelly School and while attending Connelly events.*

When a student is found to be out of school dress and/or grooming code, that student will be asked to immediately change into the correct uniform to meet the grooming code. This student will also be issued an hour detention which will be served the week of the uniform violation.

#### **DRESS CODE**

*All of the following uniform items are to be purchased at:*

*Vicki Marsha Uniforms*

*(714) 895-6371*

*5292 Production Drive*

*Huntington Beach, CA 92649*

#### **Skirts:**

Plaid pleated skirt or Navy skorts

The skirt should be no more than 3 inches above the top of the knee and not rolled at the waist.

#### **Shorts:**

Khaki or Navy shorts purchased from Vicki Marsha Uniforms.

The style or length of shorts may not be altered.

#### **Slacks:**

Khaki or Navy slacks purchased from Vicki Marsha Uniforms.

#### **Tops:**

White, red, navy or green polo shirts with Connelly logo.

Thermals or other colored shirts may not be worn under the polo shirt.

**Layering of shirts is not permitted.**

#### **Sweaters:**

Red, green, navy or gray Vicki Marsha sweaters (V-neck, crew, cardigan and vest styles).

#### **Sweatshirts:**

All sweatshirts must have an official Connelly or Tri-School Theatre logo.

**Socks/Tights/Stockings:** Socks or toe to waist tights/stockings are required.

**Socks and stockings must be solid color (without any colored designs or writing on them) white, black, gray or navy.** Fish-net and stockings with holes are not permitted. Socks must be ankle length or knee high. Crew socks may also

be worn. **Sweatpants or leggings may not be worn.**

**Shoes:** Closed toe and heel shoes must be worn. **No more than a two inch heel is allowed.** Flip flops, open toed sandals, ballet flats and boots are not allowed.

**Wearing shoes with peds or without socks or tights/stockings is prohibited.**

**Jackets:** Jackets may be worn only in addition to a Connelly sweater and/or Connelly sweatshirt. *Jackets must be solid color (white, black, or navy blue) with no writing or logos. Sweatshirt type jackets may not be worn.*

**Seniors may be granted special uniform privileges approved by Grade Level Coordinators and administration.**

**Miscellaneous:** Student Council members and other clubs/groups may wear their special shirts on the day their group meets. Hats/Caps/bandannas are not allowed unless approved by administration. Walkmans, iPods, MP3 players, headphones are not allowed.

**GROOMING**

Students must be well groomed, neat, and tastefully attired in a clean, school uniform at all times on campus. **Hair coloring other than normal colors is not permitted.** Uniforms must not be altered in any way including, but not limited to, cutting or marking on. **No visible tattoos or body/face piercing are allowed. Students who come to school with excessive ear piercings, a tongue, lip, eyebrow, nose or any other face piercing will not be allowed to attend classes until the piercing(s) is removed. Spiky jewelry, bracelets belts etc. are not allowed.**

**FREE DRESS DAYS**

Free dress privileges for all students are granted on Early Dismissal days. This does not include bare midriffs, jeans with holes in them, baggy pants, very short shirts, denim shorts, or denim skirts, skirts that are above the knee, tank type tops or dresses with narrow straps, backless sandals, flip flops or shoes or tops with inappropriate logos or sayings. A student in inappropriate dress may be asked to immediately change to meet the correct dress and a one-hour detention will be issued. Recurring uniform or free dress code violations will result in the loss of the free dress privilege.

**FORMAL FREE DRESS**

Formal free dress days are granted for special occasions. Free dress rules are in effect. In addition, jeans or shorts may not be worn on these days. **Skirts and dresses shorter than knee length are not allowed. No flip flops or backless sandals or shoes.**

Cornelia Connelly School reserves the right to confiscate any items or possessions that a student may bring to school that violates the school dress code or school rules. Said items or possessions will only be returned to the parent of that student.

**Formal Uniform Days:**

Formal uniform days are on days when a special assembly, Mass or Prayer Service is scheduled. These are indicated in the school calendar. (exceptions are Pep Rally and Early Dismissal days). Violations of formal uniform will result in one hour of detention. Student may be asked to change into appropriate formal uniform.

**Formal Uniform :**

1. Plaid skirt or Navy skorts (no shorts or pants)
2. White Connelly polo
3. Any Connelly sweater (no sweatshirts or jackets) Note: on very cold days, students may wear a white turtleneck or white cotton shirt under the polo and sweater. **Sweater and polo must be worn over the turtleneck.**
5. Solid color Black, Navy or White or gray knee high socks or waist-to-toe solid color black, navy or gray tights.
6. Flat shoes - no platform soles, no boots, or sandals.
7. Uniform is to be clean and neatly pressed.

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## **BEHAVIORAL PHILOSOPHY**

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Cornelia Connelly School is committed to provide a Christian atmosphere in which the whole person is capable of developing to her highest potential. This atmosphere is reflected in personal attitudes, responsible action, and human relations among students and faculty. Basic to this atmosphere is a sense of trust and mutual concern. Anyone who infringes upon the human rights of another harms herself as well as others. Parents and teachers must administer discipline justly, firmly, and intelligently. Parents and teachers are expected to work together and to be consistent in their discipline of pupils. The following policies and procedures have been established by Cornelia Connelly School in order to help create a Christian atmosphere and to aid the spiritual and character development of the young woman. The administration reserves the right to discipline students for off-campus conduct that is detrimental to the school program at Cornelia Connelly School.

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## **BEHAVIORAL POLICIES AND PROCEDURES**

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**ATTENDANCE:**

Class participation and attendance are basic to learning. When a student is frequently absent, she undermines the education of herself and her peers. With a schedule where most courses meet five times in a seven day cycle, frequent absences are especially detrimental. Since the parents/legal guardians are the primary educators, it is their responsibility to have their daughters to school on time for each school day. A student may not take it upon herself to absent herself from school for a day or for a class period. Attendance is routinely taken at the beginning of every class period and then reported to the Registrar's Office. If a student arrives for school after the beginning of the first class, she must come to

the Registrar's Office for a late slip prior to going to class and will receive one-half hour detention to be served the day of the infraction.

### **ABSENCES AND TARDIES**

*Less than three blocks attendance on any given school day will prohibit a student from participation in co-curricular activities that same day and/or weekend including weekend excursions and dances.*

#### **Reasons for Excused Absences and Tardies**

1. Personal illness (Doctor's note and verification required after three days or more)
2. Quarantine under the direction of a health officer.
3. Personal medical, dental, optometric, or chiropractic services rendered appointment (Requires a doctor's note).
4. For the purpose of attending the funeral services of a member of the immediate family (Limited to one day in the state and 3 days out of state)
5. Personal court appearance (requires verification)
6. Confirmation related activity/retreat
7. Observance of a religious holiday or ceremony. (Recommend three days advance notice in writing).
8. Prior Assistant Head's approval (at Assistant Head's discretion)

#### **The following ARE NOT ACCEPTABLE reasons for being absent or tardy from school.**

1. Going to work with a parent or other family member.
2. Absence due to carelessness (oversleeping, out-of-gas, shopping, missed bus, driving test, personal, working, etc.)
3. Going to medical appointments with siblings.
4. Baby-sitting, taking care of other family members.
5. Going on vacation.
6. Personal problems.
7. Non-medical appointments.
8. Waiting for the repair of a car.
9. Attending workshops/community service projects not organized by the school.
10. Any other reason not included in acceptable reasons above.

#### **If a student is absent, this procedure is to be followed:**

1. A parent/legal guardian must call the Registrar's Office by 8:30 a.m. at **(714) 776-4640** to explain the reason for the absence. The School will verify the student's absence by telephone if a call from the parent/legal guardian has not been made. *Telephone calls from students are not acceptable.*

2. Connelly School is required to keep on file a note signed by a parent/guardian for every student absence. Upon return to school after an absence, a student must report to the Registrar's Office with a written note from a parent/legal guardian stating the reason for the absence. Students who fail to bring in written note upon return will report to the Dean of Students and the absence or tardy will be recorded as unexcused.

**An appropriate note will include:**

- The date(s) of absence
  - The student's name
  - A specific reason for absence
  - A legible parent/guardian signature
3. Connelly urges that medical appointments, driving tests, and the like be made outside of class time. If, however, it becomes necessary to schedule such an appointment during school hours, parent notification must be received by the School Office prior to the absence. Upon returning to school, the student must bring a note from the doctor's office to be admitted to class. If permission is not obtained prior to the planned absence and the appropriate note is not received, it will not be considered as an excused absence.
  4. *A student who misses more than 9 class meetings per semester will receive an F (fail) in that course except under compelling medical or personal reasons. The Assistant Head reserves the right to make the final decision in this matter.*

### **TARDIES**

If a student is late to class during the course of the day, she must report to the School Office to obtain a tardy slip before she can enter her class. Tardy results in one-half hour of detention which must be served after school. Students must report promptly at 3:00 pm to the designated Detention Hall to serve their detention. Detentions not served on time will be extended to an hour. Students will receive a detention slip every time they are tardy to a class. The Dean of Students will determine if a tardy can be excused. Students who have received more than three unexcused tardies will be required to meet with the Dean of Students. Recurring tardiness may result in a disciplinary referral being issued, warning a student that if she does not modify her behavior she may be placed on disciplinary probation.

### **LEAVING SCHOOL GROUNDS**

Students are not allowed to leave the school grounds once they have arrived at school nor leave before the dismissal bell rings. Students are not allowed to be in the parking lot without permission. Students who have permission to leave before the dismissal bell rings must notify the School Office, sign out, and sign in

if returning. Failure to do so will be considered truancy and the student may face suspension and/or disciplinary probation.

#### **FAILURE TO ATTEND CLASS**

If a student fails to attend a class (including early bird) or advisee period, student will be given a one-hour detention. Repeated offenses will justify further disciplinary measures.

#### **PROHIBITED PERSONAL ITEMS**

For the safety and consideration of students, faculty, and staff, the following items will not be permitted on campus or at school-related functions:

- Pets or animals are not allowed.
- scooters, roller-blades, roller-skates, skateboards, boom boxes, walkmans, portable stereos or DVD players
- iPods, MP3 players and laptops may be brought with permission for educational purposes
- Weapons or dangerous instruments of any kind
- Knives or folding knives with a blade that locks into place
- Containers with inflammable fluids
- Laser pointers

#### **HARASSMENT**

Cornelia Connelly School is committed to maintaining a learning environment that is free from harassment in any form. Harassment of any student or employee by any other student, teacher, administrator, or staff member is prohibited. The School will treat allegations of harassment seriously and will review and investigate such allegations in a prompt, confidential, and thorough manner. Substantiated acts of harassment will result in disciplinary action, up to and including dismissal.

#### **USE OF THE INTERNET OUTSIDE OF SCHOOL**

Connelly school does not actively monitor home use of technology. Students and their parents are primarily responsible for the appropriate and ethical use of technology in the home. However, inappropriate use of technology off campus and outside school hours may subject a student to consequences. Inappropriate use includes harassment, use of school name, remarks directed to or about teachers, offensive communications and safety threats.

#### **THEFT**

Cornelia Connelly School attempts to provide a Christian atmosphere in which the whole person is capable of developing to her highest potential. This atmosphere is reflected in personal attitudes, responsible action, and human relations among students and faculty. Basic to this atmosphere is a sense of trust

and mutual concern. Anyone who infringes upon the human rights of another harms herself as well as others. Preventative measures to avoid theft are:

1. All books and notebooks should have a student's name clearly written on the inside cover.
1. Some form of identification should be carried in purses, wallets, and pencil cases.
2. *Valuable items or large sums of money do not belong at school. If in doubt, please check items at the School Office for safekeeping.*
4. *Students should make sure lockers are locked at all times. Students should not give out their locker combination to anyone.*
5. Students should not leave possessions, including purses, books, notebooks, and book bags, and pagers lying unattended around campus.
6. Unattended items should be taken to the School Office immediately. Items found in the classroom should be put on the teacher's desk or taken to the School Office.
7. A student has the responsibility to report an incident of theft to the Director of Student Life. If a student is aware of or has some reason to suspect someone of stealing, she should report this also.

**Consequences:**

1. Depending on the seriousness of the theft, the student will face either suspension or expulsion from the school.
2. If a student is strongly suspected of theft but absolute proof is impossible, she will be allowed to answer those suspicions. Her parent/legal guardian will be notified.
3. The Head of School will determine final consequences.

**DEFINITION OF TERMS, GROUNDS AND PROCEDURES**

**DETENTION**

A detention is given to a student who has violated a school rule or is disrespectful in any way. Detention is a 30-minute or one hour penalty, which is served after school from 3:00 pm - 4:00 pm, on days designated by the Dean of Students. Detentions must be served the same day of the infraction or by the next day. If a student is not able to serve the detention on time, she must inform the Dean of Students. Detentions not served promptly will be doubled. When serving a detention, students may not be permitted to read or to do any homework. The Dean of Students reserves the right to determine if a student can serve her detention by helping a faculty or staff member on campus. Students will receive a notice that indicates that they have received a detention. Students will be responsible for keeping track of the number of detentions to be served. After a detention has been served the student must get the signature of the faculty member with whom they served the detention, on the white copy of the detention notice they received. The signed copy of the notice must be turned in to the Dean of Students. Failure to serve a detention will result in the time to be served being

doubled. Failure to serve the original detention(s) and the extensions (doubled) will result in further disciplinary measures.

### **DISCIPLINARY REFERRAL**

A disciplinary referral is used to document a more serious discipline problem. The Dean of Students will complete a Discipline Referral form. A copy will be given to student/parent and a copy will be placed in the student's permanent file.

### **DISCIPLINARY PROBATION**

Disciplinary probation is a condition placed on students who are being permitted to redeem misconduct through a trial period. The Dean of Students will determine the terms of the probation. A letter outlining the terms and conditions of the probation will be written by the Dean of Students, signed by the student, and by the parents/legal guardians. During the term, student's participation in activities and receipt of school privileges including but not limited to Student Council, Cheerleading Squad, sports teams, theater, Washington D.C. Close-Up, trips abroad, club activities, dances, senior privileges including Senior Trip, and other activities as indicated will be terminated.

### **SUSPENSION**

The 2 types of suspension are as follows:

1. In-School Suspension
  - A parent conference with The Dean of students will be scheduled.
  - A suspension form will be issued to the student. It will be signed by the student and the parent/legal guardian and returned to the Dean of Students.
  - The student will report directly to the Dean of Students at 8:00 a.m. on the day of the suspension and will remain in suspension until the end of the last class of the day.
  - The student will do her class work during this time
2. At-Home Suspension
  - A parent conference with The Director of Student Life will be scheduled.
  - A suspension form will be issued to the student. It will be signed by the student and the parent/legal guardian and returned the Dean of Students
  - A parent/legal guardian will be asked to supervise the study schedule of the student at home.
  - The student will not be permitted to make up any missed assignments, presentations, quizzes or exams.

The following offenses are considered serious obstacles to the educational goals of the school and therefore require sanctions. An individual incident will lead to one or more of the following disciplinary measures: Disciplinary Referral, Disciplinary Probation or Suspension. Repeated offenses or a single occurrence in special circumstances can lead to expulsion.

1. Habitual truancy.
2. Unexcused absence.
3. Disregard of school rules or rules at school sponsored dances, field trips or any school related activity on or off campus.
4. Leaving campus without permission, and/or without signing out in the School Office.
5. Forging or using forged notes or excuses.
6. Smoking on campus or at a school-related activity.
7. Theft.
8. Repeated violation of the Honor Code
9. Repeated violation of uniform code.
10. Repeated tardiness.
11. Cheating or plagiarism.
12. Harassment/active ill will.
13. Vulgar/obscene language.

### **EXPULSION**

Cornelia Connelly School intends to carry out its educational programs in an atmosphere of harmony and well-being among its faculty and students. If a student engages in a form of behavior, on or off-campus, that seriously threatens the well-being and educational goals of this school, such behavior may be the cause for her immediate expulsion from the school without warning.

1. A parent conference will be called by the Head of School. Parents will be reminded of the school rules to which they agreed when they enrolled their daughter
2. If it is possible and reasonable to help the parents with a referral or placement in another school, this service will be given.

The following offenses, if committed by a student while under the jurisdiction of the school, either at school or at a school-related activity, before or during a school function, on or off-campus at any time, may be reason for such expulsion:

1. The use, sale, distribution, or possession of any alcoholic beverages.
2. Association with, including being in the presence of, individuals who are using alcohol, narcotics, or any illegal substance
3. The use of steroids and other performance enhancing supplements.
4. The use, sale, distribution, or possession of narcotics, dangerous drugs, or other harmful substances.
5. The possession, use or sale of any weapon deemed dangerous or life-threatening.
6. Willfully defacing in any way any property, real or personal, belonging to the school.
7. Habitual truancy.
8. Theft.
9. Assault or battery, or any threat of force or violence directed toward any school personnel or student, or their property.

10. Stealing
11. Cheating or plagiarism
12. Harassment/active ill will.

**CONSTITUTION OF THE ASSOCIATED STUDENT BODY OF  
CORNELIA CONNELLY SCHOOL OF THE HOLY CHILD  
Anaheim, California**

**PREAMBLE:**

We, the students of Cornelia Connelly School of the Holy Child, in order to develop individual responsibility, to pursue and develop Christian ideals, leadership and service, to maintain the highest standards of honor and integrity, to encourage active cooperation and interest in the government of the school and to form an official body to express the opinions of the students in school matters, do hereby establish this Constitution for the students of Cornelia Connelly School.

**ARTICLE I**

All students attending Cornelia Connelly School of the Holy Child shall, upon enrollment, be members of the Associated Student Body. Elected Students will serve as Student Council Officers for one academic year.

**ARTICLE II**

Section 1 Subject to and in cooperation with the Administration of the school, all legislative power granted herein shall be vested in the Student Council. The Student Council shall consist of the ASB President, ASB Vice-President, ASB Secretary, ASB Treasurer, ASB Historian, two ASB Interschool Representatives, ASB Commissioner of Activities, ASB Commissioner of Publicity, ASB Commissioner of Ecology and three officers from each class. The term of office for a member of the Student Council shall run from the last day of senior classes in the year elected to the last day of senior classes in the year of their term. A member of the Student Council may resign her office by submitting a letter of intent to the ASB President. When an ASB or class office becomes vacant, the ASB President may appoint a replacement to fill the vacancy, subject to approval by a vote of the Student Council and Director of Student Activities. When a club representative position becomes vacant, the club members shall select a club officer or member to fill the vacancy.

Failure to adhere to the provisions of this Constitution and/or published rules of the school will result in a disciplinary hearing where each case will be looked at individually. A committee composed of the Head of the School, Student Council moderator, and the ASB officers shall conduct the hearing and recommend a course of action.

A candidate of the office of ASB President or ASB Vice-President must be a senior. A candidate for the office of ASB Secretary or ASB Treasurer must be a junior or senior. A candidate for ASB Interschool Representative must be a junior or senior; a Commissioner of Activities, Publicity or Ecology may come from any class. A candidate for the office of ASB President, Vice-President, and Secretary must have

served on the Student Council or Club Council for two or more semesters prior to her candidacy. In the event that there are no candidates who meet the above qualifications, these rules may be suspended.

Class officers must be representatives of their respective classes.

Section 2 The moderator of the Student Council shall be a member of the faculty, chosen by the administration.

Section 3 The Student Council and ASB Officers are enrolled in the Student Government class and will meet on a regular basis. Meeting time and place will be agreed upon by the ASB President, moderator and the Administration. Special meetings outside of the regular meeting time may be called by the ASB President with approval of the moderator.

All officers receive a letter grade for their involvement in this class; therefore attendance at meetings and activities is mandatory for all Student Council members. Permission to miss a meeting or activity must be secured in advance from an ASB officer or the moderator. Failure to be present at three or more meetings or activities shall result in a conference involving the ASB officers and the moderator. Removal from the Student Council may result from a fifth absence. If a student is placed on academic/disciplinary probation while in office, the officer may be suspended or removed from office.

Section 4 A quorum shall consist of three-fourths of the total membership of the Student Council, of which at least two ASB officers must be present. Each member of the Student Council will be accorded with a single vote. Approval of measures shall require fifty percent of the total votes cast plus one vote. The moderator may vote only to break a tie.

### **ARTICLE III**

Section 1 The executive power shall be vested in the office of ASB President. She will act as chief executive of the Student Council and will preside over the meetings. She will also preside over meetings of the Associated Student Body and school assemblies. Additional duties of the Student Council President include:

- Act as a representative of the school in activities outside the school
- Act as a liaison with faculty and administration
- Coordinate activities
- Prepare the agendas for meetings
- Delegate and assign duties as necessary.

Section 2 The ASB Vice-President shall in the absence of the President perform those duties necessary and proper to maintain the functions of Student Council. Additional duties of the ASB Vice-President shall include:

- Oversee ASB and class elections
- Assign big and little sisters
- Maintain the Student Council calendar
- Preside over Club Council
- Serve as a liaison between Student Council and the clubs
- Publicize club activities at Student Council meetings and in the daily announcements.

Section 3 Duties of the ASB Secretary shall include:

- Record minutes of meetings
- Maintain records, books and council files
- Maintain the announcement bulletin boards
- Records responsibilities and duties assigned by the ASB President
- Write school invitations and thank-you notes

Section 4 The duties of the ASB Treasurer shall include:

- Collect money and prepare deposits
- Chair fund-raisers
- Organize the ASB sponsored used book sale in August
- Prepare and present regular budget reports.

Section 5 The Duties of the ASB Interschool Representatives shall include:

- Planning activities for the Tri-School community with Servite and Rosary
- Attending any meetings necessary for planning
- Reporting to the President and Council about Tri-School planning
- Promoting Tri-School events to the Student Body.

Section 6 The duties of the ASB Commissioner of Activities shall include:

- Plan and implement holiday-related activities
- Plan and execute pep rallies and energizers with the cheerleaders.

Section 7 The duties of the ASB Commissioner of Publicity shall include:

- Promote all council activities at Connelly
- Assist admissions office in planning and implementing Connelly promotional activities.

Section 8 The duties of the ASB Commissioner of Ecology shall include:

- organize and coordinate the recycling program
- promote environmental awareness through activities for Earth Day
- Publicize gardening days
- assist the garden guardians in beautifying the campus

Section 9 The duties of the ASB Historian shall include maintaining a record of all ASB sponsored activities with photographs and descriptions

- creating a scrap book of photographs of activities
- making power point presentations of activities during Monday morning assembly at least once a month
- assisting the commissioner of publicity in advertising and promoting ASB sponsored activities

Section 10 The duties of a class president shall include:

- Call and preside over class meetings
- Organize class events in cooperation with the administration and/or class moderator
- Act as a representatives for outside class functions.

Section 11 The duties of a class vice-president shall include:

- Assist the class president and assume her duties upon absence
- Head class publicity.

Section 12 The duties of the class secretary/treasurer shall be:

- Record minutes of class meetings
- Serve as a financial officer of the class
- Assist the class president in any class activities.
- Write class invitations and thank-you notes.

#### **ARTICLE IV**

Section 1 Each approved club shall elect one representative to the Club Council.

Section 2 The duties of a club representative shall include:

- Serve as a liaison between the Club Council, Student Council, and her club
- Publicize club activities at Club Council, Student Council meetings and also in the daily announcements.

Section 3 An approved club shall meet the following criteria:

- Membership must consist of at least eight active members including officers
- Regular meetings must be held, with a minimum of six meetings per semester
- Club must have at least two officers, one of which will be an executive officer and the other will be a financial officer
- A moderator who is on the faculty or the administration
- Constitution or by-law must be filed with the Student Council moderator and the ASB Vice-President.

Section 4 Any student who wishes to form a new club may do so by securing the appropriate form from the Student Council moderator. Upon filing of the form the proposed club may begin operation for a probationary period. When the probation is completed, the Student Council will vote to approve the club.

Section 5 A club that wishes to dissolve may do so by means of a letter signed by the executive officers of the club and the club's moderator stating the reasons for such a dissolution. The club representative to the Student Council may elect to resign her position on the council, or complete her term as a full member.

Section 6 Club Representatives shall meet once a month on the designated day chosen by the ASB Vice -President. They must also meet once a quarter with the Student Council.

#### **ARTICLE V**

Section 1 Elections for ASB and class officers shall take place in the spring of the preceding year. The ASB Vice-President shall set the dates for elections in cooperation with the administration.

Section 2 To declare herself a nominee for an ASB office, a candidate must complete an application provided by the moderator. This should include the signatures of the Assistant Head and the Dean of Students stating that the candidate is not currently on Academic Probation and is in good Disciplinary standing. A candidate must sign an affidavit stating she has read and understands the ASB Constitution and understands that officers may not hold any other club office simultaneously. Current Associated Student Body members will then

interview the candidate. Connelly ASB and Student Council Candidates, at the time of the application process, must have a GPA of at least 2.0 and must be in good disciplinary and academic standing. The Candidate also must be registered for the upcoming school year and their tuition and fees account must be current. Upon review and approval by the faculty and administration, the candidate's name will be placed on the ballot. Candidates for the office of Interschool Representative must have at least one-year valid experience on Homecoming Committee.

Section 3 Elections for ASB officers shall be conducted by secret ballot. ASB members may cast one vote per office. If fewer than three-fourths of the total ASB membership cast ballots, the election shall be declared null and void. If a ballot shows two or more votes cast for the same office, that portion of the ballot shall be null and void. If a ballot shows two or more votes cast for all ASB officers, the entire ballot becomes null and void. If the number of ballots exceeds the membership of the ASB, the election is void. Voided elections must be rescheduled within one week.

Section 4 To declare herself a nominee for a class office, a candidate must complete an application form provided by the moderator. This should include the signatures of the Assistant Head and the Dean of Students stating that the candidate is not currently on Academic Probation and is in good Disciplinary standing. A candidate must sign an affidavit stating that she has read and understands the ASB constitution and understands that an officer cannot hold a club office simultaneously. Current student council members will then interview the candidate. Upon approval by the faculty and administration, the candidate's name will be placed on the ballot.

### **ELECTION RULES**

Section 5 Elections for class officers shall be conducted by secret ballot. All class members may cast one vote per office. If fewer than three-fourths of the total membership of the class cast ballots, the elections shall be declared null and void. The candidate who receives fifty percent of the votes cast plus one vote shall be declared the winner. If a ballot shows two or more votes cast for the same office, that portion of the ballot shall be null and void. If a ballot shows two or more votes cast for all class offices, the entire ballot becomes null and void. If the number of ballots cast exceeds the membership of the class the election is void. Voided elections must be rescheduled within one week.

Section 6 Freshman class elections must be held no sooner than three weeks and no later than eight weeks after the beginning of the school year.

Section 7 Candidates must follow campaign rules promulgated by the ASB Vice-President and approved by the moderator. Violation of said rules shall be grounds for disqualification.

Section 8 In all elections, should no candidate receive fifty percent plus one of the votes cast, a run-off shall be held between the two candidates with the highest

vote totals. Such a runoff must be held within one week of the original election. Exception for Interschool Representatives.

Section 9 Candidates for any ASB or class office must qualify for candidacy on the day the petitions are available. Grades, community service, behavior, and all financial obligations with the school must be up to par according to specifications outlined on the petition form. **Students will not be allowed to hold a hearing to petition for candidacy.**

#### ARTICLE VI

Section 1 Proposals to amend this Constitution shall be presented to the Student Council and the faculty. A two-thirds vote by the Student Council and a majority vote by the faculty will adopt the proposed amendment.

#### ARTICLE VII

The ratification of **three-fourths** of the Student Council, the Student Council moderator, Activities Director, and Head of the School shall be sufficient for the establishment of this Constitution.

### STUDENT COUNCIL 2008 - 2009

ASB President . . . . .	Jarielle Uter
ASB Vice-President . . . . .	Mika Posecion
ASB Secretary . . . . .	Kimvan Nguyen
ASB Treasurer . . . . .	Jamie Shea
ASB Inter-School Representatives . . . . .	Giuliana Cefalu Jillian Cule
ASB Commissioner of Activities . . . . .	Kelsey Weston
ASB Commissioner of Publicity . . . . .	Tammy Pham
ASB Historian . . . . .	Sydney Shuman
ASB Commissioner of Ecology . . . . .	Amelia Wagner
Senior President . . . . .	Krista Engle
Senior Vice-President . . . . .	Chelsea Chrisman
Senior Secretary/Treasurer . . . . .	Lindsay Forbes

- Junior President . . . . . Maria Psara
- Junior Vice-President . . . . . Katherina Luistro
- Junior Secretary/Treasurer. . . . . Saron Shiferaw
- Sophomore President. . . . . Jennica Rae Simbol
- Sophomore Vice-President . . . . . Nicole Han
- Sophomore Secretary/Treasurer. . . . . Gemma Stewart

*Ninth Grade elections take place in the first quarter.*

### **Cornelia Connelly School Network and Internet Student Acceptable Use Policy**

Cornelia Connelly School is offering Internet access for student use. This document contains the Acceptable Use Policy for student use of the Cornelia Connelly School Network and Internet. Here in referred to as **CCSNI**. For the purposes of this policy, **CCSNI** includes both the local internal network and the external global network (Internet).

- A. Educational Purpose
  - 1. **CCSNI** has been established for educational purposes. **CCSNI** has not been established as a public access service or a public forum. Cornelia Connelly School has the right to place reasonable restrictions on the material you access or post through the system. You are also expected to follow the rules set forth in the Parent / Student Handbook, and the law in your use of **CCSNI**.  
**CCSNI** is for school related use only.
  - 2. You may not use **CCSNI** for commercial purposes. You may not offer, provide, or purchase products or services through **CCSNI**.
  - 3. You may not use **CCSNI** for political lobbying. You may use the system to communicate with elected representatives and to express your opinion on political issues.
- B. Unacceptable Uses

The following uses of **CCSNI** are considered unacceptable:

- 1. **Personal Safety**

- a. You will not post personal contact information about yourself or other people. The only exception is application to and correspondence with colleges is allowed. Personal contact information includes your address, telephone, school address, work address, credit card number, etc.
- b. You will agree not to meet with someone you have met on-line.
- c. You will promptly disclose to your teacher or other school employee any message you receive that is inappropriate or makes you feel uncomfortable.

**2. Illegal Activities**

- a. You will not attempt to gain unauthorized access to **CCSNI** or to any other computer system through **CCSNI**, or go beyond your authorized access. This includes attempting to log in through another person's account or access another person's files. These actions are illegal, even if only for the purposes of "browsing".
- b. You will not make deliberate attempts to disrupt the computer system or destroy data by spreading computer viruses or by any other means. These actions are illegal.
- c. You will not use **CCSNI** for commercial purposes. You may not offer, provide, or purchase products or services through **CCSNI**.
- d. You will not use **CCSNI** to engage in any illegal act.
- e. You will not use **CCSNI** to engage in any online games.
- f. You will not download or install any programs on **CCSNI**. This includes any software programs you bring from home and any online software such as AOL.
- g. You will not use any instant messaging software such as MSN Messenger or AOL Instant Messenger.
- h. You will not use **CCSNI** to engage in chat room activity.

**3. System Security**

- a. You are responsible for your individual account and should take all reasonable precautions to prevent others from being able to use your account. Under no circumstances should you provide your password to another person.
- b. You will immediately notify a teacher or the system administrator if you have identified a possible security problem. Do not go looking for security problems. This may be construed as an illegal attempt to gain access.
- c. You will avoid the inadvertent spread of computer viruses by following virus protection procedures. If the Anti-Virus software detects a virus, and the software is unable to safely inoculate the infected file, you will immediately notify the teacher or system administrator and discontinue use of the infected floppy disk.

**4. Inappropriate Language**

- a. You will not use inappropriate or disrespectful language in public and private messages.
- b. You will not engage in personal attacks, including prejudicial or discriminatory attacks.
- c. You will not harass another person. Harassment is persistently acting in a manner that distresses or annoys another person. If you are told by a person to stop sending them messages, you must stop.

- d. You will not knowingly or recklessly post false or defamatory information about a person or organization.
- 5. **Respect for Privacy**
  - a. You will not repost or edit a message that was sent to you privately without permission of the person who sent you the message.
  - b. You will not post private information about another person.
- 6. **Respecting Resource Limits**
  - a. You will use **CCSNI** only for educational and career development activities. There is no limit on use for education and career development activities.
  - b. You will not download files or install programs without the prior approval of your teacher or system administrator.
  - c. You will not post chain letters or engage in “spamming”. Spamming is sending an annoying or unnecessary message to a large number of people.
- 7. **Plagiarism and Copyright Infringement**
  - a. You will not plagiarize works that you find on the Internet. Plagiarism is taking the ideas, writings, images, or photographs of others and presenting them as if they were your own.
- 8. **Inappropriate Access to Material**
  - a. You will not use **CCSNI** to access material that is profane, obscene (pornography), that advocates illegal acts, or that advocates violence or discrimination towards other people (hate literature).
  - b. Your parents should instruct you if there is additional material that they think would be inappropriate for you to access. **CCSNI** fully expects that you will follow your parent’s instructions in this matter.
  - c. **All Internet usage is automatically logged and individual network accounts may be audited at any time by Cornelia Connelly School.**

**C. Limitation of Liability**

Cornelia Connelly School makes no guarantee that the functions or the services provided by or through the **CCSNI** system will be error-free or without defect. Cornelia Connelly School will not be responsible for any damage you may suffer, including but not limited to, loss of data or interruptions of service. Cornelia Connelly School is not responsible for the accuracy or quality of the information obtained through or stored on the system. Cornelia Connelly School will not be responsible for financial obligations arising through the unauthorized use of the system.

## CONNELLY ALMA MATER

*Proudly joined by joy and tears,*

*Friends forever through the years,*

*Learning to care with freedom to share,*

*This is the gift of Connelly.*

*Cornelia Connelly, proud we will always be*

*Bound in God's unity, here at Connelly.*

*Cornelia Connelly, proud we will always be*

*Bound in God's unity, here at Connelly.*

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## PARENT/STUDENT CONTRACT

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The Holy Child Education at Cornelia Connelly School is grounded in a 150-year heritage based on creating an atmosphere conducive to the full development of young women. By choosing a Holy Child Education, you have become part of a community, which upholds independence and dignity in the context of Christian ideals.

This Student/Parent Guide is presented to you in order to acquaint you and your daughter with Cornelia Connelly School. This Guide serves as a contract between the student/parent and the School and by choosing a Holy Child Education for your daughter, you are agreeing to follow and uphold policy and procedure in this Guide.

As the primary educator of my daughter, I have assumed the responsibility of reading the Cornelia Connelly School 2008-2009 Handbook. I support the Holy Child Jesus philosophy, mission and goals and will encourage my daughter to make choices, which support them. I understand the policies and procedures, which lie herein and will follow and uphold them. I also understand that it is my responsibility to ensure that my daughter also understands, follows and upholds all that is stated herein.

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**Parent (Please Print Full Name)**

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**Parent Signature**

**Date**

As a student and citizen of Cornelia Connelly School, I have assumed the responsibility of reading the Cornelia Connelly School 2008-2009 Handbook. I support the Holy Child Jesus philosophy, mission and goals and will do my best to make choices, which support them. I understand the policies and procedures, which lie herein and understand that it is my personal responsibility to follow and uphold them.

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**Student (Please Print Full Name)**

**Grade**

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**Student Signature**

**Date**

***We ask that this signed contract be returned to your advisor by Friday September 5, 2008.***

